Heritage
To hold with care
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Front cover image:
Kaylee (Year 1) took to woodwork with ease

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Dear Friends

There’s never a dull moment at Perth College. As this edition of the Heritage magazine rolled off the printing presses, we celebrated St Michael’s Day, the Year 10s made a substantial profit from their Spring Crafty Markets to donate to charity, and our newly elected Officials for 2017 began preparing for their leadership roles.

The School has appointed a builder to construct the new Senior Learning and Leadership Centre and preparations are underway for our Christmas Fair and Carols, the final event in a series of celebrations to mark 100 years of educating girls at this site in Mount Lawley.

We were excited to watch two of our Old Girls, Heidi Gan and Brianna Throssell, perform against the world’s most elite athletes at the Olympic Games in Rio de Janeiro, and our InsideOut team is putting the final touches to the state’s second Positive Education Conference, which the School will host on Friday 7 October.

In the classroom, there’s some impressive work being done across a range of subject areas and it is a joy to see how engaged the girls are in their learning. I was privileged to join a Year 5 class recently and watch as the students prepared for a digital technologies competition which tested their creativity, imagination, teamwork and persistence. Their confidence and enthusiasm was palpable and contagious! From Kindergarten through to Year 12, our girls have some exciting STEAM (Science, Technology, Engineering, Arts and Mathematics) opportunities available to them.

While there has been much to be joyful for, we are sad to farewell two long-serving staff members who have played integral roles in shaping our school.

For nine years, Deputy Principal – Students, Felicity House, has made a remarkable impact on the pastoral care and wellbeing of our students and their families and, more recently, was a driving force in the implementation of our InsideOut self-leadership programme. Felicity will be dearly missed and we wish her all the very best as she prepares to take on the exciting challenge as Principal at Peter Carnley Anglican Community School in January.

Many members of our community would also know Allison Pember, who joined the staff in 1987. More recently she has held the position of Registrar, in which she has been a welcoming and friendly face to prospective and future families. With a background in teaching Accounting and Economics, Ally also served as Acting Head of Department, Year Co-ordinator and Dean of Co-curricular. Ally will leave Perth College at the end of the year and we wish her a restful and enjoyable retirement – it is thoroughly deserved.

This is yet another jam-packed issue of the Heritage; there is so much happening at Perth College and these pages are just bursting with news. I hope you enjoy reading about the inspiring and exciting achievements of our girls, getting to know some of the staff and students in more detail, and learning about what has been happening across both the Junior and Senior Schools.

Jenny Ethell
PRINCIPAL
OUR GIRLS ARE GRATEFUL
Expressing gratitude is becoming a common practice at Perth College as the School embeds a culture of positive psychology.

The Year 6D class focused its assembly presentation in August on the theme of gratitude – the readiness to show appreciation for, and to return, kindness. Students wrote a letter to a friend, relative or mentor to express why they were grateful for their help and created a ‘Garden of Gratitude’, with a flower containing a special message to present after the assembly.

“Gratitude encourages mindfulness, allowing us to stop, think and reflect on things important to us in such a busy world,” 6D teacher, Bek Duyckers, said.

“Studies have shown people who regularly take time to notice and reflect on the things they’re thankful for experience more positive emotions, sleep better and express more compassion and kindness.”

InsideOut Director, Deb Perich, said positive psychology supported students and staff to become the best they could be.

“Our staff employ strategies every day to equip the girls with skills to reduce stress and anxiety, cultivate wellbeing and happiness, and enable them to use their strengths,” she said.

“Students across all year levels practise gratitude in some form, whether it’s part of a formal class activity or something as simple as talking about what went well each day.”

Dr Perich said the Year 1s wrote gratitude journals and kept a ‘jar of awesome’, in which they placed notes with a statement about what they were grateful for.

“The girls are encouraged to keep the gratitude jar in a visible place and to dip their hand in it regularly for a boost of happiness,” she said.

The Year 2 students made posters to form a Gratitude Wall, reflecting the special promises they would like to make to the world, while boarders in Years 7 to 10 included a section on what they were thankful for when writing weekly letters home to their parents.
**PROMOTING POSITIVE PSYCHOLOGY**

Perth College is preparing to host the state’s second Positive Education Conference, after the success of the inaugural event last October.

Researchers, teachers and students from across Australia will come together on Friday 7 October to discuss the science of wellbeing and positive psychology and how it improves academic outcomes.

Confirmed speakers include:

- Dr Suzy Green, Founder of The Positivity Institute
- Mathew White, Director of Wellbeing and Positive Education at St Peter’s College, Adelaide
- Dianne Vella-Brodrick, Deputy Director (Research) at the University of Melbourne’s Centre for Positive Psychology
- Matthew Scholes, Founder of Positive Sports Coaching

Dr Green is considered a pioneer of positive psychology in Australia and has been working with Perth College staff since 2015 to help create a flourishing school community. Twice this year she has run workshops to encourage a common language around growth mindset, and talk about coaching, positive classroom spaces, and the importance of gratitude, mindfulness and goal-setting.

“Last year’s conference really encouraged the uptake of positive education in Western Australia,” Dr Green said.

“It’s been wonderful to observe a significant increase in schools looking to apply the science of positive psychology in various formats.

“In the early days, the interest was primarily driven as a response to a mental health crisis at a school and very much a reactive response.

“Today, though, schools looking to apply the science of positive psychology are in the main doing so as a proactive strategy to enhance not only student but also staff and whole school wellbeing.”

Dr Green is offering 50 Perth College parents the opportunity to be involved in a full-day workshop at the School on Saturday 8 October.

For more information, or to register for the conference, email: inside.out@pc.wa.edu.au.

**MORE GIRLS LEARN THE LANGUAGE OF FRIENDSHIP**

The GirlPower message is spreading across Western Australia as InsideOut facilitates workshops in regional areas.

Presenters Deb Perich and Lisa Thatcher have run ‘The Language of Friendship’ courses for ‘tween’ girls and their parents in Newman, Karratha, Broome, Kojonup, Albany and Kalgoorlie.

Dr Perich said demand was increasing in regional WA for the strategies GirlPower taught, particularly in the state’s north.

More than 80 people attended the workshop held in Karratha on Friday 29 July, learning how to put out a Friendship Fire™, participating in role-playing activities, and developing a common ‘language’ for managing relationships at home and at school.

“We teach the girls the importance of respect and how to deal with playground issues without needing the assistance of a teacher,” she said.

“The benefits of this approach and the need to empower young girls to stand up for themselves are spreading by word-of-mouth across the community as parents realise they can help to support and skill their daughters.

“Research has clearly shown children who have healthy friendships perform better academically, are involved in leadership activities, and have higher self-esteem and more positive body image.”

The GirlPower friendship program was founded in Canada and is facilitated throughout Western Australia by Perth College.
Girls in the 6D class are collaborating on projects with schools around the world. Using programmes such as Google Translate and Google Classroom, they are working with students at a small school in rural Thailand, four hours from Bangkok, on a joint Science investigation.

Each class is growing chilli, cabbages, carrots and spring onions to see which can grow their plants the fastest. 6D teacher, Bek Duyckers – who visited the school in Thailand during the July holidays – said students were recording, observing and discussing the climate, weather, soil and geographical location in addition to measuring the progress of the seeds’ growth.

“The students in Thailand are completing the same aspects of the investigation at their end through the collaborative documents so we can compare the difference in growth and consider the geographical and biological effects on plant growth each week,” she said.

“They don’t speak English so we are using Google Translate to assist during the investigation.

“At the start of the collaborative project they had to learn how to write their name in English, how to use an email account and how to use Google Classroom.”

Google Classroom allows students to work on the same document at the same time, regardless of their location, while teachers can easily identify what each student has contributed to the task.

Ms Duyckers said the project covered a multitude of learning areas:

- English – writing and reading
- Science – biology and investigation skills
- Geography – location, climate, vegetation
- Technology – digital technologies and digital citizenship
- Mathematics – data collection and representation
During Term Two, the 6D class collaborated with students at Escola Paidos, a school near Barcelona, Spain, on a problem-based learning Science task, using Google Classroom to progress their investigation.

“At the end of the collaborative task, we conducted Google Hangouts – a version of Skype – so each group could meet the other in real time, and the excitement of seeing them made our classroom buzz,” Ms Duyckers said.

“The discussion amongst my students after the teleconferencing was very rich and the girls completed written reflections which proved they understood the purpose of collaborating with students from another country and culture on a learning task.”

Ms Duyckers hopes to implement separate problem-based learning tasks through collaboration with students from Escola Paidos and another school in Spain during Term Four, following her visits during the October holidays.

5K AHEAD OF THE GAME
If you’ve heard of Pokemon Go, you most likely would be familiar with the words ‘augmented reality’.

Before the mobile app became a worldwide phenomenon, Perth College girls were using technology to turn classroom projects into interactive experiences.

Augmented reality blurs the line between what is real and what is computer-generated by enhancing what people see, hear, feel or smell.

During a Term Two Space unit, members of the Year 5K class researched a planet and its habitat to convince humans to move from Earth.

Instead of creating just a simple poster to display their research, students used online app Aurasma Studio to incorporate text, graphics, video and audio that could be picked up by a device that scanned embedded markers.

“This enabled the girls to produce supplementary information in a multimedia format, create a highly-engaging environment and transform their learning experience,” 5K teacher, Fiona Kanters, said.

“This is something we can incorporate into any subject – it’s yet another way for the girls to present the information they have researched.

“Some of the programming was quite complex but the girls helped each other and picked it up very quickly.”

JUNIOR SCHOOL GIRLS PROVE THEORY
Preparatory and Year 1 girls have been willing test subjects for the Year 11 Psychology classes.

The Senior School students put Swiss researcher Jean Piaget’s theory of cognitive development – which asserts that children progress through four stages as they process new information – into practice during Term Two.

“To see this at work, the two Psychology classes gave the younger girls tasks to complete using counters, plasticine, water and flash cards to demonstrate different cognitive abilities,” Psychology teacher, Sarah Langley, said.

“This included abstract thinking, egocentrism – if a child can see another’s point of view – and conservation – whether a child can understand an object has stayed the same despite its change in appearance.”

The Psychology students said they wanted to see if the younger girls had achieved the tasks Piaget theorised they would have for their age or if they had moved into the next stage of cognitive development.

“It was really valuable in learning how the kids interact with each other while also confirming the stages of development,” Sarah Gordon said.

Emma Barnetson enjoyed seeing how the younger girls had conformed to previous research she had studied in class.

“It was really beneficial to put our studies into practice in a real-life situation,” she said.
WOODWORK A JOY FOR GIRLS
Students from Kindergarten to Year 3 have used tools for the first time to create woodwork masterpieces.

The girls had just one hour in each year level to explore their creativity using offcuts and nails when Greg Miller, who runs The Joy of Wood, came to Perth College on Tuesday 2 August.

Dean of Early Learning, Kellie Heary, said most of the students had never used a saw, hammer or vice.

“This was an opportunity for the girls to be spontaneous, brave and creative and face the challenge of using equipment they may not have had experience with,” she said.

After a safety demonstration by Mr Miller, the girls were free to design and build an object of their choice, letting their imaginations run wild. Among their creations were robots, cars, jewellery trees and birdfeeders.

Ms Heary said the experience also helped students develop character strengths such as perseverance and teamwork.

“My nail bent over and I had to start again,” Lauren Singh (Year 2) said.

“I persevered and made a robot and somewhere for dad to hang his keys.”

Alessandra Garreffa (Year 1) quickly adapted to use the tools effectively.

“It was hard using the saw because at first I was pushing too hard, but I listened to feedback from Greg and he said to make long movements,” she said.

The incursion linked into the new state Technologies curriculum, which encourages practical applications and experiential learning.

STUDENTS PUSH FOR CHANGE
Junior School students have stepped up their sustainability efforts.

Waste-Free Wednesday has been operating for more than a year and bringing lunch to school in re-useable containers or wrapping is now second nature for girls from Kindergarten to Year 6.

In April, four Year 4 students – Emma Strong, Stella Freeman, Britney Jalagge and Emily Slater – took the idea further by writing to the Head of the Junior School, Jenny Dougan, to suggest recycling bins be installed in the playgrounds.

Their request was granted in May, with recycling company Mil-Tek Waste Solutions supplying Perth College with four bins coloured red, yellow, green and blue for the Years 5 to 6 area and another four bins for the Founders Centre for Early Learning.

Ms Dougan said the bins were collected each fortnight and the contents crushed and weighed.

“The House with the most recycling each fortnight receives 10 points for their House, and these points will be tallied at the end of the year,” she said.

“IT was a great initiative by the four girls and means students are thinking about their impact on the environment more frequently.

“It also gave the girls the chance to see how powerful their voices can be in their school for effecting change.”
Senior School

NAO HEADLINES NEW COURSES
A 58cm-tall robot is the star of a new range of Digital Technologies courses students can study in 2017.

NAO arrived at Perth College in May, with Perth College just the second school in Western Australia to purchase the fully programmable humanoid robot, which can see, hear, feel, speak and move.

It will help Junior School students learn about technology but will primarily be used by Senior School students to develop a structured approach to problem-solving and adapting a wide range of cross-sectional educational content.

Head of Learning Technologies, Chris Spagnuolo, said robots and associated software had multiple benefits:

- Increasing engagement and deep learning
- Fostering critical and creative thinking, collaborative problem-solving and computational thinking
- Developing students’ resilience and persistence

“These are all essential skills for life today and in the future,” she said.

NAO can be incorporated into a variety of subjects, including Physics, Mathematics, Languages, and Humanities and Social Sciences. It will complement technologies students already learn, including Lego robotics, Finch robots, littleBits, Arduino boards and various programming languages.

Additionally, NAO will play a key role in teaching students about artificial intelligence.

“The girls will learn how AI is helping people in every field make better use of information to work smarter, not harder,” Ms Spagnuolo said.

“They will learn how artificial beings are designed to function not as programmed machines but as increasingly autonomous agents capable of taking on roles in our homes, schools and workplaces.

“NAO will also provide opportunities for human-robot interaction – for example, the girls will be challenged to teach ethics and emotions to a robot.”

Developed by a French robotics company, NAO was funded by the Friends of Perth College. More than 9,000 NAO units have been sold worldwide for use in research and education, and to attract students to STEM (Science, Technology, Engineering and Mathematics) subjects.
A WHOLE NEW WORLD
Senior School students will learn animation, website development and how to create mobile apps, music videos and short movies as new subjects are introduced into the Technologies curriculum in 2017.

Head of Learning Technologies, Chris Spagnuolo, said the interactive courses would equip students with vital skills for the 21st century and prepare them for further education. Girls would learn extensive computational thinking and problem-solving skills in a creative way.

Year 9 students will be able to choose from four electives, including:

- Wild World of Bots – using NAO, Arduino hardware and Ozobots to master programming
- Hack My Code – game-based programming
- Animate Me – designing functional and effective animations for the web, iBooks and apps
- Photo Extreme – developing skills in commercial software to manipulate images, and design logos or graphics

Year 10 electives include:

- I’m Online – applying multimedia technology to create and publish online content
- Video Bling – video editing and post-production
- App Hacking – designing, programming and publishing mobile apps and games

JACINTA IS A PILBARA GIRL
Jacinta Coppin (Year 12) is a finalist in the Pilbara Girl competition, a leadership programme targeting young indigenous women aged 16 to 25.

Thirteen teenagers from across the region completed five days of personal development workshops in July, focusing on building self-esteem, communication and public speaking, deportment and grooming.

Jacinta, who boards at Perth College from Roebourne, was one of six girls shortlisted after the Karratha heat on Friday 15 July.

Pilbara Girl provides young indigenous women with valuable educational opportunities to instigate positive change. It also promotes understanding of, and respect for, indigenous culture by representing youth in a positive environment.

Jacinta told the Pilbara News if she won she would encourage other indigenous girls to join the programme.

“I believe a lot of young girls could benefit from Pilbara Girl as it helps you gain confidence and boost your self-esteem,” she said.

“You don’t have to be perfect to walk down the catwalk – everyone is beautiful in their own way.”

The winner of Pilbara Girl will be announced in Broome on Friday 7 October.

CELEBRATIONS OF INDIGENOUS CULTURE
The School has hosted its first NAIDOC Week dinner, bringing together Perth College families and friends in a celebration of indigenous culture.

The event, on Thursday 30 June, featured 1992 Leaver, Rishelle Hume, as the guest speaker, just weeks after she won the aboriginal category at the Western Australian of the Year Awards.

The dinner was hosted by Felicity House, Deputy Principal – Students, and Indigenous Liaison Officer, Maria Dzubiel, who said Rishelle was an outstanding role model for Perth College girls.
“Rishelle does so much work in the community for young indigenous people; she is so awe-inspiring and the girls loved meeting her,” she said.

“Her message is that anything is possible if you put your mind to it.”

The dinner followed a special assembly on Wednesday 25 May to acknowledge Sorry Day, an annual event to acknowledge the forced removal of indigenous children from their families and communities.

Year 10 members of the Student Representative Council were joined by Jim Morrison, co-founder of Reconciliation WA and grandfather of Year 9 student Mikayla Morrison, to speak about the importance of the occasion. Mr Morrison has more than three decades of experience working in aboriginal advancement roles in areas such as health and employment.

“Sorry Day is a serious day for me,” he said.

“Mr Morrison spoke at the assembly about the reason for Sorry Day and told students about his family, the significance of aboriginal culture in Australian history, and the need for “truth, justice, and healing before reconciliation can occur.”

OXFORD LEAVES AN IMPRESSION
Sixteen Year 11 students have been left awestruck after studying for two weeks at the world’s oldest English-speaking university.

The girls participated in a summer school programme conducted by Oxford Royale Academy in the United Kingdom during the July school holidays.

Joining students from 100 nations, they lived at The Queen’s College in Oxford and St Catherine’s College while studying subjects such as Global Issues, Contemporary History, Medical Biology, Political Science and International Relations. Chelsea Lazar was awarded a prize in Physics and Eliane Gebauer received a prize in Environmental Science.

Accompanied by Deputy Principal – Staff, Lynda Giglia, and Science teacher, Julia Ward, the girls also enjoyed excursions to Bristol, Woburn Abbey and London, where they saw a production of Guys and Dolls.

“It was a unique opportunity for the girls to understand their place in the world and develop a far-reaching network of students the same age,” Mrs Giglia said.

Eliane said Oxford Royale was an amazing experience that allowed her to meet interesting people from all around the world.

“It was truly enlightening and changed any perceived limitations on what is possible in the future.” she said.
Alanah is yet to gain her driver’s license but already the Year 8 student can travel 200m in less than eight seconds.

She began driving a junior dragster six years ago and competes at the Perth Motorplex as well as selected interstate events.

Her interest in the sport was sparked during a visit to the track with her dad, Simon.

“She saw some kids racing and decided right then she wanted to try it because it looked like fun,” he said.

“We knew some people who had a car for sale and they let Alanah have a go before we bought it; she ended up racing that car for three years before we brought a new car in from the USA three years ago.”

Alanah travelled to the Northern Territory during the July holidays, competing at the Nitro Up North event in Darwin before tasting success at the Summit Racing Equipment Sportsman Series in Alice Springs. She won three races in the junior dragster category before finishing runner-up in the final, and Alanah’s efforts placed her third in the national championship points.

With 14 race meetings in the Perth Motorplex calendar plus test days, Alanah spends about 25 days competing locally every season – and it’s not unusual for her to take homework to the track.

“Typically, a race day involves getting to the track at 9.00 am, and if you make the finals you won’t be packed up until 11.00 pm,” Mr Cope said.

“There’s also a bit of time spent in the shed when we aren’t racing, mostly cleaning, checking things over and making any required changes to the car – it’s a constant process of testing new things to stay competitive.

“Not only does Alanah get exposed to the mechanical side, but there’s quite a bit of Science and Maths to it also.”

With her recent success, Alanah hopes to attend more interstate events to increase her rankings in the national championship, and will upgrade to a full-sized dragster when she turns 16.
HIGH HOPES IN HUNGARY
While her classmates are wrapping up Term Three, Yasemin Ray is halfway around the world in Szeged, Hungary.

The Year 10 student is competing overseas for the first time since she began kayaking at the age of 11.

Yasemin is one of just five West Australians selected for the Junior Olympic Hopes Regatta, which allows young paddlers to gain international racing experience and progress into the junior, under-23 and senior national teams in the coming years.

Twenty-seven athletes from four states were chosen to represent Australia after selection trials.

Balancing her training with her school work is a fine art for Yasemin; she can be found on the water for six hours each week and in the gym for another two.

In August, Yasemin won the under-18 ironwoman category at the Avon Challenge, completing the last 16km of the Avon Descent (from Middle Swan to Bayswater) in a time of 1:16:58.5.

ATHLETES PUT THROUGH THEIR PACES
Seventy girls enjoyed a well-earned rest during the Mid-Term Break in August after participating in the Senior School’s second annual Athletics Camp.

Their abilities and strengths were tested during time trials at the WA Athletics Stadium on Thursday 18 August before a motivational speech by 100m hurdler, Brianna Beahan, who spoke about trying to qualify for the Olympic Games.

The girls stayed overnight in the gym and woke early on Friday for hill sand sprints, boxing, tyre runs and team building exercises at City Beach, where they also participated in their own mini-Olympics.

Health and Physical Education teacher, Courtney Stubbs, said the camp was a mixture of intense training, team building and fun.

“It was a fantastic opportunity for the girls to continue to improve their fitness levels, make technical changes, challenge themselves and build on team cohesion,” she said.

RECORDS TUMBLE IN THE POOL
Madison Howe eliminated her older sister from the record books when she won the 100m manikin carry at the 2016 Australian Pool Rescue Championships in Queensland during August.

In the process of winning gold in the under-15 division of the race, the Year 10 student set a new Australian record for her age group.

Madison also won the national champion title in the 50m freestyle with fins and earned a bronze medal in the 200m obstacles. In each of her races, she set a new personal best time.

Joining Perth College in 2016, Madison is still representing Victoria at Surf Lifesaving Australia events but is aiming for selection in the West Australian team next year.

She was part of the WA squad to compete at the School Sport Australia Swimming Championships held from 15 to 21 September in Darwin, where the sibling rivalry continued; Madison’s sister, Samantha, was part of the Victorian team.

NINA CONQUERS THE AVON DESCENT
Nina Mueller has taken a leap from the Avon Challenge for junior paddlers to compete in the Avon Descent for the first time.

The Year 12 student joined a team of four kayakers to navigate a 124km route from Northam to Bayswater on Saturday 6 and Sunday 7 August. Nina paddled 34km of the course.

The team finished seventh in its category in a time of 12 hours, 32 minutes and 11 seconds, earning an overall placing of 93rd from 193 entries.

ICT Learning Technologies Co-ordinator, Graham McMahon, finished in fourth place in the same category as Nina, ranking 72nd overall with a time of 11 hours, 52 minutes and 22 seconds.

Nina was one of the youngest entrants in the Avon Descent and said she enjoyed competing locally after kayaking at the 2016 Slalom Junior/Under-23 World Championships in Poland. The event ran from 12 to 17 July and Nina finished 38th overall, achieving her personal goal to make the top 40.
HISTORY UNITES YOUNG MUSICIANS

Perth College has hosted 85 students from schools around Australia and New Zealand in a celebration of their shared heritage.

Musicians from each of the six schools founded by the Community of the Sisters of the Church spent four days together for intensive rehearsals, culminating in a concert on Saturday 20 August.

Included were 100 girls in Years 7 to 12 from Perth College.

The Music Festival of the Sisters of the Church Schools was first staged in Melbourne in 2012 and is held every two years.

Each school presented its own musical selection at the concert before forming a combined choir and symphony orchestra, debuting a piece commissioned by Perth College for the occasion. The Heart that Stirs the Ever-Beating Sea was created by Melbourne composer and Festival Choral Director, Dan Walker. Embedded within the work was a blessing song, God Guard You, written by London-based Sister Aileen.

“It was a thrill for the students to premiere this work under the direction of the composer,” Director of Performing Arts, Chris Goff, said.

Perth College’s heritage and the work of its founding sisters was also celebrated through narration as part of Rockatorio, a rock music piece arranged for the combined orchestra and choir. Between performances of well-known songs such as We Are Family and For Once in My Life, students spoke about the common threads that have united them throughout history, altering the words to Seasons of Love.

During the festival, in the lead up to the concert, students worked with Alan Lourens, the Head of the School of Music at the University of WA, whose expertise as a conductor and trainer of young musicians is in high demand, composer, author and illustrator Matt Ottley, and keyboardist Alf Demasi.

“We were so blessed to have such immensely talented musicians teaching and inspiring our students,” Mr Goff said.

Participating schools included St Peter’s Girls’ School (Adelaide), St Michael’s Grammar School (Melbourne), St Margaret’s College (Christchurch), St Michael’s Collegiate (Hobart) and Canberra Girls’ Grammar School.

Sister Linda Mary, the Mother Superior of the Community of the Sisters of the Church in Australia, was a special guest at the concert, having attended meetings between the Principals and Council Chairs from each of the schools during the week. As a collective, the schools are known as the Emily Group in honour of Mother Emily, who founded the Sisters of the Church in 1870.

Photo credit: David Phillips, Protography
**ORLA’S ENTRY TOPS WOODWORK**

Three students have won awards at the state’s premier woodworking competition.

Orla Lagan-Brown won first place in the open Year 9 category at the ‘Out of the Woods’ exhibition that formed part of the WA Wood Show in early August. Judges from the Fine Wood Work Association praised the high quality of her serving tray made of jarrah, oak and meranti wood.

Emilia Smit placed second in the open Year 10 section for a pine coffee table while a Harry Potter-themed wooden storage box earned Nanthaphak (Jing) Ittipattanakul third place in the open Year 7/8 division.

Entries were judged on the standard of craftsmanship, including accuracy and execution in cutting, shaping, jointing and finishing.

Perth College submitted multiple entries for judging in each year group category after students, staff and parents voted on their favourite cheese boards, serving trays, clocks, bird houses, beach chairs and coffee tables created by girls from Years 7 to 10.

**MIRANDA MAKES A STATEMENT**

Miranda Fox’s commentary on consumer culture and multiculturalism in Australia has been judged among the best student artwork in the state.

‘Burqie™’ was entered into the annual META exhibition at North Metropolitan TAFE’s Gallery Central in July.

Miranda, who is in Year 12, said her artwork was a response to the increase of materialism and consumerism and the country’s failure to accept foreign cultures.

Only 70 artworks were chosen for META, which promotes excellence and originality among senior secondary school students across Western Australia as they evolve into professional artists and designers.

**GIFTED STORYTELLERS**

A production devised by 28 students in Years 7 and 8 played to sold-out audiences on three nights in July.

The girls worked with Creative Director, Danny Parker, and Drama teacher, Samanda Sankowsky, to create *The Gift of Story* during Term Two.

“They started with a blank page and our games and conversations led to a show in which the girls wove their own stories into some classic tales,” Ms Sankowsky said.

*The Gift of Story* combined improvisation, visual theatre, physical theatre, noir melodrama, puppetry, mask and some experimental performance techniques.

“The setting of the Anne Hairsine Studio made for a very intimate show and allowed the girls to see the reactions of each audience member immediately.”

**QUIRKY ART IMPRESSES JUDGES**

A brightly-coloured artwork of a tiger has earned Elizaveta Fedotova (Year 2) a prize at the 2016 Shaun Tan Award for Young Artists.

Her acrylic-on-canvas piece placed second in the lower primary category and judges praised its patterns, personality and retro vibe.

Artworks by two Year 3 students – Ellsie Griffith and Caitlin Parkinson – were deemed to be in the top 10 of all entries in the same category.

Elizaveta joined fellow prize-winners at a presentation at the Subiaco Library on Monday 25 July and was overjoyed to meet Mr Tan, who said he was always impressed by the quality of the artworks submitted.

“There are sheer idiosyncrasies and a quirkiness in this exhibition that you probably won’t see elsewhere,” he said.

The Shaun Tan Award for Young Artists encourages imagination, innovation and skill development in the visual arts. It honours the Perth artist and writer, who won an Academy Award in 2011 for his short film, *The Lost Thing*. All Western Australian school students aged between five and 18 were eligible to enter and the top 10 pieces in each of the five age categories, including Ellsie’s ‘Self-Portrait’ and Caitlin’s ‘Flora’, were displayed at the Subiaco Library for a month.
A WALK BACK IN TIME
More than 100 guests have seen Perth College in a whole new light.

On Thursday 2 June, student tour guides led visitors around the Mount Lawley site to celebrate its centenary, stopping at significant buildings to watch performances by girls from both the Junior and Senior Schools.

Re-enactments of key moments in Perth College history included a scene from My Fair Lady near the Art department, which was originally the site of the assembly hall.

Students acting as boarders brought to life a two-storey brick house – the last building finished before the Great Depression – with a scene on the grand staircase. This building formerly housed boarding students as well as the Sisters who ran Perth College.

A Junior School choir highlighted the acoustics of the Chapel, for which the foundation stone was laid in 1926, students performed a synchronised swimming routine near the pool, and a group of girls presented a skit to show how Prefects used to check uniforms.

Many Old Girls added their own personal touches, telling fellow guests about the founding Sisters, original facilities and school rules.

Among them was Dorothy Martin (nee Hardwick), who boarded at Perth College from a farm in Bencubbin. Now aged 91, she returned to the School for the tour for the first time since leaving in 1941, showing her daughter, Helen Martin-Beck, where she had lived and studied for three years.

DID YOU KNOW?
- The land on which the Big Quad and main administration building sit – a 1.18 hectare site – was purchased in 1913 for 2,000 pounds (1,100 of which came from Sister Vera’s relatives)
- The Big Quad served as a playground and meeting place for many years; surfaced in gravel, it was hot in summer and cold slush in winter
- Since the School was founded in 1902, more than 13,000 students have been educated at Perth College and more than 1,660 staff employed
CELEBRATION LONG TABLE DINNER
A sell-out crowd of nearly 250 people enjoyed food and festivities under a medieval-themed marquee on Saturday 30 July.

Guests were greeted in the Year 12 Quad by a performer walking on stilts and Mario the Almost Magnificent playing tricks as pre-dinner drinks and canapes were served. The MC, Creative Director Danny Parker, then used his fire-breathing skills to announce that dinner was served. The entertainment continued in the marquee with a hula hooper and accordion player.

Among the attendees was Honorary Old Girl and retired staff member, Affie Karalis, who provided a toast to Perth College.

During the evening the Principal, Jenny Ethell, recognised some of the guests including Marion Wood (nee Fyfe), who was educated at the School from 1931 to 1939 and was the oldest past student to attend.

Jan Hines (nee Davis) returned to Perth College for the first time since leaving in 1973. Her grandmother, Helena Dorothy Brooking, was among the first students in 1902 when the School opened in West Perth.

SAVE THE DATE
Christmas Fair and Carols
Sunday 27 November
Celebrate the joy of the festive season as we bring the community together for the Mount Lawley Christmas Festival in partnership with St Patrick’s Church.

Fun activities for children, market stalls, food vans, a wine bar and plenty of live entertainment will stretch along Beaufort Street between the School and Second Avenue from 3.00 pm. Santa Claus will stop by and the celebrations will finish with Christmas Carols.
CONTRIBUTING TO CAMBODIAN COMMUNITIES

Perth College marked the 12th year of its Cambodian Odyssey by expanding the range of community service projects it carries out in the developing country.

The School has partnered with Awareness Cambodia and Sunshine House in Kompong Speu province, near Phnom Penh, since 2005.

During April, 14 Year 10 students toured Angkor Wat and other temples, sampled local delicacies and gained an understanding of Cambodia’s political history by visiting the Killing Fields.

The girls spent seven days at Sunshine House, which cares for children abandoned or orphaned due to HIV/AIDS, helping with daily chores, making decorations and organising craft activities, games, a birthday party and a day trip to Mount Bokor.

Senior School Counsellor Clare Hackett, who accompanied the girls with Beliefs and Values teacher, Shanda-Fleur Lane, and Nurse, Annie Farinosi, said the group stayed overnight for the first time at the Chambok eco-village, which protects forest from hunting and logging, to plant trees and assist in daily life.

“Next year we are going to consolidate this connection by staying for two nights and doing some work in the local school,” she said.

“We have also made a commitment to a school near the rubbish tip in Tuol Pongro village, where about 500 people live and scavenge to survive; we have visited for the last two years to help children with their schoolwork and it has been so worthwhile.”

STRENGTHENING THE SOLOMONS PARTNERSHIPS

Fifteen students returned to school in Term Three with renewed enthusiasm and increased confidence after participating in the Solomon Islands immersion experience during the July holidays.

The girls, all in Year 10 except for one student in Year 11, worked at the Christian Care Centre run by the Community of the Sisters of the Church to clean, repair and paint swings and play equipment, erect a trampoline gifted by Perth College, and supply and cook meals.

They also toured historical sites in Honiara and visited Savo Island – which has no electricity – and saw village living, attending a church service with local residents to hear them sing.

Continuing Perth College’s partnership with St Nicholas College, the girls worked with the Kindergarten classes, taught lessons to lower and upper primary students, took cooking lessons with the high school students, and supplied gifts purchased as a result of fundraising. These included a data projector, printer, binder, amplifier, books, whiteboard, teacher desk and chair.

“The girls were amazing throughout the tour – they self-managed and embraced everything that came before them,” Beliefs and Values teacher, Nola McIntyre, said.

Humanities and Social Sciences teacher, Luisa Tersigni, joined the tour for the first time while Grounds and Maintenance Supervisor, Steve Hazebroek, accompanied the group for the second consecutive year.
A WORTHY CAUSE
Perth College girls have put vanity aside to make a difference in the lives of less fortunate children.

More than 30 students – and Teacher in Charge of Rowing, Karlie Payne – volunteered to cut their hair for charity on Thursday 2 June.

In front of an audience in the Judithcottier Theatre, they donated up to 30cm of their hair for Variety’s Princess Charlotte Alopecia Foundation, which creates wigs made from human hair to instil confidence and self-esteem in children affected by the condition.

“A lot of funds go towards supporting cancer and while that’s important, we wanted to donate to something that is not widely fundraised for,” Head Girl, Claire Bowen, said.

“Hair is something we take for granted and donating our clippings will return a bit of normality to these kids’ lives.”

The initiative raised more than $4,000 for the Foundation.

BANDING TOGETHER TO HELP THE HOMELESS
Junior and Senior School girls are finding practical ways to support the homeless and drive conversations about an issue affecting an increasing number of young people in Western Australia.

Two Year 10 Student Representative Council members and Anglicare Ambassadors, Mackenzie Haywood and Morgan Goodey, slept overnight at NIB Stadium in August, joining 30 students from five schools for Anglicare WA’s School Sleep Out.

The girls sought sponsorship for the event, raising money for the organisation’s Street Connect programme, which supports young people living on the streets in Perth’s central business district.

“We ate from a soup kitchen and took turns role-playing to simulate the experience of homelessness – about 6,000 children, teenagers and young adults in WA are homeless every night,” Mackenzie said.

Year 5 classes hosted a visit from the Street Connect bus and the programme’s Co-ordinator, Esben Kaas-Sorensen, on Monday 25 July, learning how Anglicare engages marginalised young people, and organised a free dress day and cake stall on Thursday 11 August to benefit Street Connect as well as the Shenton Park Dogs’ Refuge Home.

To launch Raising Awareness Week on Tuesday 19 July, the SRC prepared cardboard posters with startling statistics about youth homelessness and students lay in sleeping bags at several points around the grounds to show what it was like to ‘sleep rough’.

SRC members sourced donations of fresh produce and items from Coles, Fresh Provisions and Finlay and Sons for a soup stall which, coupled with a free dress day, raised nearly $500. Students also donated three garbage bags filled with beanies, scarves, gloves and warm winter clothing.

Manna Inc. has also benefitted from the kindness of Perth College girls.

Year 12 student, Orlando Hadwin, and her mum, Anna, delivered bundles of scarves, beanies and mittens to the non-profit organisation, which has been serving Perth’s homeless and vulnerable for 20 years, on Friday 29 July.

The items were knitted and crocheted, under the guidance of the pair, by a group of students who met during lunch-time ‘Knit and Natter’ sessions throughout the year.

In Term Two, the Year 1 class co-ordinated a collection of warm clothes, tinned food, hygiene products and blankets and was overwhelmed by the response from Junior School families. Students and staff then dressed up for ‘Warm and Woolly Day on Wednesday 29 June for the cost of a gold coin donation. Tarts Café also set up a coffee cart at the entrance to Founders and donated the morning’s takings – $657.15.

“It is so heartwarming to see the number of girls who are concerned about issues in our community and are actively trying to make a difference,” Principal, Jenny Ethell, said.

“I hope it makes them all pause to reflect on their own circumstances and how fortunate they are.”
Creative Arts Festival

Friday 24 June 2016
STUDENTS JOURNEY THROUGH FAITH

Rites of passage are important moments for people and communities. They mark transitions in the life of a person which are then recognised and celebrated by the community of which that person is a part. I recall a story of a friend of mine in Nigeria who, when he became a man, had to kill a ‘big cat’ with a spear. His achievement meant he could take his place as a man in his tribe. As a man he now had a respected voice in the direction of the community.

As society has become more secular and normal institutions have broken down, the rites of passage undertaken by people have changed. Post modernism and secularism have created different rites – in various societies, many represent a coming of age, for example a graduation, learning to drive, or an 18th birthday.

As a school community, Perth College also has rites of passage for students to mark the stages in their development and how they acknowledge faith and spirituality. As an Anglican school, we offer sacramental rites for those students who wish to acknowledge and deepen their commitment to Christ. These happen when students discern they want to be baptised and confirmed. Children who are baptised and attend Holy Communion regularly may take Holy Communion so they feel a sense of inclusion in the Church. As they grow and develop their faith, they may later present themselves to the Bishop for Confirmation.

In early August we celebrated the confirmation of 13 students – eight from the Junior School and five from the Senior School. These students wanted to mark where they were in their faith journey and have it acknowledged by the community. It was courageous for them to stand in front of their peers and affirm what they believe, a precious and wonderful moment in which the Bishop confirmed their desire to continue to grow in the faith of Christ. These students stood in an ancient tradition that they now own for themselves and are encouraged to practice boldly in their lives. Having fellow students and staff witness these baptisms and confirmations symbolised the whole church acknowledging and supporting each student in their decision.

We pray with and for all who make this sacred rite:

“Almighty God, watch over these your servants upon whom we have prayed. Let your Holy Spirit be with them and lead them to know and obey your word, that they may serve you in this life and dwell with you in the life to come.”
Boarding students at Perth College are represented by an Executive, which comprises the Head Boarder (Sheridan Dessert-Lauder) and three supporting Year 12 students (Maddison Aurisch, Lily Brady and Amber Johnson) and acts as a link between the Head of Boarding and the more than 100 girls who live in the Boarding House.

**LILY BRADY:** Being an Official involves stepping up, even when it is just the small things. It’s being able to keep spirits going when things are a little down. Having a leadership position is about realising everyone’s individual potential and being able to bring that out in them.

**AMBER JOHNSON:** We try to meet the needs and wants of the boarders and the boarding staff to ensure an enjoyable and productive environment. It is important to make everyone feel accepted and included, which we have tried to do through events such as a quiz night and social, and our focus on positivity and stepping up.

**MADDISON AURISCH:** We try to support the girls in their independence that comes from living away from home. In Term Four we are organising our final themed dinners and activity nights for the weekends. We are continually reinforcing our theme of positivity, especially as exams approach.

**SHERIDAN DESSERT-LAUDER:** I work closely with the Boarding Executive and the Head of Boarding (Judy Parker) to help organise boarding events and activities and to make sure day-to-day living in the Boarding House runs smoothly. Being Head Boarder is very special as it has given me a chance to give back; to see all of the girls gain so much from boarding is really rewarding.

**LILY:** Each girl here is so kind and they all have such wonderful stories; it is a privilege sharing a house with them. If anyone ever needs something we all band together to help out.

**MADDISON:** During the past three years, I’ve formed so many new friendships with girls from all across the state, from all different backgrounds. We’ve shared countless experiences and made lifelong memories.

**SHERIDAN:** Perth College has opened our eyes to the world and prepared us for the world we are about to step out into.

**DID YOU KNOW?**
Amber Johnson lives on a sheep, cattle and crop farm in Dandaragan. Her sister, Emily, graduated from Perth College in 2013 and her mum, Colleen, is a 1988 Leaver who was Head Sacristan in her final year. Amber’s grandmother, Judith Allen, attended PC from 1958 to 1960.

**SPECIAL MEMORIES…**
**Sheridan:** My Antipodeans Vietnam service trip is my most rewarding, culturally enriching and treasured memory from my time at Perth College; I not only had so much fun travelling with some of my best friends but I also got to have experiences I would not have otherwise had, learn more about myself and do good for others.

**Lily:** Being a student leader at a Moore River camp for the Year 10 boarders from Perth College and Wesley College.

**IF YOU HAD JUST $10 IN YOUR WALLET, WHAT WOULD YOU SPEND IT ON?**
**Sheridan:** I would generally try to save it as it is hard work to earn money, being a boarder. But if I did spend it, it would most likely be on a packet of M&Ms because everyone needs study snacks.

**Lily:** A season of Heartland to enjoy with my friends.

**PEOPLE WOULD BE SURPRISED TO KNOW…**
**Maddison:** I lost the tip of my finger when I was five.

**Amber:** Learning how to use public transport was not essential while living on a farm!
GET TO KNOW...

ROSANNE CAMPBELL
ASSISTANT TO DEPUTY PRINCIPAL – TEACHING AND LEARNING

How long have you been working at Perth College?

At the end of 2016 I will have been at Perth College for 10 years.

What brought you to PC?

I applied for a job at Perth College after being in my previous employment for about 18 years (which included a few years when I was at home with my babies). I was ready for a new environment and was very impressed with Perth College.

I worked for the Royal Agricultural Society of WA, the custodians of the Claremont Showgrounds. Whilst there are always things going on at the Showgrounds, it was the excitement of the Perth Royal Show that was special. I judged a horse event, led livestock, compèred a show, and reunited lost children among many other things.

What does your role involve, and what do you enjoy most about it?

In The Hub I assist the Deputy Principal – Teaching and Learning and the Dean of Curriculum Services. While my role focuses mainly on the academic side of the School, no two days are ever the same in The Hub. In one day we might see the distraught student who has temporarily misplaced her PLD, the boarder who is so excited to be going home for the weekend, the lost lamb who has forgotten she needs to be somewhere else and the elated student who has just had her braces off or passed her driving test.

What are your fondest memories from your time at PC?

My fondest memories are watching the pride in the girls when they perform, compete and succeed.

What is it that makes Perth College a special place to work?

Perth College is a very caring place. This is evident every day among staff and students. Not only does everyone care for each other, there is always someone coming up with some great idea on how to help someone in need. Until I came to Perth College I didn’t know teachers could be so amazing!

Tell us a little bit about yourself

I am originally from Sydney but have been in Perth for about 28 years. I am married with three adult children who are now busy leading their own lives. I did a lot of travelling before I settled down to have my family and now we are taking the opportunity to start using our holidays to travel and explore new places.

Can you tell us something about yourself that not many people know?

I once worked in a kibbutz in Israel where I drove a tractor, picked mangoes, bagged dates from a cherry picker and enjoyed an amazing experience.

HAYLEY ANDERSON
ASSISTANT HEAD OF ENGLISH

How long have you been working at Perth College?

I have been working at Perth College since 2013. This is my fourth year.

What brought you to PC?

I was lucky enough to be placed at PC for my final teaching pracicum, to complete my Bachelor of Education. Teaching is my second career and I had just completed a double degree to retrain as a Secondary English Teacher. At the end of my placement I felt emotional about leaving the School, given the meaningful relationships I had forged with staff and students. To my delight, I was successful in securing a teaching position at PC, at the end of my practicum. I was absolutely elated, as I found PC an inspiring environment to work within.
Tell us about your career before you came to Perth College…

Prior to teaching I was a Professional Risks Underwriter and later Profit Centre Manager for a multinational insurance company. My career spanned 11 years, most of which was experienced in the UK.

It took me to the dizzying heights of Wall Street in New York and I was selected to be fast-tracked for leadership and product innovation roles.

I decided at a mature age to retrain as a Secondary English Teacher; it aligned with my passion for literature, language and the arts with an altruistic societal function.

What does your role involve, and what do you enjoy most about it?

My role involves the education, extension and inspiration of young minds to achieve their highest potential, through the creative subject of English. I feel so lucky to teach a subject that explores the very essence of humanity, in both its beauty and depravity, every day through a range of multi-modal creative texts.

As Assistant Head of Department I work closely with Peter Stewart (Head of Department) to implement best practices that support teaching and learning, mentor new staff, arrange excursions to broaden students’ repertoire of intertextual understanding, and design and audit programmes to meet curriculum objectives.

What are your fondest memories from your time at PC?

At Presentation Night I witnessed the elation of one of my students who received the General English award after working tirelessly to improve, shifting an entire grade. Another highlight was during my first Year 7 camp. I was heartened by witnessing my Form group face their fears and throw themselves courageously into the chilly river waters, despite the threat of leaches. The most recent highlight was seeing the pride and accomplishment of the girls on a service expedition to Vietnam, after they built a new classroom for a small school.

What makes Perth College a special place to work?

First and foremost, it’s the people who make PC such a special place to work. I have never worked with such a dynamic, intellectual and passionate group of colleagues in my life. I am astounded by their generosity of spirit, authenticity and genuine care in all they do.

The students also make working at PC an absolute pleasure. I appreciate that our girls come from a diverse range of backgrounds and experiences and this filters into the classroom and our colourful discussions. PC girls genuinely care and respect their peers and this is clear in their support of each other during adversity.

Tell us a little bit about yourself…

I grew up on a market garden south of Fremantle and developed a keen interest in creative writing and performing arts at a young age. As a young adult I lived in the UK for seven years. This is where I forged my first career in the corporate insurance market.

I have travelled fairly extensively and adore trekking in foreign cultural landscapes.

Can you tell us something about yourself that not many people know?

I have a soft spot for my cheeky terrier, Jock. I love to dance and sing, but have been known to break windows due to my apparent tone deficiency. I also secretly aspire to become a published author.

A PROMOTION FOR OUR DEPUTY PRINCIPAL

Perth College congratulates and celebrates with Felicity House on her appointment as Principal of Peter Carnley Anglican Community School from Term One, 2017. While students and staff are sad to see her leave, it is a significant and exciting step for Felicity in her career.

Felicity joined Perth College in 2007 as Deputy Principal, and has made an outstanding contribution to the pastoral care and wellbeing of countless students and their families. She lead the pastoral renewal of the School with integrity and always placed the needs of the girls first. Felicity was also instrumental in the development of Perth College’s distinctive self-leadership programme, InsideOut.

Principal, Jenny Ethell, said Felicity was a highly respected educator who would make a strong impact at Peter Carnley and thrive in the challenge of leading a new school community.

“Felicity is very well regarded amongst her colleagues at Perth College and within the industry for her professionalism, pastoral knowledge and dedicated approach,” she said.

“She has helped many girls in their journey through the Senior School and has played an important part in readying them for life after Perth College.

“Her composure, warm nature and commitment to the students will be dearly missed.”

Felicity will take long service leave during Term Four to prepare for her new role. It was fitting that her final day at Perth College was spent celebrating St Michael’s Day.
Tributes
The Perth College community was saddened by the passing of two of its valued members this year

MRS GLENWYN JONES, FORMER HEADMISTRESS
Glenwyn Jones joined the staff in 1973 to teach a combined Years 3 to 5 class and took over as Headmistress of the Junior School in 1980 when Ikey Broadfoot retired. She held this position until 1989.

That year’s issue of the Myola yearbook stated, “Mrs Jones has been devoted to the overall development of each individual student and has always been available and willing to listen to a myriad of questions and problems.

“A champion of Mathematics, Debating and chess, Mrs Jones has encouraged the girls to participate in all available competitions.”

Glenwyn remained actively involved in Perth College life after retirement, tutoring students, proof-reading reports, supervising exams and even babysitting staff members’ children.

“She gave generously of her time and would often be seen chatting to girls or staff members when she was here.”

Mrs Ethell said Glenwyn, who suffered a stroke and passed away on 29 March 2016, aged 87, was highly regarded within the School community for her dedication, high standards and professionalism, and would be fondly remembered.

Glen Jones (right) in 1989 with Isabel Leinster-Mackay

MR JOE JAMES, GROUNDS TEAM
By Michael Montague and Rod Njirich
Joe James joined the Grounds staff in December 2015 and had a family connection to the School; his grandmother, Judith James (nee Hummerston), was educated at Perth College from 1936 to 1940.

He passed away on 27 June 2016, aged 31. Joe was a dedicated employee with a can-do attitude who never hesitated to raise his hand for extra duties. He was at peace in the School gardens and enjoyed the friendly team rivalry to see who could maintain the straightest hedges.

Having worked in the eastern states at a nursery, he brought to Perth College an extensive knowledge of plants, his specialty being trees, and took a great interest in the relocation of the two large Jacaranda trees now planted along the Beaufort Street boundary.

Joe played a big role in the re-establishment of the rose garden behind the Art department. The roses planted there are called ‘Just Joeys’ and we thought it was only fitting to place a plaque in this location in memory of Joe, who contributed tirelessly to the gardening team.

We will sorely miss his cheeky grin and witty comments, and his excellent work ethic around the grounds.

RIP Joe – from your mates in the gardens.

Glen Jones with Affie Karalis in 2015 at Affie’s farewell

Joe James pictured during a recent holiday
RISHELLE IS A ROLE MODEL FOR ALL

Rishelle Hume is changing the lives of indigenous youth in a quest to continue the legacy of her grandparents.

The 1992 Perth College Leaver says she learned from them during her childhood and saw how they fought to ensure basic rights for aboriginal people in the 1970s and 1980s.

“They certainly influenced and shaped me into the person I am today,” Rishelle said.

“My grandparents, Patrick and Lorna Hume, tirelessly promoted Aboriginal rights and culture and, as traditional Wadjuk elders, taught me what it was to be a role model and to lead others.

“They taught me to help others be heard, and passed on the legacy of representing our people.

“For our Aboriginal leaders, the social and moral obligation that comes with community leadership is life-long; those who lead, who have authority, must care for and look after those who come behind.”

Rishelle was recognised for 20 years of work in advancing her culture in the areas of employment, education, justice and health, and for being a role model to aboriginal athletes, when she was named the Western Australian of the Year in the aboriginal award category in June.

Actively involved in the community, Rishelle is the Chairperson of the Mandjah Boodjah Aboriginal Corporation, an advisory council member of the Noongar Charitable Trust, and Co-Ambassador of the Yorga Djenna Bidi Leadership Programme. She is also on the board of directors for the Noongar Wellbeing and Sports Association.

As the Senior Human Resources Aboriginal Employment Consultant at Chevron, and a mother of three children, Rishelle is eager to improve aboriginal leadership capabilities.

“Effective leadership is fundamental in helping achieve a better future for aboriginal people,” she said.

“We need to foster and nurture a new generation of aboriginal leaders.

“We need to invest in their leadership development so we can create a future for my people where we no longer talk about ‘closing the gap’ because there’s no more gap to close.”

Rishelle attended Perth College from 1989 to 1992. Since winning her award, she has returned to the School to speak to its indigenous students and will be the guest speaker at an Old Girls’ Association breakfast on Tuesday 25 October.

“Perth College provided me the educational and learning opportunities to grow, be confident and be an advocate and speak up for others,” she said.

“The application of discipline to achieve great results, to push myself and to be the best I could be – Perth College played a hand in instilling all of this in me.”

SAVE THE DATE:
Rishelle Hume will be the guest speaker at the Old Girls’ Association’s Corporate Breakfast in October.

You will be inspired as she talks about balancing life as a mum of three, wife to Matthew, career woman and role model to indigenous youth, and what receiving the Western Australian of the Year award in the aboriginal category means to her. All members of the School community are invited.

Date: Tuesday 25 October
Time: 7.00 am
Venue: The Western Australian Club
Cost: $40
Book: www.trybooking.com/LZWR or call (08) 9471 2133
**OUR OLYMPIC OLD GIRLS**

The lead-up to this year’s Olympic Games in Rio de Janeiro generated much excitement amongst the School community, as Perth College lays claim to a handful of Olympians…

**Josie (Tomic) Bobridge (2006 Leaver)**

Sport: Cycling  
Olympic Games: London (2012)

Josie represented Australia for the first time at the Oceania Championships in 2004 – just one year after taking up road cycling. She has several national and world titles to her credit, and set a world record in the team pursuit at the Junior World Championships in 2007. In 2009, Josie won the gold medal in the omnium when she made her senior World Championships debut, and also earned bronze in the team pursuit. Josie represented Australia at the 2010 Commonwealth Games and was a member of the track cycling pursuit team that finished in fourth place at the London Olympics.

Josie is married to Jack Bobridge, a professional cyclist who won silver at his third Games in Rio, and their daughter, Amelie, is now two-years-old.

**Brianna Throssell (2013 Leaver)**

Sport: 200m butterfly  
Olympic Games: Rio de Janeiro (2016)

Her childhood dream came true in April when Brianna qualified for the Olympic Games after winning silver in the 200m butterfly at the Australian Swimming Championships in Adelaide.

She qualified seventh fastest at Rio for the 200m butterfly final, in which she finished eighth; the race was extremely tight and only half a second separated the second half of the field.

Having trained at the Perth City Swimming Club for the past seven years, Brianna was named WA’s Swimmer of the Year in May. She is currently studying Physiotherapy and Pre-Medicine at the University of Notre Dame and recently joined UWA West Coast to train with high performance WA Institute of Sport coach, Mick Palfery.

**Heidi Gan (2005 Leaver)**

Sport: 10km open water swim  

A dual citizen, Heidi was the first Malaysian to qualify for the marathon swim event at the London Games, where she finished in 16th place.

Having swum competitively for more than two decades, Heidi qualified for her second Olympic Games in May after competing at a World Cup event in Portugal. She finished 21st in the 10km open water swim at Rio.

Heidi graduated from the University of WA with a Bachelor of Laws and a Bachelor of Commerce in March 2015 and balances a heavy training schedule with her work at Bennett + Co. She is a life member of the Perth City Swimming Club.

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Kate Hooper (1995 Leaver)

Sport: Water Polo
Olympic Games: Sydney (2000)

Water Polo was first included in the Olympic Games at Sydney; competing in her home country made winning gold extremely special for Kate. Aged 22, she was one of the team’s youngest members and made the senior team after an outstanding international junior career. She then settled in Sydney for 10 years, working as an Events Manager before venturing into her own fashion business. Kate has since returned to Perth and worked at schools in Singapore, Christmas Island, New South Wales and Western Australia, conducting programmes with children at risk of suicide.

Sarah Jamieson (1992 Leaver)

Sport: Women’s 1,500m

Sarah took up middle distance running as a 15-year-old and first represented Australia at the World Junior Championships in 1994. She won silver at the 2006 Commonwealth Games in Melbourne and is the current Australian record holder over 1,500m. Her best Olympic Games result was finishing fifth in the semi-finals at Beijing. Sarah’s experience and knowledge make her one of the country’s foremost distance coaches. She established the Perth Running Club in 2012 and one of her charges included 2013 Leaver, Bri Ilarda, who is now training and studying on a scholarship in the United States of America.

Christine (Barnetson) Morrison (1965 Leaver)

Sport: 200m Breaststroke
Olympic Games: Tokyo (1964)

Christine had been swimming for only 18 months when she was selected to compete at the 1964 Games in Tokyo, aged 16 – joining a team that included Dawn Fraser.

Three years later, Chris competed in the international Summer Universiade, also held in Tokyo, earning a bronze medal in the 100m breaststroke. She then retired from professional swimming and began university studies, after which she became a Physical Education teacher.

Chris was inducted into the Swimming WA Hall of Fame in 2009.
VINTAGE REUNION - FRIDAY 29 APRIL, JUDITH COTTIER THEATRE FOYER

Beryl Haneman and Marion Wood

Barbara Hill and Judy Mathwin

Deanne Hill and Nan Harper

Jacqueline Drake-Brockman and Jenny Shub

Nan Harper, Lyn Purser, Catherine Minchin and Betty Merryweather

60-YEAR REUNION - FRIDAY 20 MAY, JUDITH COTTIER THEATRE FOYER

Anne Hairsine and Lydia Padgett

Mary Miller, Roberta MacKay, Sue Juniper and Patricia Goodridge

Robyn Braysich, Darryl Allen and Kaye Henderson

50-YEAR REUNION - FRIDAY 27 MAY, JUDITH COTTIER THEATRE FOYER

Members of the Class of 1966
18-MONTH REUNION – FRIDAY 10 JUNE, THE QUEENS HOTEL

Chiara Gooey, Claire O’Donohue and Hannah Wood

Diana Do, Chelsea Knight and Rebecca Thorman

Deborah Dewar and Brianna Major

Isha Bagwe

Shelby Chester and Alex Bain

FIVE-YEAR REUNION – FRIDAY 17 JUNE, THE QUEENS HOTEL

Natasha Mohiuddin, Esha D’Souza, Emily Walters and Isabella Popov

Hannah Jennings, Kate Erceg, Yasmin George and Christina James

Brie Garn and Rachel Bryant

Jacinta Crook and Samantha Rumenos
GROWING THE BUILDING FUND

The launch of the 2016/17 Annual Giving initiative in May followed a recent Perth College Foundation decision to refocus its efforts on growing the Building Fund, after several years of promoting the Scholarship Fund.

This was prompted by the pending construction of the new Senior Learning and Leadership Centre, which Principal, Jenny Ethell, described as being vital to improving the School’s learning facilities.

Given the importance of this premier development to Perth College, the Foundation therefore resolved to commit all 2016/17 Annual Giving donations to the Building Fund for the purpose of the Centre’s fit-out.

Foundation Chair, Karen Field, said she was pleased to report that the refocus had delivered 98 per cent of 2016 donations to the Building Fund, with the remainder directed to the Scholarship Fund.

“Whilst the fundraising efforts for the fit-out extend into 2017, the support of the broader School community has been heartening and includes several significant individual donations,” she said.

“The Foundation and the School are grateful for this generosity and it would be wonderful if the momentum could be maintained so that a fit-out commensurate with the impressive design of the new building can be achieved.”

LEAVING A FootPRINT

More than 350 pavers will feature in the Lawley Walk that forms part of the Senior Learning and Leadership Centre.

This is an opportunity for individuals and families to leave a permanent marker of their contribution to, and place at, Perth College and to also participate in a fundraising effort for the new facility. Foundation Chair, Karen Field, said it would also cater for those who missed out on purchasing a paver in the Heritage Walk within the Chapel Quad in 2012, during the School’s 110-year celebrations.

“More than 30 families have already purchased a paver and it is hoped these numbers will grow now that construction of the Centre is about to commence,” Mrs Field said.
At a cost of $1,000 each, the pavers can accommodate up to 48 characters, allowing purchasers to engrave something as simple as a name (or several names of family or friends to share the cost) or a more complex message.

“It is a wonderful way for people to symbolise their connection to the School,” Principal, Jenny Ethell, said.

“A paver would also make a thoughtful graduation gift to a Year 12 student.”

To purchase a paver or for more details, contact Director of Philanthropy, Lesley Hooper, by emailing lesley.hooper@pc.wa.edu.au or visiting the website at https://www.perthcollege.wa.edu.au/our-school/giving/give-to-pc.

Ms Hooper has taken on the position of Director of Philanthropy while the Director of Community Development, Jo Nitz, enjoys parental leave following the birth of her daughter, Harmony (a sister to Summer), on Tuesday 16 August.

BENEFACTORS PEEK INTO PC LIFE
Opportunities within the Technologies curriculum have impressed members of the Jacaranda Society who visited Perth College recently.

Jill Yelland, Pat Saunders, Bree Ludlow and Val Mayger enjoyed a tour of the Junior School and the CR8 space within the Library on Thursday 25 August during the fourth annual function to thank benefactors who have made a provision for the School in their wills.

Principal, Jenny Ethell, hosted morning tea in her office before Junior School STEaM Co-ordinator, Jesse Ussi, provided an overview of the work students from Kindergarten to Year 6 are doing in robotics.

Jacaranda Society members also spent time with Year 5 students involved in the Young ICT Explorers competition and observed the girls programming the Lego Mindstorms EV3 and Edison robots.

A demonstration of the abilities of the School’s new robot, NAO, in the Senior School Library, wrapped up the tour.

“Our guests were extremely impressed by the confidence of the girls they spoke to and their level of knowledge,” Mrs Ethell said.

“I was so proud to show them the work our staff and students are doing; it is due to the generosity of our benefactors that Perth College will continue to remain at the forefront of girls’ education.”

OUR SCHOLARSHIP FUND
The Scholarship Fund continues to play an important part in the work of the Perth College Foundation and fundraising efforts and donations since 2012 have so far allowed the School to offer five new scholarships to deserving students.

“Importantly, this also allows the reach of Perth College to be extended,” Foundation Chair, Karen Field, said.

“For example, in August the School received 12 applications for the Joan and George Lefroy Academic Scholarship, which is now in its second year and is awarded on academic performance as well as financial need.

“In July, a student from Georgiana Molloy Anglican School in Busselton was awarded the Margaret and Patricia Feilman InsideOut Scholarship and will join Perth College as a Year 10 boarder in 2017.”

More information about the scholarships offered by the School is available at https://www.perthcollege.wa.edu.au/scholarships.
2017 Scholarship Recipients
Perth College congratulates the girls who have been granted scholarships to join the Senior School in 2017.

<table>
<thead>
<tr>
<th>Academic</th>
<th>Current School</th>
<th>2017 Year level</th>
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<tbody>
<tr>
<td>Claire MUSARRA</td>
<td>Perth College</td>
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</tr>
<tr>
<td>Alice SUMMERSCALES</td>
<td>Perth College</td>
<td>7</td>
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<tr>
<td>Sarah COELHO</td>
<td>Aranmore Catholic Primary</td>
<td>7</td>
</tr>
<tr>
<td>Taylor RACEY</td>
<td>Swan Valley Anglican Community School</td>
<td>7</td>
</tr>
<tr>
<td>Isha SINGH GORAYA</td>
<td>Sutherland Primary School</td>
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</tr>
<tr>
<td>Alisha DESHMUKH</td>
<td>Karratha Senior High School</td>
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<th>Current School</th>
<th>2017 Year level</th>
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<tr>
<td>Anastasia KIRBY</td>
<td>Beacon Primary School</td>
<td>7</td>
</tr>
<tr>
<td>Taya MILLSTEED</td>
<td>Watheroo Primary School</td>
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<th>Music</th>
<th>Current School</th>
<th>2017 Year level</th>
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<tr>
<td>Daisy SMITH</td>
<td>Bayswater Primary School</td>
<td>7 (Boarder)</td>
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<tr>
<th>Margaret and Patricia Feilman InsideOut Scholarship</th>
<th>Current School</th>
<th>2017 Year level</th>
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<tbody>
<tr>
<td>Abbey TRAEGER</td>
<td>Georgiana Molloy Anglican School</td>
<td>10 (Boarder)</td>
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<th>Old Girls’ Bursary</th>
<th>Current School</th>
<th>2017 Year level</th>
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<tbody>
<tr>
<td>Kalicia MANNERS</td>
<td>Kalgoorlie Primary School</td>
<td>7 (Boarder)</td>
</tr>
</tbody>
</table>
2016 Donor Honour Roll

The Perth College Foundation thanks and acknowledges the support of Old Girls and current and past parents, staff and Council members. Listed below are all of our supporters to date in 2016; thank you to the many donors who wish to remain anonymous - we appreciate your kind support.

Ms D Bennit  Ms M Black  Ms M Blechynden  Mrs S Boase & Mr J Boase  Mrs J Brownfield  Miss V Cavlovic  Ms M Chan & Mr W Lo  Mr D Cimesa & Dr A Perkovic  Mrs S & Mrs K Cox  Mrs S Cresswell & Mr A Cresswell  Mrs J Cuerden & Mr M Cuerden  Mrs H Devaney  Mr R & Mrs F Ding  Mrs J Drake-Brockman & Mr M Drake-Brockman  Mrs J Ethell & Rev D Ethell  Mrs K Field  Mrs M Flavelle & Mr A Flavelle  Mrs L Francis  Mr N & Mrs F French  Miss V Gmeiner  Miss S Gray  Mrs J Green & Mr K Green  Mrs N Grey  Mrs J Grieve & Mr O Grieve  Mrs Y Gustavino & Mr I Gustavino  Dr K Hammond & Dr R Braham  Mrs E Haney  Mrs R Hayes & Mr D Hayes  Mrs J Hepple & Mr P Hepple  Mrs E Hopkinson  Mrs R Hyde OAM  Mr R & Mrs M Jackson  Mrs C Johnson & Mr G Johnson  Mrs S Johnson  Mrs M Kay & Mr G Kay  Mrs L Keen & Mr B Keen  Mr N & Mrs D Keriml  Mrs A Le Dan & Mr W Le Dan  Miss J Lee-Visser  Mr C & Mrs K Liew  Mrs L Liwszyc  Mrs J Magill  Mrs K Mann & Mr J Mann  Ms S Mann & Mr E Gabby  Mrs S Mather & Mr G Mather  Mrs J Mathwin  Mr M & Mrs C Matutinovich  Mrs E McCallum  Mrs T McViren  Mrs S McDonald  Ms J McCallie-Moore  Mr J Michalek & Ms A Michalkova  Ms J Millsteeed  Dr P & Mrs F Montgomery  Mrs H Muir  Dr S Mulroy & Dr M Mulroy  Mr G & Mrs F Naoum  Mrs F Nicholls  Mr D & Mrs L Noakes  Mrs B O’Reilly  Mrs B O’Shannessy  Mrs K Pace & Mr N Pace  Mrs A Parker  Mrs R Pauk & Mr I Pauk  Mrs A Pembroke  Mrs B Pressler  Mr M & Mrs D Pringle  Protection Engineering P/L  Mrs L Purser  Mrs N Radford  Mrs N Reed & Mr G Reed  Mrs C Robinson  Mr P Rose  Mrs P Saunders  Mrs A Selleck & Mr J Selleck  Mrs D Shub (OAM)  Mrs O Shulman & Mr B Shulman  Dr O Shulman & Dr G Shulman  Ms C Slater  Dr S Smedley & Mr J Smedley  Mr N & Mrs H Stanisis  Mr D & Mrs K Stevens  Mrs N Swannell & Mr M Swannell  Mr A & Mrs E Taylor  Mrs J Todaro  Mrs J Tuckey  Ms M Van Keppel & Mr W Horeb  Mrs S Wells  Dr M Wertheim & Dr M Wertheim  Miss M Worthington  Miss L Zhang

The Perth College Foundation has a culture of transparency and responsibility to its donors. These three charts highlight the earnings of the Foundation, donations to the three funds and the funds distribution to date in 2016:

- **Perth College Foundation 2016 Earnings**
  - Rental Income: 69%
  - Bank Interest: 19%
  - Dividends: 3%
  - Franking Credit: 9%

- **Perth College Foundation 2016 Donations**
  - Scholarship Fund: 98%
  - General Fund: 2%
  - Building Fund: 0%

- **Perth College Foundation Funds Distribution at June 2016**
  - Scholarship Fund: 40%
  - Building Fund: 28%
  - General Fund: 32%
Buildings and Grounds

CENTRE TAKES SHAPE

Anticipation is growing as siteworks begin for the new Senior Learning and Leadership Centre.

The School has appointed Firm Construction to build the facility and works are expected to take at least 12 months.

Principal, Jenny Ethell, said recent centenary celebrations had shown how the School had evolved throughout its history.

“Our new facility will ensure that legacy continues for the next generation of Perth College girls,” she said.

The Centre will incorporate flexible spaces that mirror universities and modern workplaces. Eleven classrooms across two levels will have retractable walls to allow for collaborative learning and large groups to come together for guest speakers, exams and InsideOut workshops.

Mrs Ethell said common areas would be of a flexible design for small group work or individual study.

“This will enable students to take responsibility for their own learning, to exercise self-leadership and independence in the way they choose to study,” she said.

“The furnishings will allow the girls to reconfigure spaces to suit their own needs, encouraging creative thinking.”

She added the facility would provide a base for Year 12 students and allow them to experience what life beyond the walls of Perth College may be like.

“Through InsideOut, we’re teaching the girls about leading themselves – and this centre puts that into practice,” Mrs Ethell said.
BUSY BEE TRANSFORMS KINDERGARTEN

Kindergarten students are letting their imaginations run wild as they explore their new surroundings.

The spaces around the building have been re-purposed to create extra nature play spaces, an outdoor classroom and a ‘wondrous area’.

Hardworking parents and several students braved the rain on Saturday 25 June to spread six cubic metres of mulch, dig holes for Weeping Mulberries, erect wooden pallets, design a mud kitchen, and take delivery of five huge logs. Many of the items were donated by families.

Students invited their parents to a morning tea on Friday 29 July to thank them for the busy bee and reveal the ‘wondrous’ area on the verandah.

“The girls started thinking about this wondrous area at the end of Term One,” Kindergarten teacher, Suzanne Bushby, said.

“We discussed how there are times when they just wanted to be in a comfortable area where they can sit, read, think, be and use their senses to listen, smell and look.

“The girls asked their families to help them collect beautiful things during the Term Two holidays and when they returned to school, we attached them to ribbons to hang from the roof of the verandah.

“Love notes from the parents to their daughters also hang on the girls’ wondrous ribbons and they will be able to revisit these in the years to come as they will not be removed.”

Mrs Bushby said the verandah served as a quiet space for meditation and contemplation, where the girls could use their senses to listen to the noises the ribbons make, smell the dried herbs, flowers and citrus that have been incorporated in some, and watch as the ribbons catch the breeze or sunlight.

“This area is their gift to next year’s Kindergarten group,” she added.
TRACING OUR HERITAGE

The Heritage Centre has begun tracing the students who have been part of Perth College history as the School celebrates a centenary of educating girls in Mount Lawley.

After the publication of *Built on Faith: a History of Perth College* in 2012, hundreds of names were added to the admissions registry from prize lists, autograph books dating back to 1906, photographs, staff recollections and many other archive references. However, little research was undertaken to trace the biography of these students and many of them became ‘lost’, with no recorded birthdates, dates of attendance and, in some cases, no first name.

Part of our project to trace these students included finding birthdates, possible marriages and children, and, in the case of the oldest ‘lost girls’, their date of death. Consequently, we have been able to link many of the names to siblings, cousins and daughters who have also attended Perth College.

Among the ‘lost girls’ were three sisters and their cousin who attended Perth College in the early days of the Mount Lawley campus. Grace Mona Sophia, Emma Muriel, Elizabeth Ethel and cousin Dorothy Constance Bostock were listed on the register as Grace Bostock, Muriel Bostock, Bessie Bostock and Dorothy Bosktock respectively. There was little evidence to use as a starting point, with only one leaving date recorded (1918) and no birthdates listed. Through a surname birth search, we found three girls born to George Henry Bostock and Emma Matilda (nee Phillips) in 1891, 1893 and 1904. Additionally, a Dorothy Constance Bostock was born in 1902 to Lionel and Florence Marion (nee Viveash); could this have been the Dorothy Bostock we had on our register?

Further investigation revealed Lionel and George were brothers, and they had both sent their daughters to Perth College as boarders. These four girls were some of the first boarders at the Mount Lawley campus and we have traced their lives since leaving the School, including their marriages and deaths.
DIGGING DEEPER TO FIND ‘LOST’ OLD GIRLS (AND BOYS)

In the early 20th century it was common for girls to be known by their middle names, nicknames, or very different spellings of their proper name – making it hard to trace past students.

Aggie and Jessie Forman were two of our ‘lost girls’ for whom we only had recorded nicknames. Both were students in the early days of Perth College when it was first established in West Perth, with records suggesting ‘Aggie’ entered in 1906 and ‘Jessie’ left in 1910. Research has traced the two names to Catherine Agnes Forman and Jessie Louise Forman, born in 1891 and 1894 respectively, to Arthur Robert and Sophie (nee Hayward).

Three brothers who entered Perth College in 1912 and were subsequently ‘lost’ were listed in our records as Harry, Freddie and Sidney Frost. These names, like Aggie, were middle names, nicknames or misspellings. They were born Frederick Henry, Frederick Sydney Peyton and Sydney Herbert Peyton Frost in 1901, 1902 and 1904 respectively.

Another family that attended Perth College in the first years of the Mount Lawley campus were the Coopers. The names of Doris Mabel Cooper and Ada Muriel Cooper were listed on the back of an early photograph; with no other references to them in our archives, they, too, became ‘lost’ Old Girls. Through research we have subsequently discovered they were sisters, born in 1901 and 1904 to William and Elsie (nee Hatfield).

Much has been mentioned over the years of the Barrett-Lennard family’s connection to the School and while tracing our ‘lost girls’, even more Barrett-Lennards have been found. Those lost had included:

- Alvie Barrett-Lennard (born in 1897), who attended Perth College in West Perth until 1911
- Edward Barrett-Lennard (1919), who entered the School in 1926
- Dorothy (Dolly) Barrett Lennard (1888), the first Barrett-Lennard who left Perth College in 1905.

Another ‘lost girl’ who has now been traced, Maude Gladys Hester, married Dolly’s brother, George, and became a Barrett-Lennard, too.

There are still many more ‘lost girls’ to be found and our research continues.
WHAT'S ON?

FRIDAY 21 OCTOBER

A SHOWCASE OF MUSIC
Students from Years 3 to 10 showcase their musical talents through band, orchestral and choral performances.

TUESDAY 25 OCTOBER

CORPORATE BREAKFAST
Rishelle Hume will be the guest speaker at the Old Girls’ Association’s Corporate Breakfast in October.

SUNDAY 27 NOVEMBER

CHRISTMAS CAROLS AND FAIR
Celebrate the joy of the festive season as we bring the community together for the Mount Lawley Christmas Festival in partnership with St Patrick’s Church.

FRIDAY 20 JANUARY TO SUNDAY 22 JANUARY

PC CHALLENGE
Perth College is giving regional students in Years 5 and 6 an opportunity to experience life as a boarder before moving away from home for their secondary schooling.

www.perthcollege.wa.edu.au