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Perth College continues to be a vibrant and progressive school. Our prime focus is on best practice in teaching and learning which excites and challenges students and prepares them to make a difference in the community.

In the School’s 112th year, students were challenged to ‘make their life happen’. The girls set goals and achieved them, be it in academic activities, on the sporting field, in drama and dance productions, music competitions, art exhibitions or other co-curricular events. They demonstrated excellence in diverse ways, from a Year 8 student reaching the top 12 of a national competition for her original invention of a water-saving shower to our Year 11s spending two weeks studying alongside the world’s brightest youth at Oxford Royale Academy.

Perth College continued to prove itself as a leader in girls’ education, particularly through the InsideOut self-leadership programme. Feedback from each workshop as well as survey results showed InsideOut was having a noticeable impact upon students, helping them to develop emotionally and socially and providing opportunities for personal growth.

As the national directorate for the GirlPower suite of friendship courses, the School welcomed back the programme’s founder, Dana Kerford, in April and May for workshops for nearly 1,500 girls and parents from across Perth. A new GoodGuys workshop was also trialled for Year 5 boys from a range of private schools across the city, before Mrs Kerford flew interstate to host GirlPower workshops in Sydney.

The School is known for its strong sense of community and it was particularly pleasing to note the number of former students who returned for Old Girls’ Association reunions and events, including the inaugural Afternoon of Elegance in August. It was a great coup to secure 1984 Leaver, Kate Leeming, as the guest speaker at the Senior School Presentation Night on Wednesday 3 December, to speak about her cycling expeditions across Africa, Australia and Russia and her upcoming adventure to Antarctica, and inspire current students to dare to dream.

As Perth College sought to provide the very best environment for its students to flourish in, School Council progressed a master plan to ensure the sustainability of the campus, maintain the quality of education offered, and increase the range of opportunities for students. Parry and Rosenthal Architects was appointed to develop a plan for community consultation in 2015. Major changes were also made to the School’s catering arrangements, with LAPG Education appointed to operate Affie’s Café (which moved to the Canteen) and the boarders’ Dining Room.

Perth College’s success in 2014 was due to the contribution of a team of people, including:

- The School Council, under the leadership of Chairman, Grant Vernon
- The Executive, whose support was integral to the daily operation of the School
- Dedicated and passionate teaching and ancillary staff, who were committed to ensuring each student received the highest standard of education in a modern and beautiful environment
- The Perth College community—current, past and future parents, Old Girls and friends of the School, including parent committees and sub-groups, who willingly gave their time, expertise or resources
- The students, who did their best to ‘make their life happen’

The School Performance Report outlines 2014’s achievements – I hope you find it an informative and interesting read.

Jenny Ethell
PRINCIPAL
Teaching and Learning

Graduates of the Class of 2014 are pursuing diverse pathways after outstanding results in their final exams. While many are attending local universities, others applied to study interstate or overseas or travelled, and one pursued a traineeship.

Of the 118 girls eligible for an Australian Tertiary Admission Rank, seven per cent achieved a score of 99 or above, including Dux, Stephanie Tran (99.75). Thirty per cent of the Year 12s received an ATAR of 95 or higher.

Perth College's median ATAR was 88.9.

Seventy-six per cent of the girls earned an ATAR of more than 80, granting them eligibility for entry to the University of Western Australia.

Additionally, Perth College had the highest performing students in the state in the Stage 3 courses of Biology, Chemistry, Dance, Economics, English, French, Geography, Literature, Mathematics 3AB, Mathematics 3CD, Physical Education Studies, Politics and Law, and Visual Arts.

Catherine Tu was one of just 40 students in WA to receive a General Exhibition, bestowed by the School Curriculum and Standards Authority to those with the highest WACE scores based on the average of five scaled results.

Certificates of Distinction (for placing in the top 0.5 per cent of candidates in the state based on their WACE course score or the top two candidates, whichever is greater) were awarded to five students: Hayley Partington and Claire Shinkfield (English), Marie Martin (Geography), Catherine Tu (History) and Molly Goldacre (Physical Education Studies).

Twenty students also received Certificates of Commendation (at least 20 grades of A in course units).

Courses included:
- Philosophy
- Law
- Science with assured entry to Medicine
- Engineering
- Architecture
- Health Science and Nutrition
- Marine Science
- Politics
- International Relations
- Psychology
- Chemistry
- Physiotherapy
- Sports Science
- Design
- Aviation Management
- Screen Arts and Performance
- Fine Arts
- Geography
- Occupational Therapy
- Journalism
- Speech Therapy
- Chiropractic
- Environmental Science
- Marketing
- Graphic Design
- Public Relations
- Nursing
- Social Work
- Human Biology
- Paramedicine
- Film and Video Production
- Primary Teaching
- Criminal Justice

Additionally:
- One student is studying at Clontarf College
- One student is undertaking a Diploma of Dance at the Principal Academy of Dance
- One student is pursuing a sports traineeship
- One student is taking a gap year

Learning Powered by Technology

Perth College promotes excellence by ensuring students have the opportunity to experience and engage in a rich, world-class education. The Learning Powered by Technology project entered its third stage in 2014, and all students from Years 7 to 11 were equipped with Personal Learning Devices (PLDs) for use at School as well as at home.

The initiative is enhancing student and teacher productivity, and improving teaching and learning outcomes. The girls are learning in new and exciting ways which are quickly becoming the norm in the classroom.

Australian Curriculum

The Australian Curriculum project entered its sixth year of implementation with staff responsible for phase one subjects English, Mathematics, Social Science (History in the Junior School) and Science. The implementation of phase two subjects was delayed due to government changes...
Several staff members were involved in consulting to the School Curriculum and Standards Authority on the Senior Year curricula derived from the Australian Curriculum. The final curricula in the Mathematics, Science, English, History and Geography learning areas were developed for implementation in 2015. Other staff members were also involved in projects relating to standards, and a small project was conducted at Perth College that will inform the implementation for 2015. Our staff remained active in responding to draft SCSA documents.

**Visible Learning**

Derived from John Hattie’s meta-research was a major teaching and learning focus known as Visible Learning during 2014. The Junior School and a team from the Senior School conducted preliminary research to determine how best to implement Hattie’s ideas. In short, Hattie has determined the learning activities that have most impact on student achievement. This focus on excellence in teaching and learning is ongoing.

**Literacy and Numeracy**

Each year, students in Years 3, 5, 7 and 9 sit the National Assessment Programme – Literacy and Numeracy (NAPLAN) test.

In-depth information about the outcomes achieved by Perth College students can be found at the My School website – www.myschool.edu.au. The site breaks down the figures to show parents the results by year group and discipline, and how students have progressed over time. It also enables a comparison between Perth College and other schools.

The proportion of students meeting the national standards is outlined in the table below. Based on My School data, Perth College was identified from 2014 results as demonstrating above average NAPLAN gain compared to schools with similar students.

<table>
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<tr>
<th>YEAR 3</th>
<th>2008</th>
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<th>2010</th>
<th>2011</th>
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<th>2012</th>
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Professional Learning

Education continues to rapidly evolve to keep pace with an ever changing and complex world. Perth College staff are continually researching, collaborating with each other and undertaking professional learning to ensure students receive the highest standards in their schooling.

In 2014, staff undertook in-service and external courses as well as training partly during school hours and partly during the teachers’ own time. During 2014, Senior School staff accessed 2075.75 hours of external professional learning, at a cost of $73,869.60 (not factoring in relief or travel costs). This does not include PL days held on-site nor the hours of involvement by staff on professional committees that occur outside normal hours of operation.

Eight staff completed the Aspire course (focussing on self-leadership) and 18 middle managers undertook the Inspire Course (with its focus on leading others).

Fourteen Senior School staff were involved in a one-day Visible Learning Foundation workshop which was then followed by two Evidence into Action workshops for four of the original members of the group. The aim of the follow-up workshops was to establish future directions for Visible Learning within the Senior School. This smaller group then organised and facilitated a workshop for Senior School staff on the use of Learning Intentions and Success Criteria in classrooms.

A focus for professional learning days was the introduction and use of an ejournal, an electronic tool to assist staff in recording professional growth against the Australian Professional Standards for Teachers as well as personal growth.

In the Junior School, the major subjects for professional development were character strengths, Visible Learning, and a new note-taking strategy. Junior School staff participated in 723 hours of professional learning, to the value of $5,506.50. Several teachers participated in Australian Curriculum projects and provided work samples related to their year levels and subjects, including Kellie Heary (Dean of Early Learning), Kristine Sanders (Year 1), Bek Duyckers (Year 6) and Madeline Lynam (Year 6).

The Audrey Jackson Scholarship was awarded to Eloise Hicks to undertake a Master of Applied Positive Psychology course. This scholarship financially assists staff to access a professional learning opportunity as part of their professional growth plan and may fund fees, travel expenses, books or other materials that enable recipients to learn.

<table>
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<th>HIGHEST STAFF QUALIFICATIONS</th>
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<td>Associate Degree</td>
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<tr>
<td>Bachelor Degree</td>
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<tr>
<td>Bachelor Degree (Hons)</td>
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<tr>
<td>Graduate Diploma</td>
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<tr>
<td>Masters</td>
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<tr>
<td>PhD</td>
<td>2</td>
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<td><strong>Total</strong></td>
<td>124</td>
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</table>

Staff Satisfaction

The School has a low turnover, due to the strong sense of community, a culture which values the contribution of all staff and students, a commitment to further learning opportunities, and an open door policy, which ensures any concerns are addressed promptly.

New staff at Perth College in 2014 included:
- Geoff Quinton (Head of Science)
- Mehreen Mukaty (English)
- Mirella Trimboli (Mathematics)
- Madeline Lynam (Year 6)
- Courtney Stubbs (Health and Physical Education)
- Helen Urquhart (Music)
- Sarah Conlon (Teacher in Charge – Rowing)
- Sarah Ellison (Strong Specialist)
- Sarah Langley (Beliefs and Values)
- Alicia Pateman (Mathematics)
- Gunjan Jha (After School Care Assistant)

The achievements of two-long serving staff members were acknowledged at the end of the year: Nigel Fraser (Head of...
Science) and Pien Yoon (Science teacher) both retired after 28 years of dedication and outstanding service to Perth College. Hundreds of girls love Physics and Chemistry because of these two people.

At the end of the year, Dr Jennifer Bailey-Smith resigned as Head of English to take up the position of Head of Senior School at St Mark’s Anglican Community School in 2015. Terri Van Lamoen (Purchasing and Projects Officer) retired after 30 years at Perth College, while the School also farewelled Ms June Richardson (English), Mrs Sheena Howes (Uniform Shop), Ms Shannon Allen (English), Miss Erin Miller (English), Miss Sarah Conlon (Teacher in Charge – Rowing), Mrs Holly Pepper (Design and Technology), Miss Emily Wood (Health and Physical Education) and Ms Hannah Mohamed (Dance and Drama).

Several teachers accepted the ‘ice bucket challenge’ that circulated the world, helping to raise funds for and awareness of motor neurone disease, something very close to the hearts of many staff and Old Girls of the School. A small group of teachers took up another challenge – cycling 200km in the Ride to Conquer Cancer. Principal, Jenny Ethell, was joined by Jesse Ussi (Year 5) and Andrew Milne (Maths) to raise funds for the Harry Perkins Institute of Medical Research.

### Workforce Composition

Perth College has a total of 230 employees, with 79 per cent of the workforce female and 21 per cent male. A list of staff is provided in the following pages.

<table>
<thead>
<tr>
<th></th>
<th>FULL-TIME</th>
<th></th>
<th>PART-TIME</th>
<th></th>
<th>TOTAL</th>
<th>% WOMEN</th>
<th>% MEN</th>
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<tbody>
<tr>
<td></td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
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<tr>
<td>Executive Team</td>
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<td></td>
<td>8</td>
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<td>25%</td>
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<tr>
<td>Middle Management Team</td>
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<td>1</td>
<td>14</td>
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<td>43%</td>
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<tr>
<td>Teaching</td>
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<td>14</td>
<td>18</td>
<td>1</td>
<td>101</td>
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<td>15%</td>
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<tr>
<td>Peripatetic Music Teachers</td>
<td>13</td>
<td>14</td>
<td>11</td>
<td>3</td>
<td>83</td>
<td>82%</td>
<td>18%</td>
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<tr>
<td>Support Staff</td>
<td>44</td>
<td>12</td>
<td>24</td>
<td>3</td>
<td>83</td>
<td>82%</td>
<td>18%</td>
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<tr>
<td><strong>TOTAL NUMBERS</strong></td>
<td>125</td>
<td>34</td>
<td>56</td>
<td>15</td>
<td>230</td>
<td>79%</td>
<td>21%</td>
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### School Council

**Chairperson**
Mr Grant Vernon BComm CA ASIA

**Vice Chair**
Mrs B Ludlow LLB (Hons) GradDip Legal Practice

**Committee**
Mr I Belton BA Bus CA
Mrs C Broadbent BBus CPA
Ms B Hogg BCom LLB Graduate Diploma of Divinity (joined Council August 2013)
Mrs V De Alwis BComm MBA (Business Administration) (joined Council June 2013)
Mr C Muir BArch (Hons)

Dr S Mulroy MBBS (Hons) BSc (Hons) BSc
Mrs A Porter BA
Mr N Stanisis Dip RE Management
Dr J Squelch BA BEd (Hons) Med (Hons) DEd Bluris (Hons) LLB Grad Dip Legal Practice
Mrs Jenny Ethell BBus GradDipEd MACE MAIRD
Staff

Executive Team

Principal
Jenny Ethell BBus GradDipEd MACE MAIRD

Deputy Principal – Staff
Lynda Giglia BEd MACE

Deputy Principal – Students
Felicity House BEd(Sec) DipT MACE

Deputy Principal – Teaching and Learning
Pina Christie BSc (Hons) GradDipBus (Adm) GradDipEd MACE

Head of Junior School
Jenny Dougan BA BEd GradDipEd (Prim)

Director of Finance and Administration
Anthony Gooey BComm CA

Director of IT
John Garnett AssocDegA (Tr&D) CertVWM

Director of Community Development
Jo Nitz BBus MMktg

Dean of Co-curricular
Scott Cox BEd

Dean of Curriculum Services
Shona Hall BAppSc GradDipSc PostGradDip

Dean of Student Services
Amanda Madden GradDipEd (Sec) MA CPA

Academic Staff

Head of Boarding
Judy Parker BA(Hons) MEdMan

Alison MacKenzie and Lucy
Clare Hackett and Justin Gill
Judy Parker and Nola McIntyre
## Teaching Staff

<table>
<thead>
<tr>
<th>SURNAME</th>
<th>NAME</th>
<th>POSITION</th>
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<tr>
<td>ALLEN</td>
<td>Dave</td>
<td>Mathematics Teacher</td>
<td>BSc, GradDipEd, MEdMan</td>
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<tr>
<td>ALLEN</td>
<td>Shannon</td>
<td>English Teacher</td>
<td>BA, GradDipEd, MA</td>
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<tr>
<td>ANDERSON</td>
<td>Hayley</td>
<td>English Teacher</td>
<td>BEd, BECA</td>
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<td>ARTELARIS</td>
<td>Jane</td>
<td>Music Teacher</td>
<td>BMusEd(Hons), MMus</td>
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<tr>
<td>AVERY</td>
<td>Helen</td>
<td>Humanities and Social Science Teacher</td>
<td>BA(Ed), BA(SocSc)</td>
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<tr>
<td>BAILEY-SMITH</td>
<td>Jennifer</td>
<td>Head of English</td>
<td>(BA)(Hons), CertGE, BA(Ed), PhD</td>
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<tr>
<td>BELL</td>
<td>Kalo</td>
<td>Humanities and Social Science Teacher</td>
<td>(BA)(Hons), BEd</td>
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<td>BENNISON</td>
<td>Mia</td>
<td>School Counsellor Junior School</td>
<td>BA(Psych), BPsych, GradDipEd(Prim), PGradDipSocRes</td>
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<tr>
<td>BLAIR</td>
<td>Gretchen</td>
<td>Science Teacher</td>
<td>BSc(Hons), GradDipEd, PhD</td>
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<td>BUSHBY</td>
<td>Suzanne</td>
<td>Junior School Teacher</td>
<td>BSc, GradDipEd</td>
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<td>CAMPBELL</td>
<td>Renae</td>
<td>Head of Health &amp; Physical Education</td>
<td>BPhysEd, DipEd</td>
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<td>CAPLE</td>
<td>Naomi</td>
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<td>Kristin</td>
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<td>CONDO</td>
<td>Dani</td>
<td>Head of Mathematics</td>
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<td>CONLON</td>
<td>Sarah</td>
<td>Teacher in Charge -Rowing</td>
<td>BSc</td>
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<tr>
<td>COX</td>
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<td>Mathematics Teacher</td>
<td>BEd</td>
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<td>CREASEY</td>
<td>Caroline</td>
<td>Humanities and Social Science Teacher</td>
<td>BSc(Hons), PostGradDip</td>
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<td>CUMMING</td>
<td>Sofie</td>
<td>Junior School Music Teacher</td>
<td>BMusEd, GradDipMPS</td>
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<td>DEPIAZZI</td>
<td>Pippa</td>
<td>Learning Enrichment Co-ordinator</td>
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<td>DOUGAN</td>
<td>Jenny</td>
<td>Head of Junior School</td>
<td>BA, BEd, GradDipEd(Prim)</td>
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Students

Student Attendance

The School’s protocol for absentees requires parents to contact Perth College prior to 9.15 am if their daughter will not be attending that day, using an absentee telephone line or a mobile phone number for SMS. For extended absences, parents must complete the ‘Application for a Junior School Student or Senior School Student to be Absent from School During Term Time’ form, available from the School website. Staff discourage travel during term time, to minimise the impact on a student’s learning, although special exemptions are granted in cases such as girls representing their club, school or state.

The average rate of attendance for students at Perth College in 2014 was 95.54 per cent.

Perth College in 2014

At the start of the year, all students were asked to ‘Make your life happen!’

Many studies in the area of wellbeing have shown people with the greatest resilience and life satisfaction are those who intentionally create the life they want. Through the InsideOut self-leadership programme and pastoral care initiatives, girls from Kindergarten to Year 12 were encouraged to become self-aware, be positive and persistent, choose their own path and create their own stories. Parents and staff also helped the girls focus on the good things that happen around them every day to keep things in perspective and create positive energy.

Feedback from students and staff showed InsideOut continued to have a noticeable impact on the girls’ development and many activities carried out in previous years were retained. These included:

- Kimochis in the Junior School; the plush ‘feeling’ toys helped girls from Kindergarten to Year 2 address their emotions and communicate with friends
- City After Dark; Perth College parent and police officer, Nick Steel, escorted small groups of Year 9 students into Northbridge and on public transport to teach personal safety
- Rotary Youth Driver Education
- Peer Power, through which Senior School students learned more about effective communication to motivate and lead themselves as well as others, and considered what they value to be a healthy female in today’s society
- Enlighten Education, which helped Year 7s transition into the Senior School and younger girls settle their anxieties about the new school year, and also ran a workshop regarding messages in advertising, popular culture and social media
- Renowned drug and alcohol educator, Paul Dillon, returned for the sixth time to speak to students about making informed choices in social situations
- Susan McLean spoke to students in May about the potential dangers of the internet, in particular social media, and the importance of a positive reputation on- and offline
- The two-day workshop at the University of WA’s Business School for Year 10 students, which culminated in an Amazing Race-style adventure through the city
The 10-day Murchison adventure for Year 10s at Wooleen Station

As the Years 11 and 12 students prepared for life after graduation, they participated in EGAMI Institute workshops to learn the finer points of communication, presentation and etiquette.

A week-long GirlPower summer camp for students in Years 4 to 6 during December taught girls how to better express their feelings and stand up for themselves without feeling ‘mean’.

The School again hosted the Canadian founder of the GirlPower suite of friendship courses for ‘tween’ girls, Dana Kerford, to work with students from Years 1 to 7 and their mothers during April and May. Workshops were also open to the wider community due to popular demand, and Perth College trialled a Good Guys workshop for Year 5 boys from a range of independent schools.

A new initiative in 2014 was overwhelmingly successful, and will be repeated next year, although based on another aspect of InsideOut. Year 10 Drama students performed a play for the entire Junior School based on the ‘bucket-filling’ concept, in which a figurative bucket represents a person’s emotional and mental self. The level of the bucket (full or empty) shows if someone is feeling confident, secure, calm, patient and friendly, or sad, negative, angry, stressed, afraid and lonely. The Bucket Thieves: the Tale of a Town in Turmoil was written and directed by 2013 Drama Captains, Luka Buchanan and Sophie Kruse.

Throughout the year, a diverse range of guest speakers, including Old Girls, visited the School to provide inspiration and share valuable advice:

- Artist-in-residence, Andy Quilty, encouraged girls to take risks with their artwork and gave them confidence to display their pieces
- Hugh Van Cuylenburg, Founder of The Resilience Project, taught students how to be grateful, mindful and empathetic, sharing stories about the Indian schoolchildren he worked with who were happy and thankful despite having relatively little
- French Pastry Chef, Patrick Vuillat, was a popular guest during the Live Lunchbox Forum series, telling how mastering languages has boosted his career and enabled him to travel the world
- City of Perth Lord Mayor, Lisa Scaffidi, launched Careers Week in June during a Q&A-style forum
- The Premier, Colin Barnett, was questioned by Years 11 and 12 Politics students during July’s Social Science Week, which also featured Holocaust survivor, Hetty Verolme, police officer, Nick Steel, and world-renowned pizza chef and business owner, Theo Kalogeracos
- Journalist, Estelle Blackburn, spoke about her crusade for justice leading to the publication of a best-selling book
- Tara Simich, Founder of The Jungle Body, spoke with Business Management and Enterprise students about what it takes to run a profitable company
Student Achievements

Academic and Co-curricular

In 2014, many students performed exceptionally at local, state and national levels in both academic and co-curricular competitions and initiatives:

- EmilyRose Rees and Jasmine Begovich (Year 12) participated in the National Youth Science Forum in Canberra during January
- Ava Durward won the under-15 division in the state schools’ first aid competition held in Perth during the summer holidays
- In February, Alexandra Kemp (Year 10) and EmilyRose Rees (Year 12) were selected in the 2014 State Debating Squad
- On Friday 21 March, Sasha John, Chloe Smolenski, Andrea Slusarczyk, Grace Booker, Helena Nguyen, Philippa Hall, Thea Harpley Green, Margot Zounis, Kate Bain and Darnah Mitsikas represented Perth College at the 2014 Ingenious Festival, which inspires students to participate in Science, Technology or Engineering
- Rebecca Ganon (Year 11) was one of the top four speakers in WA at the annual Rotary Four Way Test speaking competition’s final round in Mandurah during May
- On Thursday 22 May, Benita Mercuri, Zoe Ellis, Lucy Strapp, Josie Nolan, Daryl Preston and Nina Mueller (Year 10) represented the School at the Australian Academy of Technological Sciences and Engineering (ATSE) Extreme Science Experience at Perth Exhibition and Convention Centre
- On Arbor Day in June, Junior School students and members of the Senior School ‘Greenies’ Club planted shrubs on the oval during a ceremony attended by a representative from the City of Stirling, which donated the plants through its Street Tree Planting programme
- In June, Lily Kendall and Caitlin Thacker (Year 9) were selected for the 2015 two-month student exchange to St Mildred’s-Lightonbourn School in Ontario, Canada, while Sana Pulappadi and Riley Abbott were chosen to travel to St Aidan’s Anglican Girls’ School in Queensland for three weeks
- Eight Year 11 students travelled to Oxford University in July to participate in a two-week study programme with the brightest and most academically gifted students from 90 countries
- Sophia Cain (Year 11) was chosen in August to attend the National Youth Science Forum in Canberra during January 2015
- In August, Stephanie Tran, Jamie Pickering and Emily Rose Rees (Year 12) qualified for the national finals of the Titration Stakes by placing in the top 15 teams in the state during the competition at Curtin University. They finished 11th overall in the national competition held at Murdoch University on Tuesday 26 August
- Megan Rapeport (Year 12) received a Zonta Young Women in Public Affairs Award for her leadership skills, volunteering, and experience in student government
- Perth College celebrated NAIDOC Week as part of Raising Awareness Week in late August, with a showcase of indigenous art, a cooking demonstration using indigenous food and bush spices, and a performance by dancers from Lockridge Senior High School
- Stephanie Goetz, Aleisha Donovan, Adi Olender and Georgie Wilkie represented Perth College at the Fogarty Futures Conference held at Bickley Reserve
- In September, the inaugural Spring Crafty Markets, organised by the Year 10s for a Career Enterprise project, raised $2,100 for Anglicare
- Ashley Munrowel-Harris (Year 12) won a Business Educators of WA encouragement award following the Plan Your Own Enterprise competition
- Five Year 9 students participated in a two-day workshop at the Telethon Kids Institute during October as ambassadors for a cyber savvy project to run throughout 2015
- Izabela Barakowska created an original invention during a Year 8 Science class and was selected in the top 12 students from across Australia in the littleBigidea competition. She pitched her idea of a water-saving shower to a panel of judges in October and was featured twice on Channel 7’s Sunrise programme
- Laura Trainor, Meleva Thorn (who won a prize in the Year 9 section), Georgia Varris and Vanessa Walsh represented Perth College in November at the final Philosothon held at Hale School
- Molly Goldacre, Megan Rapeport and Marie Martin (Stage 3 French) and Laura Strobech, Lauren Rheeston-Stewart and Jessica Negus (Stage 2 French) ranked in the top 30 students participating in the Alliance Francaise examinations in WA; Marie Martin placed third overall
- Maddy Selleck and Rebecca Jackson (Year 8) placed in the top 10 per cent of the Australasian Problem Solving Mathematical Olympiad

Sport

- Rhiannon Smit (Year 7) broke the 50m backstroke record at the House Swimming Championships in February with a time of 37.97 seconds
- Morgan Bentley (Year 8) represented WA in the state under-15 girls hockey team competing in Brisbane during January, and was selected in the state under-15 girls outdoor hockey team to compete during the Easter holidays in Hobart
- At the Australian Schools Slalom and Wildwater Championships in January, Georgina Collin (Year 12) and Nina Mueller (Year 10) earned two silver medals and a bronze between them in the ladies K1 and C1 events for their age groups. Both girls were selected in the national talent squad for slalom
- At the Canoeing WA State Sprint Titles at Champion Lakes in February, Yasemin Ray (Year 8) won the women’s under-14 K1 200m, K1 500m, K1 1000m and K1 2500m. With her partner, Shania Smee, she placed first in the women’s under-14 K2 500m and K2 1000m
- In March, Brooke Rego (Year 8) represented Perth City Swimming Club in the A-division pennant at the Swimming WA Club Premierships. She won the 50m butterfly and the 100m freestyle, in which she obtained a national time after finishing in 1:01.66
- Our equestrian team participated in the evening stage of the Interschools competition in Capel during March. Benita Mercuri (Year 10) finished first in her category while Madison Gielen (Year 8) placed sixth
- Imogen Kelsch (Year 10) set a personal best at the Little Athletics State Championships in March,
throwing her javelin a distance of 39.55m. Olivia Smith (Year 10) placed third in the 800m with a personal best time of 2:24.33 and won the 1500m with a personal best time of 5:02.06, earning her the state title in her age group for that event. She was also selected in the state schools team to compete at the 2014 Interstate Triathlon in Bendigo, Victoria, during April.

- Eight students in Years 10 and 11 were selected in two representative netball teams to compete at the Malaysian Friendship Games in Kuala Lumpur in April. Another seven girls participated in soccer and hockey at the China Friendship Games tour.

- Yasemin Ray (Year 8) won all 10 events she entered at the National Kayak Sprint Championships during March in Adelaide:
  - Under 14 K1 – 200m, 500m, 1000m, 2500m
  - Under 14 K2 – 200m, 500m, 1000m, 2500m
  - Under 14 K4 – 200m, 500m

- Perth College earned the title of Secondary Jumping Champion School at the State Interschool Equestrian Championships held during April in Brigadoon, and also won Secondary Eventing Reserve Champion School.

- Perth College girls competed in the PCAWA State Tetraathlon on 5 and 6 April at the Log Fence Pony Club, Yarloop:
  - Benita Mercuri (Year 10) – A-grade team placed first with her individual score placing her fourth. She was runner-up for the Lucy Oorschott Trophy (highest points for run and swim in A and B grades combined).
  - Emma Mercuri (Year 11) – B-grade team placed second and her individual score placed her third. Emma was the winner of shooting trophy for highest team score overall.
  - Mia Mercuri (Year 8) – C-grade team placed second.
  - Kimberley Sorensen (Year 8) – D-grade team placed first and she was placed first with her individual score.

- Lexi Njirich (Year 9) was selected in the State Schools WA swimming team to compete at the national schools championships during July in Melbourne.

- Isabella Bontempo (Year 7), Sarah Gill (Year 9) and Tilly Gibson (Year 10), members of Cometz, an elite WA cheer stunt team affiliated with SM Cheer and Dance Club, competed at two international events during the April holidays. Their team placed second in its division at the National Cheerleaders Association Daytona Beach International Championship in Florida and third at the Cheer of America Ultimate International Championship in Orlando.

- Emma Nolan (Year 7) was selected in the Australian Youth Archery team to compete against New Zealand and Oceania during September in Brisbane. At the National Youth Archery Championships in Adelaide during the April holidays, Emma won gold in the 12-years and under target event and silver in the two-day field event. In the 14-years and under match-play, she won bronze.

- During June, Leticia James (Year 8) won a gold medal in a team of five girls from WA competing at the National Rhythmic Gymnastics Championships.

- At the annual rowing dinner after the Head of the River, Jennifer Bolster was named best novice, Maddie Parsons won the most improved trophy and Natalie Ferrier was most outstanding oarswoman.

- Jasmy Fullgrabe (Year 12) won the Colin O’Sullivan Trophy for the 100m sprint at the Years 9 to 12 House Athletics Carnival in July.

- Brooke Rebel (Year 7) was selected for the 2014 School Sport WA basketball team (12-year-old girls) to compete in Townsville during August.

- Aleisha Power (Year 12) was a member of the under-21 WA squad competing in the national hockey championships in Perth during the Term Two holidays. She also travelled to Singapore with Hockey WA in the Diamonds development squad.

- Yasemin Ray (Year 8) was the youngest competitor in the under-18 iron woman category of the Avon Challenge, the junior section of the Avon Descent, and placed third after paddling the 16km course from Middle Swan Reserve to Bayswater.

- Saffron Tambyrajah (Year 8) won gold in her division at the CK-Malaysia Classic International Taekwondo Championship in August, and was also awarded most promising cadet for 2014. In late July, she was a member of the Australian team competing at the 1st World Cadet Championships, held in Baku, Azerbaijan.

- Emma Nolan (Year 7) won a gold medal during August at the Goesan Amateur Archery Championships in South Korea. During the Term Three holidays, she competed in Brisbane as part of the Australian archery youth team against New Zealand; Australia won the Trans Tasman.
Challenge and Emma was awarded a gold team medal, as well as a silver and bronze for individual events.

- Jasmyn Fullgrabe (Year 12) was the Most Valuable Player for division three in the WA Volleyball League.
- Lauren Blizard (Year 9) was selected in the state girls’ under-16 team for the Australian Christian Football Titles in Sydney from 27 September to 2 October. She was also invited to a special meeting with the Perth Glory women’s team.
- Imogen Kelsch (Year 10) broke a javelin record set in 1990 with a 600g javelin by former PC student, Rochelle Hume.
- Emma Meuleman (Year 8) was selected to represent WA in the under-15 State Girls Cricket Championship in Sydney in late November.
- Morgan Bentley (Year 8) was selected in the state indoor hockey team to compete in Melbourne during January 2015.
- Eleven Perth College Netball Academy senior teams reached the grand finals within the Perth Netball Association competition.
- In 2014, Perth College defended its softball title in the Independent Girls’ Schools’ Sports Association competition, and also placed first in Junior A soccer. In rowing, Perth College finished the season second overall, and was third in netball and basketball.

Creative Arts

- Twenty-two students in Years 6 and 7 rang in the new year overseas during a Music tour taking in Scotland and England, including a performance of Evensong at Westminster Abbey and a visit to the Community of the Sisters of the Church at Ham Common.
- At the National Choral School in Sydney during January, Year 10 student Emily Gelineau’s own composition was recorded and her diorama selected for a Heritage in Song project to be screened at The White Night Festival in Melbourne on 22 February. Emily also successfully auditioned for the Western Australian Young Voices Choir.
- Siobhan Cotchin (Year 9) won the Emerging Artist award at the Nannup Music Festival in March – the youngest person to do so in the event’s 10-year history.
- Chloe Cooper (Year 9) successfully auditioned for the Australian Girls Choir international tour 2014, to perform in Paris, regional France, Barcelona and Singapore in September and October. She was one of 55 choristers selected from NSW, QLD, SA, VIC and WA.
- The 99th Annual AMEB Awards held at the University of Western Australia in March recognised excellence in music, speech and written subjects:
  - Ada-Stefana Todea, Year 9 (Award for Excellence – Written; Theory of Music)
  - Madeleine Fountain, Year 7 (Award for Excellence – Speech Practical; Voice and Communication)
  - Edie Hooker, Year 9 (Award for Excellence – Speech Practical; Drama and Performance)
  - Bethany Lilleyman, Year 10 (Award for Excellence – Speech Practical; Voice and Communication)
  - Ella Goff, Year 7 (Award for Excellence – Music Practical; Piano for Leisure)
  - Karen Matoba, Year 8 (Award for Excellence – Music Practical; Violin)
  - Philippa Hall, Harriet Kent, Darnah Mitsikas, Angela Boulus, Giuliana Inga, Madeleine Lombardi, Rachel Rees, Elidith Harcus, Grace Madden, Caitlin Montgomery, Caitlin Dean, Charlotte Flynn, Jessie Hiscox, Haylee Miller, Katja Stoate, Rebecca Barrett, Kelly Burns, Niamh McGuire, Rebecca Ganon and Jessica Negus (Awards for Excellence – Drama and Communication)

- Perth College Drama students featured in Guildford Grammar School’s Term One production of The Tempest.
- Annie Greenshields (Year 8) placed first in her section of the Piano Solo 5th Grade at the Fremantle Eisteddfod in May.
- Caitlin Parkinson (Year 1) was a finalist in the 2014 Shaun Tan Award for Young Artists for her artwork, Burger with the Lot.
- The Year 12 Drama class performed an excerpt from Top Girls during May.
- Works by Claire Barnetson (Year 11), Caitlin Crook, Caitlin Dean, Kate Lester, Nina Mueller, Crystal Ross, and Olivia Smith (Year 10) were entered into the 2014 Atwell Youth Awards in June.
- The Drama department’s mid-year production of High School Musical on Stage was a sell-out.
At the Perth Speech and Drama Festival in June, prize winners included:

Madeleine Fountain (Group 1), Mia Croxford (Group 2), Hannah Charsinsky (Group 3), who all received first prizes in Year 7 Poetry; Tegan Hill (Group 1), who won Year 8 Poetry, Eilish Jones (Group 1), who won first prize in Year 9, Jessica Wilkes, who won first prize in Year 10, and Jessica Westbrook (Group 1, Year 10) and Shannon Taylor (Group 2, Year 10), who received first prizes for Year 10/11 Prose Speaking.

Year 9 student, Kylie Lau, achieved a high distinction in her 8th Grade AMEB Piano exam during June. Year 7 student, Anneke van Der Laan, was first in the Fremantle Eisteddfod for her cello solo.

Drama students appeared in Guildford Grammar School’s Cloudstreet during Terms Two and Three.

Thirty-three Perth College and four Aquinas students flew to Singapore during the July school holidays for a workshop and master classes with Naval Base College, culminating in a combined performance at Euphonious! The Concert 2014 at the Yong Siew Toh Conservatory of Music.

Works by Alice Fox, Hayley Partington and Tessa Woods (Year 12) were chosen to represent Perth College at the St George’s Cathedral Art Awards from 19 to 24 July.

Emily Gelineau (Year 10) and Ada-Stefano Todea (Year 9) joined the WA Youth Orchestra as guest performers alongside current WAYO member, Madeleine Gouge (Year 7), and Old Girls, Kate Milligan and Flavia Todea, during the first week of the Term Two school holidays.

The Year 11 Drama class performed a showcase of scenes from The Homecoming by Harold Pinter in August.

Orlando Hadwin (Year 10) helped curate the ‘Home is Where my Heart is’ exhibition that opened at The Hive Creative Arts Space in Northbridge on Thursday 7 August.

Textile-based works by six Art students were displayed as part of the ‘Innovative Textiles – the next generation’ exhibition during the WA Craft Show in August. Mia Williams (Year 8) was highly commended for her entry.

Emily Gelineau (Year 10) took part for the fourth consecutive year as the Perth College representative at the Australian Chamber Orchestra (ACO) string players workshop in late July.

A group of Music students participated in the Community of the Sisters of the Church Music Festival in Adelaide during August.

Kahlee Lengkeek and Rachael Mondello (Year 11) were highly commended for their entries in the 2014 metaMORPHosis art and design exhibition at the Central Institute of Technology in August.

Abby Nicholson (Year 11) won first prize in the junk art category at the Dowerin Field Days’ Art Prize during August for ‘Thrive’, a found object assemblage work.

Melissa Clements (Year 10) was awarded the Gallery Prize at the Kalamunda Youth Arts Exhibition during August. She placed third in the Years 10-12 category of the Black Swan Youth Portraiture Prize in October for her entry, ‘Being Human’.

Siobhan Cotchin (Year 9) placed third in the contemporary vocal under-16 section and was highly commended in the contemporary vocal open section of the North of Perth Eisteddfod in October.

At the North of Perth Music Festival Winners’ Concert held in late October, Laura Strobech (Year 11) was second in the under-18 classical section and Brooke Rego (Year 8) was second in under-13 musical theatre.

All Junior School students performed in their annual musical, Dr Doolittle Jr, during August and September; students from Years 7 to 9 staged a production of Stuart Little in November.

A Buzz Dance Theatre production of Look the Other Way that featured Year 12 dancers from Perth College won Outstanding Achievement in Youth or Community Dance at the Australian Dance Awards in Sydney on 9 November.

Artworks by Alice Fox and Tessa Woods (Year 12) were chosen for the inaugural Northern Perspectives exhibition to be held at the Art Gallery of WA in 2015.

Works by three Visual Arts students – Hayley Partington, Ruby Darge and Alice Fox – were selected into the annual Year 12 Perspectives exhibition to be held at the Wanneroo Library and Cultural Centre.
The most significant and widest-reaching initiative in the Junior School during 2014 was the implementation of the Visible Learning strategy, which is based on international research into how schools can best improve a child’s learning. Students are taught to clearly articulate “I know what I am learning and why” and can plan their next learning steps with a teacher and classmates. The strategy engages girls in deeper thinking, reminds them making mistakes is part of the learning process, and improves confidence and resilience.

With play-based learning the basis of the early years programme, the Junior School began to build a collection of ‘loose parts’ for use by girls from Kindergarten to Year 3 to discover, create, improvise and invent. These classes participated in a ‘Loose Parts’ incursion at the end of Term One during which Nature Play Solutions and parents provided an eclectic mix of recycled or recyclable materials and showed the girls how to let their imaginations run wild. Students now happily play with these during recess and lunch.

In addition to using desktop computers, laptops and tablets, technology continued to influence the curriculum. Year 6 girls connected with students from other schools within the Western Australian Anglican Schools Association (WAASA). They joined three Senior School girls – Karnabi Hughes (Year 11), Ella Doddemead (Year 10) and Alexandra Cregan (Year 7) – to perform at the WAASA Conference service at St George’s Cathedral on Friday 8 August.

Students continued to show their strength in academic and co-curricular activities:

- Nine students from Years 5 and 6 represented the School at the annual IPSHA Chess competition held at Kingsway Christian School on Tuesday 3 June.
- Claudia Kester, Elizabeth Nelson and Tessa Lagan (Year 5) placed second in the Have Sum Fun Online competition run by the Mathematical Association of Western Australia for students in Years 3 to 10 across Australia.
- Elia Fatin, Ruby La Rocca, Sophia Rees, Cate Devereaux, Taisha Nguyen and Lucy Pearce (Year 6) represented Perth College at the Clued Up Kids competition run by the Law Society of WA.
- Hazel Leeming (Year 5) was the runner-up in her age group at the Interschool Spelling Bee held at Perth College on 18 November.
- Year 5 students and their buddies in Kindergarten were the subject of an AISWA trial to develop problem-solving skills with the use of small robots called Beebots.

Students also displayed their talents in the Creative Arts:

- At the Perth Speech and Drama Festival in June, Lily Alps and Ruby Wilner were highly commended in Year 5 Poetry. Cate Devereux, Erin Fish and Sophia Rees placed first in Year 6 Poetry; Elia Fatin, Siahn Howatson and Eliza Webb were highly commended in the same category.
- Zoe Kellam and Ruby La Rocca (Year 6 Writing Extension) were highly commended in the Water Corporation’s Write a Water Poem competition.
- Cate Devereux and Scarlet Callow (Year 6 Writing Extension) and Erin Carlson and Elizabeth Jenkins (Year 5 Writing Extension) were finalists for their prose and poetry in The West Australian Young Writers Contest.
- Writing Extension students, Sofia Garreffa, Augusta Manowski (Year 4), Yvonne Borchers (Year 5) and Kate Dolinschek (Year 6) were highly commended for their stories in the Tim Winton Awards for Young Writers.
- Georgia Goff (Year 5) represented Perth College in a combined choir comprising students from other schools within the Western Australian Anglican Schools Association (WAASA). She joined three Senior School girls – Karnabi Hughes (Year 11), Ella Doddemead (Year 10) and Alexandra Cregan (Year 7) – to perform at the WAASA Conference service at St George’s Cathedral on Friday 8 August.
- Caitlin Parkinson (Year 1) was a finalist in the 2014 Shaun Tan Award for Young Artists for her collage and mixed media work ‘Burger with the Lot’.
The Junior School performed its musical, Dr Doolittle Jr, to 600 grandparents and friends, including residents from local aged care facilities, on Grandparents’ Day in September.

A new event in the IPSHA sporting fixture attracted 600 students for a variety of sports on Thursday 26 June. Year 5 students played netball at Perth College and AFL, cricket and soccer at Yokine Reserve for the inaugural Winter Games carnival. Well-known current and former sports players attended each venue to cheer on the girls and lend their expertise. Participating schools included PC, St Mary’s, Santa Maria College, Iona, Methodist Ladies’ College, Presbyterian Ladies’ College, St Hilda’s, and Penrhos College.

Many Perth College students achieved on the sporting field, including:
- Yasmin Porteus (Year 5), who was selected to represent WA at a national speed skating competition in Victoria in January 2015, after receiving four gold medals at a state event during October
- Carys Davies Vincent (Year 5) received a silver medal at the Prime Gymnastics International Invitational in Singapore

Students showed their generosity in a variety of ways:
- A silent reading party during Book Week raised $313.25 for the Indigenous Literacy Foundation
- The Preparatory class held a special pet stall at the end of Term Three to raise $461.55 for the RSPCA
- Emma Lombardi, Sophia Rees and Sianh Howatson (Year 6) organised the lunchtime student talent shows – PC Remix – in 2014, with the Year 6 students raising $200 and Year 5 girls raising $176
- The Preparatory class visited the Second Avenue Aged Care Facility at the end of Term Three to perform a selection of Australian-inspired songs
- Lily Alps, Pippa Payne and Yasmin Porteus (Year 5) co-ordinated a Crazy Hair Day in Term Four to raise $370 for Camp Quality, supporting children with cancer
- Year 6 students became entrepreneurs at the end of the year, creating 13 businesses offering a range of goods and services to make a $2,164.90 profit, which was donated to the Australian Red Cross to help children affected by the Ebola crisis
- Students and parents across the Junior School contributed items to bring joy during the festive season to those experiencing social and financial hardship; their contributions benefited 500 clients of St Bartholomew’s House
- After-school clubs took an arty focus, and included the Playhouse Drama Club run by former student and acting coach, Acacia Daken, art and craft, crazy crochet, cooking, animation, photo magic, disco dancing, sewing soft toys, movie making using clay, and loom bands.

Perth College is blessed to have dedicated staff members who inspire our students in the learning every day. Year 3 teacher, Anthea Kelly, received a NEiTA ASG Inspirational Teaching Award following nominations from several parents. Additionally, five teachers from Bertram Primary School visited Perth College on Thursday 29 May to shadow our staff as a professional learning opportunity.
At Perth College, caring for the community begins at a young age. A culture of service learning ensures students from Kindergarten to Year 12 volunteer, fundraise for charity, and give to the less fortunate. The girls are proud to contribute to worthy causes and charities, and recognise they can make a big difference in their community.

Two Senior School students set a great example for their classmates when they chose to forego birthday gifts and instead asked their friends to donate to charity. Hayley Partington and Scout Rayner (Year 12) raised almost $400 for The Smith Family, which provides school essentials for children in need.

In April, Perth College celebrated 10 years partnering with Awareness Cambodia and Sunshine House, near Phnom Penh. Each year since 2005, a small group of students and teachers have travelled to Cambodia to spend a week helping with refurbishment or renovation projects, teaching and playing with children, and donating educational material.

This year’s tour also included a stay in Siem Reap, time spent exploring Angkor Wat and other temples, and a reflective visit to the Killing Fields and the Genocide Museum. The immersion experience aims to encourage the girls to more deeply consider their values and faith as well as important issues such as equity and social justice. Many of the girls already have a strong social conscience and the tour enables the School to extend its culture of community service.

During June, girls from Kindergarten to Year 6 donated enough goods for homeless people to fill the tray of a ute four times over. They collected books, toys, clothing, bedding, toiletries and canned food for Homeless Connect, and also raised $380 with a ‘warm and woolly’ free dress day. The entire School also held a clothing drive for Anglicare WAs Bring a Bag appeal, helping op shops increase their winter stock.

A teddy bear and toy parade – the brainchild of Year 6 student, Ella van Leeuwen – raised $800 for Princess Margaret Hospital. With help from her Nonna, Ella spent the July holidays creating 115 tutus, which she then sold to Junior School students, who dressed their bears, toys and dolls for a fashion parade on Friday 8 August.

Year 12 student, Megan Rapeport, set an outstanding example for her younger schoolmates, completing 600 hours of community service since Year 10. Joining the School’s Amnesty Club in 2011, Megan’s passion for social justice is well-known among her classmates and saw her elected to the Student Representative Council executive in 2014. She was awarded a Zonta Young Women in Public Affairs Award in August for her leadership skills, volunteer work with young people and Amnesty International, and experience in student government.

In September, the inaugural Spring Crafty Markets, organised by the Year 10s for a Career Enterprise project, raised $2,100 for Anglicare, after students set up stalls to sell homemade products of their choice.

Twelve students visited the Solomon Islands as part of the annual immersion experience offering Year 10s an insight into a culture vastly different to their own. The girls attended classes at St Nicholas, an Anglican school on the island of Guadalcanal, and also took on a teaching role. They also spent two days helping at a women's refuge, the Christian Care Centre, run by the Community of the Sisters of the Church. Students fundraised extensively ahead of the tour to provide educational resources for St Nicholas and the Sisters.

A small group of Senior School girls gave up their lunch breaks during Terms Two and Three for a community service project, knitting and crocheting 20 blankets for the Cat Haven in Shenton Park to use as bedding.

In October, students in Years 2, 5 and 8 filled 140 shoeboxes with gifts, clothing, stationery and hygiene products as part of Operation Christmas Child run by Samaritan’s Purse. Two morning teas were also held to raise funds to cover the cost of shipping; combined, the events raised $900 and enabled the School to contribute a monetary donation to Operation Christmas Child. The project highlighted issues of social justice and the importance of being a global citizen, and many of the girls took the opportunity to initiate a pen-pal friendship with the shoebox recipient.

Students in Years 4 and 9 also ensured a brighter Christmas for the residents at St David’s Retirement Centre. The Year 4 class and Year 9 Art students created and painted large 3D sunflowers as well as a series of geometric canvases for the facility’s dining room, adding some much-needed colour after a renovation. Many of the residents sat with the Year 9 girls to watch them paint, and the project was a wonderful way to generate community spirit.

With Perth College taking a role in the organisation of the 2015 ANZAC Day community service, Senior School girls raised money for the Mount Lawley-Ingleswood Returned and Services League during November by selling poppies to businesses and shoppers on Beaufort Street.
The Anglican faith lies at the core of Perth College, and the most significant event in the annual calendar celebrates the School’s patron saint.

St Michael’s Day was held during the last week of September, bringing together students from Kindergarten to Year 6 for a Junior School service, led by our Chaplain, Father Barry Moss, on Thursday 25 September.

Girls from Years 7 to 12 attended Senior School worship on Friday 26 September, in a service conducted by Bishop Jeremy James in the magnificent setting of St George’s Cathedral.

Scarlett Callow received the St Gabriel Award, a prestigious honour bestowed upon a Year 6 student who actively contributes to and participates in all aspects of School life and demonstrates the values of capable, courageous and caring.

Emily Rose Rees and Sophie Belton were joint recipients of the St Michael Award, continuing a long line of remarkable young women to receive the prize, which was first awarded in 1970.

Perth College has long instilled in its students the importance of giving back and making a difference, following the examples of the School’s founders. In 2014, the Student Representative Council embraced Anglicare as one of its causes and organised a range of activities, with the School’s designated Anglicare Ambassadors, to support this worthy charity.

Father Barry Moss formalised his qualifications as a teacher at the end of 2013 and began taking some Beliefs and Values classes in both the Junior and Senior Schools.

In early May, he accompanied four Year 10 students to the World Vision Global Leaders Conference at the Perth Convention Exhibition Centre. Similar one-day events are held around the world to inspire and empower Senior School students to gain a greater understanding of complex issues such as poverty and hunger and become a voice for social justice.

Father Barry also took the Year 10 students participating in the Solomon Islands immersion tour to the WonTok Youth Poverty and Development Conference at Penrhos College on Monday 19 May. The event encouraged debate about what it means to be a global citizen and the girls were asked to consider what it would be like to live in a village in Papua New Guinea, participating in activities to help them to understand the complexities of such a lifestyle.

On Friday 27 May, Perth College hosted the IPSHA Ecumenical service, which was run by Father Barry in the Judith Cottier Theatre and attended by 500 staff and students from 19 independent schools from across WA. Years 5 and 6 students enjoyed sharing worship and morning tea.

Throughout the year, several students and staff publicly demonstrated their commitment to Christ and their journey through faith:

**Admitted to first Holy Communion:**

Anise Hill, Joanna Edgar and Xanadu Jaworska

**Baptised:**

Alex Harle (LOTE Teacher) and her brother, Christopher Harle

**Confirmed:**

Danielle Van Der Walt, Camilla Cresswell, Alex Harle and Christopher Harle

The Chapel was a focal point for celebration and thanksgiving on special occasions, particularly during Easter. Through a series of tableaus, students were encouraged to reflect and were given a stone as a reminder of their connection to the earth. The stone served to remind them of their mortality, as a representation of ‘brokenness’, the need for wholeness and reconciliation. It culminated in letting go as Easter led to transformation and resurrection.
A new initiative in 2014 – the PC Challenge – marked the first major event in the Boarding House for the year. Girls in Years 5 and 6 from across regional Western Australia were invited to take a sneak peek into boarding life by spending the Australia Day weekend at Perth College. Thirteen students took part in games and activities, increasing their confidence in staying away from home, making new friends and realising boarding can be a positive experience. The total number of boarding students was lower in 2014 due to the half-cohort of Year 12 students, a result of the minimum school age changing in 2002. Fourteen students applied for Boarding Executive positions; Georgia Roberts, Whitney Crane and Erin Corless-Crowther were successful in their applications while Briana Probert was elected Head Boarder. The Executive determined their ‘theme’ for the year would be ‘respect and pride’, and the girls created a code of conduct for boarders to follow.

The girls gave the tick of approval to a refurbishment of their dining room that was completed during the summer holidays and were delighted with a new menu. With changes to the School’s catering arrangements in 2014, LAPG Education – part of the Compass Group – took over the operation of Affie’s Café (incorporating the Canteen) and the boarders’ dining room. Meals are based on a Smart Food programme specifically designed to meet the needs of adolescent girls. LAPG also offer boarders ‘master classes’ on weekends and organise regular theme nights for dinners.

The first weekend of Term One was designed to help boarders settle in for the new year, acclimatise to their ‘second home’ and transition back into city life after the summer break. It included games, a quiz night, an excursion to Sorrento Beach and Hillarys Marina, and a move night. Sunday evening was a designated mentor/mentee outing. Games and activities were a regular fixture on the calendar each Sunday night to maintain morale, encourage creativity and generate spirited competition between the three boarding houses. Girls were also able to take part in weekly sessions of yoga and Konga.

The On Board programme entered its fourth year, continuing to challenge boarders to take on responsibility, give back to the community and lead by example. The ‘Myself and My Community’ programme – specific to girls in Years 7 and 8 – was refined slightly. The Year 10s chose to organise a Disney-themed party for the Year 3 class as one of their projects to organise events for the School community. A fundraising activity, in which nearly 100 girls dressed in red and yellow costumes and shook tins amongst the city shoppers and peak-hour crowds, raised $675 for Ronald McDonald House in March. The girls also organised a car wash and sausage sizzle to raise funds for research into cancer, and arranged a community ‘tidy-up’ event.

Another new initiative was introduced in 2014 and is envisaged to become a biennial event. During the Term Three holidays, the Head of Boarding, Judy Parker, accompanied a small group of boarding students on a 10-day tour of the United Kingdom, where the girls visited three boarding schools and established links with students of a similar age and in similar situations. During Term Four, in preparation for life after graduation, students in Year 12 undertook a tour of St George’s College, the oldest residential accommodation provider at the University of Western Australia, and learned more about their tertiary study options.
Social highlights in 2014 included a brunch for grandparents and special friends, October’s Boarders’ Revue – featuring a dad’s performance of a slightly altered version of The Beatles’ song *Yesterday*, and two Hawaiian-themed evenings with students from other boarding schools.

Notable events many of the girls participated in or attended throughout 2014 included a WA Ballet performance at The Quarry Amphitheatre, the ICEA Foundation Waves programme (which engages indigenous youth with surfing culture), Year 12 leadership dinners at Scotch College and Santa Maria College, a performance of the musical *Grease*, and talks by LAPG Nutritionist, Ashleigh Doig, Police Officer, Nick Steel, and a representative from The Oxygen Factory, which inspires and educates young people to face challenges with confidence and make positive life choices.

The School maintained its presence at several regional field days during 2014 to promote a boarding education at Perth College, reunite with Old Girls and meet prospective students and their families. These included the FeNaCING Festival in Karratha, the North West Expo in Broome, the Dowerin Machinery Field Days and the Kununurra Agricultural Show, as well as ‘roadshows’ to Dandaragan and Northam, and Esperance and Kalgoorlie, where boarding families and Old Girls were invited to catch up informally with the Head of Boarding and the Principal.

Throughout the year, boarders were assisted by students taking gap years, including:

- Laura Weihrich (Germany), Alison Nichol (Canada) and Hannah Johnson (England), who finished their time at the School in July
- Anna Voge (Germany), who is due to finish her role in July 2015
- Antonia Braun (England) and Ilaria Caruso (Italy), who will continue at Perth College until December 2015

Boarders were also supported by a group of long-term staff comprising a mix of ages and backgrounds, who regularly undertook professional development opportunities to ensure the highest level of service for students and their families.

Head of Boarding, Judy Parker, attended a Women in Leadership conference early in the year and subsequently delivered a professional development seminar to all Perth College staff. Mrs Parker also attended the Isolated Children’s Parents’ Association of Western Australia state conference, at which three boarders – Demi Vandenbergh, Georgie Wilkie and Brianna Hudson – sang the national anthem. Kathy Norman (Head of Emily House) and Louise Fleeton (Head of Rosalie House) attended a national conference in Queensland run by the Australian Boarding Schools Association entitled ‘Why we do what we do’.

In 2014, Assistant Head of Boarding, Nola McIntyre, took long service leave and English teacher, Hayley Anderson, took on some of her duties during this period; Janice Nicholas retired as Head of House with Liza Ranelli taking over until the end of the year. Zoe Budden was in residence in Karina House as a Supervisor before handing over to Frances Ambrosi.
The School Council continued to progress a master plan for Perth College and its facilities, a process that began in 2003. It formally appointed Parry and Rosenthal Architects, having short-listed four firms in 2013, to prepare a Learning Environment Plan aimed at:

- Underpinning the School’s sustainability
- Maintaining the high quality of education offered at Perth College
- Increasing the range of opportunities available for students

The architects were asked to show the possible developments that could be undertaken to improve the School, including the potential reuse or removal of existing facilities, or the establishment of new buildings.

The plan would indicate the potential staging of any redevelopment over a timeline of more than 20 years, to assist Council to effectively manage its investment in School infrastructure.

Following a review of catering services in 2013, LAPG Education was appointed in January 2014 to operate Affie’s Café, the Canteen and the boarders’ dining room.

The Canteen was refurbished to incorporate Affie’s Café, providing food and beverages to students, staff and the broader Perth College community from 7.00 am to 6.00 pm. It continued to serve coffee to parents, staff and, as a privilege, Year 12 girls throughout the day.

The Year 10 Woodwork class created a feature wall for the Café; the 14 girls in the class worked together on a design concept that followed an industrial theme, and constructed a large-scale artwork across 10 weeks. Timber in the piece was sourced from old wooden pallets and recycled timber from the Gumtree website, as well as unused pieces from the Woodwork room.

Affie’s Café and the boarders’ dining room increased the variety of nutritious and fresh food options, and students noticed a significant difference in the menu. The boarders’ dining room was also renovated and remodelled during a six-week project completed in May. The space was extended into the former Affie’s Café site to provide a more contemporary venue, accommodate extra tables and seating, and improve its functionality.

Students in the Founders Centre for Early Learning were delighted with the installation of a new nature play space between the Preparatory building and the pine trees, with funding assistance from the Friends of Perth College.

The School is blessed to have a dedicated team of staff and contractors who ensure the School environment is well cared for and enriching for the girls to enjoy. Maintenance works and other renovations carried out during 2014 included:

- Lighting of the netball courts on the corner of Beaufort Street and Lawley Crescent, supporting the growth of the sport at Perth College and enabling evening training sessions
- An upgrade to the airconditioning on the lower floor of the Boarding House
- A complete refurbishment of the swimming pool changerooms, using proceeds from the 2013 School Fete, and Gymnasium bathrooms
Financial Information

Affie’s Café was refurbished in 2014

Financial Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Tuition Fees</td>
<td>20,073,037</td>
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<tr>
<td>Boarding Fees</td>
<td>2,000,908</td>
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<td>Commonwealth Grant</td>
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<td>Commonwealth DER Grant</td>
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<tr>
<td>State Grants</td>
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<tr>
<td>Other</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$31,114,546</strong></td>
</tr>
</tbody>
</table>

Affie’s Café was refurbished in 2014.
Community Development Office

The Community Development Office is responsible for marketing, admissions/enrolments, events, public relations, publications and alumni relations to help the School achieve its vision and also protect and enhance the reputation of Perth College.

The Perth College Open Day, which shows the wider community how the School inspires learning and the pursuit of excellence, attracted 625 people to the campus on the Labour Day public holiday in March (an increase by two per cent on attendance in 2013).

The Principal, Head of Boarding, Registrar and Community Development staff attended field days and functions such as sundowners and breakfasts in Dandaragan, Northam, Kalgoorlie, Esperance, Broome, Newman, Kununurra, Darwin, Karratha and Dowerin to meet current, prospective and future families and catch up with past parents, students and staff.

Five Information Sessions and Tours at the Perth College campus were scheduled throughout the year, including one in October held during the evening, resulting in 33 enrolments.

The Old Girls’ Association enjoyed a successful year, holding reunions for the year groups of pre-1954, 1954, 1964, 1974, 1984, 1994, 2004, 2009, and 2012. Events were also held in Sydney and Singapore, hosted by the Principal, Jenny Ethell, when she was travelling. New initiatives included an online survey for 1990 to 2000 Leavers and birthday cards mailed to Old Girls celebrating their 21st birthdays.

A new event – An Afternoon of Elegance, comprising a fashion parade of bridal wear from Old Girls – was well-attended, while the Corporate Lunch on 10 October at the Mount Lawley Golf Club and the Country Club (1 November) at the home of Patty Rodgers (1958) also generated significant interest.

Jasmin Brain, the Office’s first Relationship Manager, resigned in October to pursue her career in Science, although she remained a valuable committee member. Madi James, a 2006 Leaver, was appointed as her replacement, bringing skills in public relations and journalism, marketing and commerce.

The School received favourable media coverage throughout the year, including in The West Australian during April when GirlPower founder, Dana Kerford, visited the School; in August after the Old Girls’ Association held its Afternoon of Elegance; and in October when the Year 12s dug up a time capsule. Dana Kerford’s return to Perth College also generated publicity on 6PR’s Afternoons with Peter Bell programme, the Today Show on Channel 9, Channel 9’s evening news, and Today Tonight on Channel 7.

Perth College gained publicity in regional media traditionally not targeted, including the Esperance Express, Avon Valley Advocate, Northern Valley News, Central Midlands and Coastal Advocate, and the Countryman, in a push to raise awareness of boarding.

With social media use growing, traffic to the School’s Facebook page increased from 1,138 total page likes (4 January 2014) to 1,541 (18 December 2014). Four short videos were also created for the website, YouTube channel and Facebook page, promoting the PC Challenge in the Boarding House; GirlPower and Dana Kerford’s return to Perth College; scholarships and the work of the Perth College Foundation; and students stating ‘What I love about Perth College’. Additionally, the School created a short video for the website with the help of ProCopy, as part of its involvement in the Onsite work placement programme.

A project that took considerable time and planning in 2014 included the redevelopment of the School’s website under the direction of creative agency, Meerkats. This project began in May with quotes sought from five website developers to gain the best proposal and regular meetings held with a range of staff, including the Executive, to determine the objectives of the new site.
The School appointed the creative agency Meerkats, which employs several Old Girls who have input into the site’s development.

**Perth College Foundation**

The culture of giving at Perth College is growing stronger.

The Perth College Foundation is building a substantial capital base to ensure the School can continue to provide innovative teaching and learning programmes, modern resources and opportunities for current and future generations of students.

The School was delighted to receive a further $600,000 donation to the Scholarship Fund from the Feilman Foundation, which was established by Old Girls, Margaret and Patricia Feilman, who strongly believed in the importance of philanthropy. The InsideOut Scholarship was therefore renamed the Margaret and Patricia Feilman InsideOut Scholarship, and the first recipient commenced at Perth College in 2014.

A new scholarship to be offered in 2015 – the Joan and George Lefroy Academic Scholarship – was created following a significant six figure donation in recognition of ongoing support to the School.

The Foundation’s primary priority is growing its Annual Giving programme to change the lives of students and their families. Since 2012, the Foundation has raised more than $550,000 through Annual Giving, and it aims to raise $1.5 million for the Scholarship Fund, to allow the Margaret and Patricia Feilman InsideOut Scholarship to be offered in perpetuity.

In 2014, the generosity of benefactors also enabled the Foundation to fund six scholarships and two special awards at the School’s annual Presentation Night. Two bequests in 2014 – from the estates of Edith Margaret Treloar (1928 Leaver) and Beverley Cook (1950 Leaver) – brought the total raised from bequests to $26,000.

The Jacaranda Society, which acknowledges and thanks those who have made a provision to their School in their will, held its second annual function at the home of Principal, Jenny Ethell, on Tuesday 19 August.

The Principal also hosted a garden party at her home in November for past parents, staff and council members. This group of supporters meets once a year to network and reminisce and is now officially known as the Hawkesbury Club, in recognition of the School’s first boarding house, which was opened near Kings Park in 1903.

**Student Satisfaction**

One hundred and two students from the Year 12 cohort participated in the 2014 Reflection Survey, which was conducted during Term Three and asked girls a series of questions about their level of satisfaction with:

- Their experiences at Perth College
- The performance and attitude of teachers
- The School’s strengths and weaknesses
- Facilities and resources
- Academic and co-curricular opportunities
- Perth College’s culture and values
- Areas for improvement.

Results of the survey were pleasing and indicated:

- 79 per cent of respondents were very satisfied to extremely satisfied with their experience at PC
- 77 per cent were very satisfied to extremely satisfied their studies and activities had enhanced their potential to capitalise on opportunities after graduation
- 63 per cent were very satisfied to extremely satisfied Perth College had equipped them for life after school
- 84 per cent were very satisfied to extremely satisfied teachers had provided appropriately rigorous and challenging courses
- 98 per cent replied help was available from teachers when requested
- 89 per cent believed teachers had provided help to the best of their abilities
- 95 per cent thought their teachers set high standards
- 84 per cent believed the PC philosophy of encouraging students to achieve their personal best was prevalent in the School’s culture
- 87 per cent would recommend Perth College to others
Perth College girls: Remarkable women