Key principles that have been considered in developing the draft plans for the Senior Learning and Leadership Centre include:

**INTEGRATION**
Ensure the development is in keeping with the existing local buildings and amenities

**ACCESSIBILITY OF RESOURCES**
Ensure the availability of required resources for students, staff and the community

**PROVISION OF CAR PARKING**
The development of below-ground car parking

**EDUCATIONAL PROVISION**
The need to identify a site and plan for a facility that will enable the best delivery of the curriculum and respond to contemporary directions in education and youth leadership development

**FLEXIBILITY**
To develop a facility that meets a range of student learning needs, now and into the future

**AFFORDABILITY**
Ensuring Perth College meets the required costs of the development

**SUSTAINABILITY**
The use of resources and technologies that optimise efficiencies and minimise environmental impacts

**GOVERNMENT AND COMMUNITY REQUIREMENTS**
Ensure the development meets the required standards and seeks to optimise outcomes and mitigate impacts for local residents
The Centre includes a range of modern facilities to support various learning styles, as well as extensive underground car parking. Key features of the facility include:

**LEARNING SPACES**
- Video conferencing facilities with break out areas
- Flexible break out learning spaces for senior years students
- ‘Open Theatrette’ with ‘occupied stairs’ for informal learning and lectures
- Adaptable location for senior examinations
- Tutorial and case study areas
- Senior study and recreation areas

**STUDENT AMENITIES**
- Kitchen and boarders’ dining hall
- Senior years’ kitchenette
- Student lockers

**TRANSPORT RELATED INFRASTRUCTURE**
- An underground / basement car park with approximately 34 car bays
- Student drop-off provision
- Bike racks to encourage healthy activity and reduced vehicle use

**OTHER FUNCTIONAL SPACES**
- Staff offices
- Storage provision
- Landscaped gardens and street amenity