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Dear friends

This is a wonderful time to be at Perth College.

We are extremely proud and excited to commemorate 110 years of educating remarkable women and need look no further than the centre pages of this special edition to see the School spirit in action.

We have increased the number of pages for this issue to cover this year’s events and achievements.

It has been a long journey from our beginnings in 1902, when the Community of the Sisters of the Church, with great faith, effort and determination, founded Perth College with an enrolment of just 32 boys and girls at a site in West Perth.

Today, we are a significant part of the Mount Lawley community with more than 13,000 students having enrolled.

The School we have become today is due to the support of current students and their families, the tireless work of dedicated staff, and the continuing friendship of the Old Girls. Over the years we have been blessed to have so many amazing people offer their support to Perth College.

One of these is Audrey Jackson, a Member of School Council between 1998 and 2009, and Chair from 2005. Widely known as a passionate educator in Western Australia over many years, it was fitting she was made a Member (AM) in the General Division of the Order of Australia when the Queen’s Birthday Honours list was announced in June.

Having held roles at schools and organisations such as the Association of Independent Schools of Western Australia, the Anglican Schools Commission, the Country High School Hostels Authority, Curtin University and Scitech, Mrs Jackson was acknowledged for her service to education at state and national levels in the independent sector, as well as to vocational learning and training.

This is a highly prestigious award and Perth College is extremely grateful for the contribution Mrs Jackson made to our School.

Just as Mrs Jackson never sought reward for her actions, neither did the recipients of this year’s St Gabriel and St Michael awards. As you will read in the coverage of our 110-year celebrations, Samantha Hackman (Year 6), Rose Huxtable and Stephanie Munro (Year 12) were recognised by staff at the end of Term 3 for epitomising the School’s ethos and values, and demonstrating them in an enthusiastic and selfless manner.

Our values—capable, courageous, caring—have stuck with one of our former students, Caitlin Harwood (2004), whose inspirational story is also included in this edition. While studying at university three years ago, Caitlin began volunteering with the ACTIV Foundation as a way of making a difference, in the community, and was this year named a joint recipient of the WA Youth Volunteer of the Year award.

Philanthropy is a recurring theme throughout this issue of the Heritage.

For 110 years, we have been blessed by the philanthropy of so many people within the Perth College community and it is through their time and financial support we will continue to be able to provide the best possible education for years to come.

Inspired by the commitment of so many people to making a difference, from next year I will be contributing each month from my salary to the recently-launched Perth College Foundation. Two of my daughters were fortunate to be educated at this School and I am honoured to help provide an education for girls who might not be financially able to attend Perth College.

In the pages ahead we cover the exciting opportunities our current students have enjoyed this year and recognise many great, inspiring and exciting achievements.

As we celebrate 110 years, our vision of assisting each girl who passes through our doors to grow into the best person she can be remains clear and valid—that so many Old Girls are remarkable women is no coincidence.

We look forward with much anticipation to the next chapter of our history.

I hope you enjoy reading this edition of the Heritage.

Warm regards

Jenny
I can’t actually remember the moment I stopped going to a library as a first port of call for research,” she said.

“I don’t recall working without a computer, although I’m sure I did at the start of my career, and I know a lot of the staff and students wonder how we used to do without the internet.

“Technology has come into our lives in such an extremely stealthy manner and seamlessly become a part of everything we do.”

With the introduction this year of the Learning Powered by Technology project at Perth College, Personal Learning Devices (PLDs) are transforming the curriculum for not only students in Years 7 and 9, but also their teachers.

The PLD is considered to be a student’s mobile classroom and the School portal/intranet the virtual classroom.

It has a full-sized keyboard, camera, microphone, touch screen incorporating gesture and stylus input, and educational software, and weighs less than 1.5kg.

“We use the Microsoft OneNote programme to deliver the curriculum, because it allows a student to engage in the learning process in the way it suits them and personalise it according to the way they like to study,” Mrs Christie said.

“The stylus writing tool allows students and staff to type or handwrite notes and create tables, insert pictures, draw, add audio commentary, and embed video recordings and web links with ease and speed.

“All of this can be shared via the Internet with classmates or staff using OneNote, and a group of people can work on the same page at the same time, which makes the PLD a shared whiteboard tool as well.

“For staff, this project had initially been daunting, but now they reflect and wonder what they did without it—it’s benefits are tremendous.”

Mrs Christie said the Year 7 students adapted instantly to the introduction of the PLDs, while the Year 9s had taken a little longer, but were also now comfortable using them.

“It is as though the PLDs are an extension of themselves; these children have never known a life without computers or the internet or mobile phones and they pick up the technology very quickly and readily,” she said.

In 2013, the Year 7s to Year 10s will all be using the PLDs, and the roll-out will continue until every secondary student is using one.

“The world has changed significantly in such a short period of time and Perth College recognised the School needed to change with it,” Mrs Christie said.

“The introduction of the PLDs has gone very smoothly, because our planning and preparation was methodical.

“We hope this is a stepping stone to enhancing the productivity of our students, helping them to learn the digital literacies, and improving teaching and learning outcomes.

“Ultimately, we want to improve the way we deliver the standard of education Perth College is renowned for.”
Powering through adolescence

The co-founder and Chief Executive of Enlighten Education has previously shared with the School community her tips and tools for helping girls to successfully navigate adolescence.

She returned in September to speak to senior students during an assembly on Wednesday 12 September and, in an evening seminar, addressed more than 200 of their parents as part of InsideOut’s Leader in Action series.

Dannielle related her experience of growing up with a prominent scar (caused by her grandmother pouring hot cooking oil on her upper arm) with good humour, popular music, and audience interaction, her vivacity inspiring the girls.

Through her younger years in Tasmania, Dannielle said she took her scar and numerous stays in hospital for skin grafts in her stride. Her bossy, ambitious and adventurous nature left her little time to reflect on the gravity of her scar and how close she had come to the possibility of her arm being amputated.

As a young teenager living in Sydney, however, she began to take notice of the reaction from her peers to her appearance and self-doubt emerged, particularly after a negative comment from a boy she had a crush on.

Dannielle told the students even in summer, she wore long sleeves to cover her scar, and paid close attention to magazine images showing girls with smooth and beautiful skin.

The pressure she placed upon herself eventually became wearing and “at 16, I started to ask how other women perceived their bodies,” she said.

Dannielle wanted to reclaim the sense of power she felt as a precocious child and began reading books and information written by positive female role models.

“I realised I had to look through the superficial to see the person inside, and believe I was somebody who mattered regardless of my appearance,” she said.

As the CEO of Enlighten Education, one of the country’s foremost providers of in-school workshops for teenagers on body image, self-esteem and empowerment, Dannielle encouraged students to question messages in the media, advertising and popular culture and challenge their stereotypical images of beauty and messages that a girl’s greatest worth was her looks.

InsideOut Director, Deb Perich, said she was amazed at how strongly Dannielle’s story had resonated with the students.

“I’ve had lots of comments from the girls that she was the best speaker they’ve ever had during their time at school,” Dr Perich said.

“They were running up to Dannielle after her speech and later in the afternoon while she was preparing for the parent seminar, asking for a hug and telling her how much they admired her.”

InsideOut moves out to regional WA

Taking InsideOut to the wider community was always a goal of Director, Deb Perich.

In September, Dr Perich travelled to Dunsborough with colleague Di Wilcox to present ‘The Language of Friendship’ workshop to 70 people at Our Lady of the Cape Primary School.

Mothers, grandmothers and students from Years 3 to 5 participated in a two-hour programme focused on strategies to empower girls to stand up for themselves and deal with friendship ‘fires’ by extinguishing them before they escalate. The workshop also featured advice for supporting the girls at home and opening up essential lines of communication.

“Interest in the workshop was so strong the School has requested we return in Term 4 to present ‘The Language of Friendship’ workshop to 70 people at Our Lady of the Cape Primary School.”

The workshop is part of the GirlPower brand, which is designed to help girls understand each other, explore hard-to-explain issues that consume their thoughts, and equip them with tools to comfortably resolve conflict.
As Perth College marked its 110-year anniversary in 2012, members of the School community came together to celebrate the milestone at a variety of formal and informal events.

Students, staff, families and friends have continued to show their support for the School, recognising its heritage, achievements and the friendships that have been formed.

The generosity of our graduates

Four hundred guests helped to mark the launch of the Perth College Foundation and the Heritage Walk at a celebratory cocktail function on Wednesday 14 March.

Old Girls made up half of the crowd, the youngest aged 18 years and the most senior a remarkable 92. For many, it was their first visit back to the School since the Junior School was on the western side of Beaufort Street in the 1970s.

Musical entertainment was provided by the talented Year 11 String Quartet, ensuring a memorable evening under the stars by the Founders Centre.

The Foundation and the inaugural Annual Giving programme enable members of the Perth College family to provide for future generations of students, with the Heritage Walk allowing supporters to buy a paver with an incorporated personal message, for placement in the Chapel Quad.

A chronicle of our history

The countdown is on to the release of the new edition of Built on Faith: a History of Perth College, to be launched on Sunday 25 November at the Friends of Perth College Community Carols and Christmas Market.

The 2002 edition flew off the shelves and it is predicted the revised edition, with an additional chapter covering the last decade, will do the same.

You can read more about this chronicle of Perth College’s history later in this edition, within the ‘From the Archives’ section.
Celebrating our patron saint

In the final week of Term 3, students and staff celebrated St Michael’s Day, one of the most special occasions in the School calendar.

Junior School students took part in a service led by Chaplain, Father Barry Moss, at St George’s Cathedral on Thursday 27 September, when it was announced Samantha Hackman was the recipient of the St Gabriel Award.

On Friday 28 September, the Archbishop of Perth, The Most Reverend Roger Herft, led a service for senior students, during which dancers and the Choir performed in the magnificent setting of the Cathedral.

Rose Huxtable and Stephanie Munro were named joint winners of the prestigious St Michael Award.

Recipients of the St Gabriel and St Michael awards are selected by staff for epitomising Perth College’s ethos and values, demonstrating the three Cs—capable, courageous, caring—in an enthusiastic and selfless manner, seeking neither reward nor acknowledgment for their actions.

An honorary St Michael Award was also bestowed upon English teacher and Year 9 Coordinator, Astrid Drakes, for outstanding dedication and commitment to the School for over 40 years.

Following Friday’s service, all of the girls from Kindergarten to Year 12 enjoyed the traditional sticky bun treat before converging on the oval for an aerial photo, standing in formation to spell out PC 110. The picture is in the centre of this edition. Video footage was also taken, capturing the buzz as the girls and staff members assembled and a helicopter hovered overhead to take photographs.

The younger students had a fantastic time trying to follow the dance moves of the senior students who kept the girls entertained as the photographic team prepared for the shots.

Friends of Perth College Ball

Friends of Perth College hosted a 110-year anniversary ball on Friday 9 June, bringing the school community together to celebrate the milestone.

The State Reception Centre at Kings Park glittered and the view across the city skyline added a special touch to the occasion.

About 250 guests, including Principal, Jenny Ethell, Chair of Council, Grant Vernon, and Old Girls’ Association President, Bev Ireland, attended and danced the night away.

The event was MCed by ABC journalist and Old Girl (1987), Belinda Varischetti, and music by Peace Love & All That Stuff entertained the crowd.
Indigenous Scholarships

Up to five Indigenous students will have the opportunity to win full scholarships to Perth College or Guildford Grammar School each year under a new agreement with Fortescue Metals Group (FMG).

Recipients will be chosen based on not only academic performance, extra-curricular activities and cultural terms, but also their maturity, commitment and resilience.

Partnership creates new scholarships
Principal, Jenny Ethell, and Headmaster, Stephen Webber, have signed a memorandum of understanding with the iron ore producer to help students complete their WA Certificate of Education and ultimately pursue tertiary studies or employment.

Mrs Ethell said scholarships were intended for Indigenous children entering Year 7 who wished to board or attend as a ‘day’ student, although outstanding individuals would be considered for entry in other secondary years.

“Children of FMG employees or from one of the five traditional owner family groups in the Pilbara associated with the company will be eligible to apply,” she said.

“The scheme is not only for those students residing in the Pilbara, however—children of these families will be considered if they live in the metropolitan area.”

The Fortescue Aboriginal Scholarship Scheme is part of the company’s FIVE STAR programme, focussed on providing career pathways for Aboriginal people.

It is envisaged scholarship recipients will be offered a pathway into FMG’s cadetship or vocational training schemes and ultimately employment.

“It is fantastic to be working in partnership with Guildford Grammar and FMG to provide opportunities for children who might not otherwise have access to education, facilities and the stimulating and challenging environment that our schools offer,” Mrs Ethell said.
The Perth College Foundation recently launched the Jacaranda Society, which was established to acknowledge and thank past students, staff and members of the Perth College family who have made a provision for the School in their will.

The society was named after the School’s iconic jacaranda tree, which has become synonymous with Perth College and holds a special place for generations of Old Girls. The tree brings a sense of belonging and represents the history and growth of the School, particularly during the first week in November when the tree blooms, prior to final exams.

President of the Old Girls’ Association, Bev Ireland (1960), was appointed the Founding Patron of the Jacaranda Society to provide support and guidance to the Foundation.

“As an Old Girl of Perth College, I believe we are very fortunate to have parents who sent us to the very best school they could possibly have chosen,” she said.

“Education is so competitive and it is so important PC remains at the pinnacle of girls’ schools.

“Boys’ schools have developed a strong tradition of giving, with men having the control of the family finances but today, this is very different. Women have more or most control of the finances and younger women are working with their own sources of income.

“After talking with Old Girls of varying ages, many of us have never thought of leaving a bequest to the School so future generations can benefit from the wonderful education we received. My mother, 1934 Leaver Joan (Firth) Gordon, and I both decided leaving a bequest was a way to give back, which really is a mere fraction of what we received at this wonderful school.”

Making a bequest to Perth College provides an opportunity for people to support the School without diminishing their current assets. During 2013, the Foundation will invite all benefactors to the inaugural Jacaranda Society lunch hosted by the Principal, Jenny Ethell.

More information about the Jacaranda Society is available on the School’s website under the ‘Giving to PC’ tab.

Please contact the Director of Community Development, Jo Nitz, for a confidential discussion by email foundation@pc.wa.edu.au or telephone (08) 9471 2119.

Bequests can be made in a number of different forms and can be directed to an area of particular interest. Gifts can include money, art, property and/or chattels.
2012 Giving Honour Roll
Following is a list of our Heritage Walk supporters to date, with the full list to be published in the first edition of the Heritage in 2013.

Dr A Udechuku
Dr C Bishop
Dr C Chamarette
Dr C James & Mr N James
Dr D & Mrs J Kester
Dr D & Mrs S Groth
Dr E Devens
Dr L Surman
Dr N Gibson
Dr O Shullman & Dr G Shullman
Dr P & Mrs F Montgomery
Dr R Hunt
Dr R Watts AM
Dr S Atlas & Dr M Atlas
Dr S Mulroy & Mr M Mulroy
Dr T Nguyen & Dr T Tan
Miss A Coppin
Miss A Harle
Miss A Harrison
Miss A Morrissey
Miss A Robertson
Miss B Blyth
Miss C Minchin
Miss D Jones
Miss D McNab
Miss E Wong
Miss J Calder
Miss J Waught
Miss K Ahmat
Miss K Crome
Miss K Piper
Miss L Lizi
Miss L Price
Miss L Willink
Miss M Cannon
Miss M Fellman
Miss M Lamborn
Miss R Kelly
Miss S Dunlao
Miss S Lieneet
Miss T Genders
Miss T Miosenson
Miss V Chia
Miss V Fettuccia
Miss V Greenner
Mr A & Mrs K Mathieson
Mr A & Mrs M Marowski
Mr A & Mrs N Storey
Mr A & Mrs P Roberts
Mr A & Mrs S Cresswell
Mr A Brady
Mr A Johnson & Ms J Barrett-Lennard
Mr B & Mrs P Newman
Mr C & Mrs K Lew
Mr C & Mrs M Guelli
Mr C Cyril & Ms S Ross
Mr D & Mrs M Berger
Mr D & Mrs S Harwood
Mr D & Mrs S Yagmich
Mr D & Mrs S Turner
Mr D Marston
Mr D Watkins
Mr G Clifton
Mr G & Mrs C Veron
Mr G & Mrs E Baker
Mr G & Mrs J Davies
Mr G & Mrs S Dick
Mr G & Mrs S Stewart
Mr H Wyeth
Mr J & Mrs K Hopkins
Mr J & Mrs P Morgan
Mr J & Mrs T Burgess
Mr J & Mrs V Pernich
Mr J & Mrs W N James
Mr J Moon & Mrs S Cho
Mr K & Mrs C Hallouk
Mr L & Mrs B Lopez
Mr L & Mrs C Barvais
Mr M & Mrs J Drake-Brockman
Mr M & Mrs L Buckley
Mr M & Mrs P Tam
Mr M Davis
Mr M Kenna
Mr M Vincent
Mr N & Mrs A Thompson
Mr N & Mrs B Lester
Mr P & Mrs C Molina
Mr P & Mrs C Taylor
Mr P & Mrs D Settnere
Mr P & Mrs E Jones
Mr R & Mrs A Wytkin
Mr R & Mrs B Saase
Mr R & Mrs J Malvase
Mr R & Mrs K Webster
Mr R & Mrs P Leng
Mr R & Mrs J Jacobs
Mr R Ding
Mr R Grantham
Mr S & Mrs C Williams
Mr S & Mrs L Bolster
Mr S Fountain & Ms R Lippard
Mr S Kalthalm & Ms D Ridgwell
Mr T & Mrs C Tassos
Mr V & Mrs C Kruger
Mr V & Mrs N Munro
Mrs A Bancroft
Mrs A Battista & Mr J Battista
Mrs A Dowland
Mrs A Elf
Mrs A Fairchild
Mrs A Karafa
Mrs A Mohiuddin & Mr I Mohiuddin
Mrs A Morgan & Mr A Morgan
Mrs A Porter & Mr A Porter
Mrs A Reeves
Mrs A Rowlands & Dr J Rowlands
Mrs A Selleck & Mr J Selleck
Mrs A Sewell & Mr J Sewell
Mrs A Tegart
Mrs A Ward
Mrs A Whan
Mrs B Baker
Mrs B Butters
Mrs B Chazen & Mr A Chazen
Mrs B Grieve
Mrs B Hodges & Mr D Hodges
Mrs B Ireland
Mrs B Ludlow & Mr J Ludlow
Mrs B O’Halloran & Mr P O’Halloran
Mrs B Pinelli & Mr D Pinelli
Mrs B Wilson
Mrs B Zisman
Mrs C Brittain & Mr J Brittain
Mrs C Day & Mr S Day
Mrs C Doan
Mrs C Dowling
Mrs C Ellington
Mrs C Green & Mr M Green
Mrs C Jones & Mr E Jones
Mrs C King & Mr R King
Mrs C McKay & Mr P McKay
Mrs C Mitchell & Mr J Mitchell
Mrs C Milhakas
Mrs C Papais & Mr R Papae
Mrs C Slater
Mrs C Allman
Mrs D Bunn
Mrs D Ely
Mrs D Faugher & Mr S Faugher
Mrs D Hall & Mr D Hall
Mrs D Keriini & Mr N Keriini
Mrs D McCrory & Mr C McCrory
Mrs D McCruick
Mrs D Ridgway & Mr R Ridgway
Mrs D Walters & Mr B Walters
Mrs E Blyth & Mr R Blyth
Mrs E Haddow & Mr J Haddow
Mrs E Heggaten & Mr C Heggaten
Mrs E Kelsch
Mrs E Sedgwick
Mrs E Treloar
Mrs E Whealeys
Mrs E Wilson-Taylor & Mr W Taylor
Mrs F Audet
Mrs F Anderson & Mr G Anderson
Mrs F Cameron
Mrs F Carpenter
Mrs F Chruskakis
Mrs F Eades & Mr D Eades
Mrs F Nicholls
Mrs F Starvaggi & Mr F Starvaggi
Mrs F Strahan
Mrs F Verrier
Mrs F Zounis & Mr N Zounis
Mrs G Collins
Mrs G Davis & Mr M Davis
Mrs G Gel & Mr G Gel
Mrs G Gianardi & Mr J Gianardi
Mrs G Hipworth
Mrs J Hewitt-Bilman & Mr S Bilman
Mrs J Moon & Mr J Wood
Mrs J Ward & Mr H Bond
Mrs J Wyde
Mrs H King & Mr G King
Mrs H Sallaton
Mrs H Studhain

Giving the gift of an education at Perth College is attracting increasing interest from members of the School community.

Celebration of giving

The launch of the Perth College Foundation and the inaugural Annual Giving Programme has seen a rise in support for the School and, as consequence, girls who may not otherwise have the opportunity to attend now have the chance to do so.

With the new Heritage Walk initiative, through which 525 pavers featuring the names of members of the Perth College family have been placed in the Chapel Quad, additional giving to both the Scholarship and Building Fund has totalled more than $150,000.

“We are overwhelmed by the response of our School community and its support for our inaugural Annual Giving programme,” Principal, Jenny Ethell, said.

“Every person who has purchased a paver has contributed to the success and without them, this would not have been possible—we are truly blessed to have such a giving community.

“With the contribution so far, we have launched the InsideOut scholarship in celebration of this achievement and I am so proud we are able to assist future students who otherwise would not have the opportunity to attend Perth College. And it is not too late to participate; the Heritage Walk does not close until the end of the year.”

The pavers were placed around the Chapel Quad during the Term 3 holidays and first round supporters have been invited to view their paver within the Heritage Walk.

“Although we are astounded by the results, it is important to remind our community the funding required to support one girl from Year 1 to Year 12 on a Full Fee Scholarship is over $310,000, so we certainly do have a long way to go to give the gift of an education to future generations at this remarkable school,” Mrs Ethell said.
Mrs Ethell is taking a personal step to support girls at Perth College, offering to begin a regular contribution to our Foundation.”

We hope this is only the beginning of the success of our Foundation.”

Mrs Ethell said. “It is an easier way of giving and the amount is entirely up to each individual.”

With the Heritage Walk closing at the end of 2012, the School encourages anyone who is interested in purchasing a paver and would like to leave a legacy of their time at Perth College to do so as soon as possible.

If you would like to purchase a paver, please complete the cut-out section within the address sheet included in this edition of the Heritage and return to the Development Office.

By post: PO Box 25, Mount Lawley WA 6929

Or visit the Development Office: 31 Lawley Crescent, Mount Lawley

By email: foundation@pc.wa.edu.au
Three young women who have each taken a gap year have found themselves on the other side of the world, helping out at the boarding house.

Sarah Sharpin and Andrea Haas are English, coming to Perth soon after finishing their secondary schooling, while Amelie Katczynski is German and was studying while working part-time.

All three have fallen in love with Perth’s weather, natural attractions and laid-back feel, and are certain they will return home with fond memories, strong friendships, and firmer ideas for their futures.
Name: Sarah (Elizabeth) Sharpin  Age: 18  From: Guildford, Surrey, England

**How long have you worked at the boarding house?**
Since about 26 July 2012.

**What does your role involve?**
Helping in the Health Centre (taking boarders to appointments, getting food from the lunch hall if they are staying there), manning reception in the Founders Centre for the first and last hour of the day, helping out during Prep one night a week, and being on rotation to work on Saturday, during which time we set out breakfast, clear it away and just be around for the boarders (7am to 3pm).

**How did your job at Perth College come about?**
With luck! Head of Boarding, Judy Parker, emailed my school (St Catherine’s, Bramley) asking if anyone could come out for a term. I emailed back and said I could not do that term, but would love to come for another term, so I did!

**What do you enjoy most about working in the boarding house?**
The boarders all have lovely personalities and are always busy either with sport or baking, and they’re good conversationalists!

**What does your future hold?**
I am in Perth until the end of Term 4 when I will travel to Cairns before spending Christmas and New Year’s Eve in Melbourne with family. I’m then going to New Zealand and flying back to England mid-February. I hope to work for about two months before travelling to Peru to do archaeology along the Inca Trails and help the local community for about two months, and then I’ll go back home for a final stint at work before starting at Leeds University to study Philosophy and Theology.

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Name: Andrea Haas  Age: 18  From: Cotswolds, England

**How long have you worked at the boarding house?**
Two months.

**What does your role involve?**
On a Monday evening I supervise boarders’ homework in the library. On a Saturday I help to set out breakfast and clear it away, and then do general supervision around the boarding house in the afternoon. On Friday and Saturday evenings I help supervise at the boarders’ socials. I also work in the Kindergarten during the week.

**How did your job at Perth College come about?**
I went to a co-ed boarding school in England and we had gap students from Australia, New Zealand and South Africa, so I was familiar with the requirements of the role. I was not sure what I wanted to study after school, but I knew I wanted to travel to Australia. Through a friend I heard about an organisation called Lattitude, and they placed me at a school they believed I was best suited to—Perth College.

**What do you enjoy most about working in the boarding house?**
I love that I can be someone the girls can talk to and also relate to, as I’m not much older than some of them. The girls are always in the kitchen after school baking, so we like to bake something special for them occasionally. Once we made a traditional English sweet snack called a flapjack, and we walked around the boarding house handing them out to the girls.

**What does your future hold?**
I have another 10 months left here. I love Perth—I think it is beautiful and I am so happy I have landed in such a fantastic location. It only takes me a few minutes to walk or catch a bus into the city, which is great. Once I have finished working here I will go back to study in England. I have a place at Plymouth University to study Psychology in September next year, but I love my job at Perth College so much I may not want to return home.

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Name: Amelie Katczynski  Age: 20  From: Germany (North-Rhine-Westphalia)

**How long have you worked at the boarding house?**
Two months.

**What does your role involve?**
Preparing breakfasts on Saturdays (rotating shifts), joining weekend activities with the girls, such as socials, one preparatory duty per week, teaching a Year 12 girl in German language and culture, and having fun with the kids!

**How did your job at Perth College come about?**
I applied to volunteer in Australia through an English company (Lattitude), and they placed me at Perth College—fortunately!

**What do you enjoy most about working in the boarding house?**
The friendly, homelike atmosphere, the energy of the kids, the kindness of the other staff members.

**What does your future hold?**
I will stay until July 2013; my impression of Perth is that although it’s a huge city from my view (I live in a small town with 50,000 inhabitants) it is a very relaxed, diversified, creative city where it is easy to find friends—very open-minded, friendly people. I hope when I go back to Germany I will look back on an unforgettable year during which I met interesting people, improved my English, saw great places and figured out what I am going to study at university next year.
Senior School

Year 11 students have had a rare sneak peek behind the scenes of a television station—all from the comfort of their seats in the Judith Cottier Theatre.

Tips from a media master

Some of the secrets behind programming, advertising and ratings—as well as some gossip from popular television shows—were divulged by the Managing Director of Channel Seven (Perth), Mario D’Orazio, when he visited the School on two separate occasions in September.

Mr D’Orazio outlined his background as a teacher in regional Western Australia, print journalist, radio presenter, and television news and current affairs reporter/producer before presenting a DVD made specifically for the students. It showed how Channel Seven’s local studios operate and programmes such as the evening news, Today Tonight and AFL broadcasts are put together.

Head of Beliefs and Values, Justin Gill, said Mr D’Orazio also spent time talking to the girls about their ambitions after graduation and pathways to a career in media, where there were opportunities for lawyers, engineers, make-up artists and stylists in addition to writers and researchers.

“Mario D’Orazio is a fantastic example of how perseverance pays off,” he said.

“He had always loved media and politics, but studied to be a teacher and taught Social Studies in the 1970s at Laverton District High School and in Wundowie before applying for a journalism cadetship at 24, as the oldest applicant.

“It was his dream in his youth to be a political journalist and he is testament to never giving up and not taking no for an answer.”

Sneak peek at university

Two Year 11 students have had an early taste of university life. Gabriella Imperial and Ingrid Horeb completed a six-month research project through the Faculty of Arts, Humanities and Social Sciences at the University of Western Australia (UWA).

They partnered with eight students from other schools to discuss and develop ideas related to the theme Determination, Deliberation, Destination between 8 March and 30 August.

The smARTS programme brings together teams of senior secondary students to work on challenging research topics in the humanities and social sciences.

It combines conventional tutorial work at UWA with online discussion and project planning to enrich students’ skills in collaborative research, independent problem-solving, group negotiation, communication, and written and oral presentation.
Learning Enrichment Coordinator, Pippa Depiazzi, congratulated Gabriella and Ingrid for managing the requirements of the project in addition to their normal academic and co-curricular responsibilities.

“smARTS was a fantastic introduction for the girls to several aspects of university life, and will assist them as they make decisions about future study and career paths,” she said.

All groups participating in the programme presented their work during a function at UWA on Thursday 30 August.

A panel of academic staff formally assessed the written and oral components of the projects, awarding an honourable mention to Gabriella’s and Ingrid’s team.

**Top minds win Tournament**

Perth College has some of the top minds in Western Australia, with a team of six students from Years 7 to 10 winning their division at the Tournament of Minds State Final on Sunday 16 September.

Rebecca Thorman, Lola Balsing, Laura Strobech, Chelsea Lazar, Jessica Negus and Eleanor Roberts competed in the Language Literature category for secondary students at the University of Western Australia (UWA).

They had three hours and 10 minutes to solve a problem—Rhyme Ruse, in which they had to create a rhyme mocking an aspect of society or an historical or fictional event and explain why it was important and how ordinary people would react—before presenting their solution to the judging panel.

The team had previously competed in the regional finals on Saturday 1 September, presenting the results of a six-week project to create an allegory incorporating four characters from the works of Shakespeare, Dickens, Dahl or the Beatles.

Assistant Head of Science, Alisa Stone, said the event required participants to work in teams to problem-solve in one of four disciplines, including Applied Technology, Language Literature, Maths Engineering and Social Sciences.

“Tournament of Minds is a demanding and stimulating series of challenges structured in such a way to encourage the girls to think outside the square and explore their creativity,” she said.

“The teams have a certain amount of time to solve a long-term challenge in the lead-up to tournament day as well as a spontaneous challenge on the day itself.

“The aim is to equip the students with strategies and skills they will use beyond their schooling.”

The team was due to compete in the Australasian Pacific Final at UWA on Saturday 20 October.
Senior School

The Science, Social Science and Mathematics departments took turns to show off their subjects in Term 3, each organising a week of activities and presentations to highlight the possibilities of the learning areas.

Showing off their subjects
An impressive range of guest speakers visited Perth College from Monday 6 to Friday 10 August to engage students in aspects of Politics, Law, Geography, History and Economics.

Greens Policy Advisor, Cameron Poustie, a candidate at the next State election, provided a briefing to Year 10s about climate change and policy formation, while Children’s Court Magistrate, Andree Horrigan, spoke to Year 11 students about court hierarchy and procedures.

Year 9 students heard from Senior Sergeant, Nick Steele, about policing careers and issues, and an Economist from the Chamber of Commerce and Industry briefed Year 12s about domestic and global conditions.

“I personally find it is very hard to get bored in Social Science because of the constantly-changing nature of areas such as Economics and Politics,” Head of Social Science, Steve Wynhorst, said.

Maths Week ran from Monday 13 to Friday 17 August and featured student and staff quizzes, workshops run by Mike Mathews, from World of Maths, and a ‘Maths Idol’ competition, during which students pitted their creativity skills against each other to give a mathematics theme to popular songs, in the Judith Cottier Theatre.

Head of Mathematics, Daniela Condo, said Maths Week helped students of all ages connect and relate to the subject and experience success without worrying about academic results.

“The World of Maths incursion included different types of problem-solving activities from working with shapes to memory quizzes, showing them challenges can be exciting and it is possible to be passionate about maths,” she said.

“Maths is relevant to every aspect of our lives and the activities of Maths Week get the girls to think outside the square and test themselves almost without realising it.”

Between Monday 20 and Friday 24 August, remote-controlled flying fish, an assembly performance by staff and a tablecloth-pulling competition presented Science in a different light.

Head of Science, Nigel Fraser, said staff came up with a range of diverse activities to show the different facets of the subject.

“Department staff are also very passionate about promoting the human side of Science, and judging by the number of students who wanted to get involved and also their reaction to the antics of the teachers at assembly, this approach was a hit,” he said.

Novice debaters named the best
Five Year 8 girls have been crowned debating champions after triumphing in the novice section of the WA Debating League Schools’ Competition grand final on Tuesday 4 September.

Alexandra Kemp, Harriet Kent, Rachel Rees, Andrea Slusarczyk and Darnah Mitsikas took on St Hilda’s Anglican School for Girls to put forward the negative side of the argument ‘that the blog is mightier than the broadsheet’.

Principal, Jenny Ethell, said the girls spoke eloquently and confidently.

“It was thrilling to see the girls think quickly on their feet and to see teamwork in action—the judges’ decision was certainly very close,” she said.

Alexandra was also named best speaker.
The girls have shared responsibility for preparation and presentation of their debates throughout the WA Debating League season, during which more than 30 schools across the Perth area battled for the Senior (Years 11 and 12) and Junior (Years 9 and 10) division titles.

They have also participated in the Association of Heads of Independent Schools of Australia (AHISA) debating competition held at the School on Wednesday evenings from 22 August to 21 September.

Our budding scientists and engineers

Perth College is developing the next generation of scientists and engineers, continuing its strong performance in a number of interschool competitions that have tested the creativity, problem-solving and critical thinking skills of our girls.

Few teenagers could say they have built an earthquake-proof structure, a Mars rover to traverse an undulating surface, or a lightweight bridge to support a weighted dynamics cart.

Thirty-one Year 9 students did just that when they faced teams from seven other schools in the annual Science and Engineering Challenge at Curtin University on Wednesday 29 August.

The competition consisted of hands-on activities and points were awarded for efficiency, aesthetics and design.

Supervised by Science Teacher, Phil Jones, and Laboratory Technician, Leanne Crabtree, the girls won the day and placed second in the overall Challenge out of 37 schools from across the State.

Head of Science, Nigel Fraser, said team members were personally invited to compete in preliminary trials at school, based on their demonstrated skills and ability to work co-operatively in groups.

“Perth College has competed in the Challenge since its inception about six years ago, and in an effort to improve our results, we held a month of elimination trials to short-list girls for the team and training sessions,” he said.

The students competed against seven other schools on the day, which they won decisively, placing second overall for all of the schools competing in Western Australia.

In the same week, Ying Xu and Vicki Fang won gold medals and Julia Ngo received a silver medal in the finals of the 2012 Australian National Chemical Analysis Competition.

Known as the Titration Stakes, the annual event encourages students who enjoy the practical side of Chemistry to improve their skills and reward those who achieve a high level of proficiency.

Every secondary school in the metropolitan area and interested country schools were invited to enter two or three teams of three students each.

After participating in the initial gruelling round of competition at Curtin University’s Resources and Chemistry Precinct laboratories in late June, the top 15 of 90 teams were invited to compete in the State finals at Murdoch University on Tuesday 28 August.

Ying, Vicki and Julia were required to determine the concentration of a sodium hydroxide solution and then determine the mass of potassium hydrogen phthalate in a mixture. After three hours of analysis, individual results were announced, and it was revealed Perth College had placed third overall.
Perth College: celebrating 110 years
Perth College: celebrating 110 years of educating remarkable women
Performing in a venue as historical and spiritual as London’s Westminster Abbey is a privilege afforded to only the most talented musicians.

An Olympic opportunity

A Perth College choir comprising 18 girls from Year 6 can now claim that honour, after leading Evensong at the famous site on Thursday 2 August.

Music has featured at the Abbey every day for more than 1000 years and some of the most renowned organists, singers and composers in British history have performed there.

Director of Music, Chris Goff, said the choir sang the Magnificat and Nunc Dimittis in C minor of George Dyson, as well as the anthem I am his Lamb by Lloyd Larson.

“Evensong is a very traditional service of worship through music with a set structure—it is musically challenging for even the best choirs in the world,” he said.

“Many people expressed their surprise at the age of the choir members, as they expected much older girls to be performing such difficult music.”

The students rehearsed twice every week from Term 1 to learn the plainsong, preces and responses under the guidance of Choral Director, Sofie Cumming, and the Rev’d Graeme Napier of St George’s Cathedral, who was formerly a Minor Canon of the Abbey.

“Westminster Abbey receives hundreds of audition applications each year and it is my understanding a lot of choirs are turned away,” Mr Goff said.

“It was an honour to take the girls to the heart of the Anglican Church, a place where kings and queens have been coronated and thousands of statesmen are buried. Trying to take it all in was surreal."

A behind-the-scenes tour by the Organ Scholar, Andrej Kouznetsov, an Australian organist about to complete his year at the Abbey, gave the girls a sneak peek at sections of the Church that are off-limits to visitors.

The choir was part of a larger Perth College music tour of Paris and London, which also included the School’s Giocoso String Quartet, comprising Georgia Fullarton, Kylie Lau and Riley Abbott (Year 7) and Madeleine Gouge (Year 5).

Both groups successfully auditioned to perform at official Olympic Games ‘Live Sites’, event spaces set up in the heart of communities across the United Kingdom to broadcast sporting events on giant screens and provide musical entertainment to residents and tourists.

One of the highlights was singing ‘Under the Southern Stars’ at Potters Fields Park, with its views over the River Thames, Tower Bridge and the Tower of London, as footage of Australian cyclist Anna Meares winning her gold medal was broadcast to hundreds of people gathered at the site.

The girls also performed at Southwark Cathedral, just across the Thames from the city, attended Matilda the Musical on the West End, watched an Olympic beach volleyball match, and took a sightseeing tour of Buckingham Palace, Big Ben, the Houses of Parliament, Piccadilly Circus, the London Eye and Trafalgar Square.

Their tour began in Paris on 30 July and included a performance at the City Hall of the 18th District and photographs at the Arc de Triomphe, Champs Elysee and the Notre Dame Cathedral.

“I imagine the girls would have crossed off so many things on their bucket lists—this tour was an exhilarating experience for all of them,” Mr Goff said.

Junior students in own Olympic challenge

Eight students from Years 5 and 6 pooled their creativity and problem-solving skills as they represented Perth College in a series of challenges in the inaugural Western Australian Junior da Vinci Decathlon on Friday 24 August.

The event, at Wesley College, brought together teams from many of Perth’s top schools to complete tasks in 10 diverse disciplines, including code breaking, philosophy, games of strategy, general knowledge and creative producers.

Nadia Carter, Natasha Farrington, Madeleine Fountain, Emily Gilchrist, Samantha Hackman, Ashlyn Howatson, Keeley Sermon and Lara van Leeuwen represented
Perth College with distinction, achieving consistent high scores and winning the art and poetry section to place third overall, behind Trinity College and Presbyterian Ladies’ College.

Learning Enrichment Coordinator, Pippa Depiazzi, said the girls worked impressively as a team under high pressure.

“The different activities that form the Decathlon require critical and creative thinking, specifically within a group dynamic, and the ability to demonstrate a wide range of abilities,” she said.

The Decathlon is named after Leonardo da Vinci, one of the world’s greatest thinkers and scholars.

It originated at Knox Grammar School in New South Wales as an offshoot of a gifted and talented programme for senior students and is now open to private and public schools across Australia, run in the spirit of an Olympic Decathlon.

History takes Year 6s on a learning curve

The integration of the new Australian History curriculum into the Junior School has been an eye-opening experience for Year 6 students.

During a six-month inquiry across Terms 2 and 3, the girls have come to understand why immigrants came to Australia, why Australia became a nation, how society has changed through the twentieth century, and the contribution of significant individuals to the country’s development.

The girls’ research, excursions and learning tasks have also had an impact closer to home, helping them to construct their family trees and learn more about the people who shaped Western Australia, important local places and the major events from the 1900s to the current day.

Their work is now on display around the School.

Their Learning Journey also formed the basis of presentations to their parents, other AISWA (Association of Independent Schools of WA) schools and the History Teachers’ Association of Australia National Conference, held on campus in October.

“The girls really liked being able to share their work with a broad audience—it made them feel like their work had been validated,” Year 6 teacher, Bek Duyckers, said.

“The Learning Journey evening with their parents also gave the students the chance to consolidate their learning by showing what they had done and explaining each aspect.”

During a day trip to New Norcia in May, the girls photographed architecturally-significant buildings, completed sketches and later created lino prints as well as the front cover of a newspaper from the 1950s, using the photos as inspiration.

They set up a museum-like display in both Year 6 classrooms of miniature suitcases, with a writing task requiring them to substantiate, from an immigrant’s perspective, what they would take with them if moving to a new country.

Pretending to be an immigrant, the girls wrote diary entries of a day on board a steam vessel travelling to Australia and their first impressions of Fremantle. They also interviewed people who had immigrated to Australia and penned their stories.

Ms Duyckers said the students had researched important people in a different time period of the 1900s and 2000s, written biographies, and created Venn diagrams to compare and contrast those individuals. The diagrams were included in history journals which show their exploration of the new History curriculum.

“I am absolutely amazed at what some of the girls have done—they really thought outside the square and extended their thinking skills,” she said.

An example of the Da Vinci Decathlon art and poetry task
Next generation of artists

Students from Kindergarten to Year 12 showcased an impressive collection of wearable art, glass, jewellery, ceramics, sculptures, paintings, drawings, graphics, printmaking and mixed media work created this year.

A large crowd attended the official opening on Sunday 16 September, with many seen pointing out pieces they would like to take home.

Our young artists were particularly busy in Term 3, entering a range of local exhibitions and competitions to show their skills.

Imogen is one to watch

Budding Year 11 artist and designer, Imogen Blow, has shown she is at the cutting-edge of fashion, making the finals of a Statewide competition providing secondary students with the opportunity to manufacture and model their own garments.

The Apex Australia Teenage Fashion Awards has been an annual event for 23 years and seeks to uncover promising teens who demonstrate skill and flair.

Imogen's wearable art impressed the judges in her heat at Mercedes College in early September and earned her a place in the State Final on 23 September at the Hyatt Regency grand ballroom.

Her piece, inspired by the theme ‘Flourish’, was on show earlier this year in the Art Department's fashion parade.

The category allows entrants to explore their full range of creative talents, with construction and material limited only to their imagination.

Portait pieces

Six students were finalists in the City of Perth’s Black Swan Prize for Portraiture in September.

Melanie Fraser (Year 11), Christina Thompson, Sarah Connor (Year 10), Charlotte Foo, Lola Baldsing (Year 9) and Melissa Clements (Year 8) entered the youth category, with Melissa receiving an encouragement award.

The event empowers students to take their art outside the School environment and exhibit alongside some of the most talented portrait artists in Australia.

A pre-selection panel selected the students' works for exhibition from a record number of creative entries in the category.

The exhibition ran from 21 September to 1 October at Linton and Kay Art Gallery in Perth, giving the students' pieces invaluable exposure to a diverse audience.

Art has a powerful message

Art works created by two Year 12 students and inspired by animal cruelty overseas were selected from more than 300 submissions to feature in a prestigious exhibition at Gallery Central, part of the Central Institute of Technology in Northbridge, in August.

metaMORPHosis promotes excellence and originality amongst senior secondary school students as they develop into talented artists and designers.

Rhiahna Pedri was highly commended by the judging panel for her work ‘Poaching and Tiger’, created with ink, watercolour and fineline on nine small pieces of plywood to represent a tiger being hunted for its fur.

“I feel tiger poaching is unethical and inhumane and I am shocked animals are still brutally treated and used for their resources by some in China, India and Africa,” Rhiahna said.

The tiger's tail was drawn and painted on wooden planks hinged together to confront the viewer with the animal’s discomfort.

Connie Bromell created her pieces ‘Beauty or Bounty' and ‘Consume or Conserve' with digital prints, acrylic, marker pen and shellac.

“Having personally witnessed the plight of African elephants in Kenya, I developed a deep interest in issues surrounding the illegal ivory trade that has inspired my artwork,” she said.

“This diptych acknowledges the complex factors which have led to the death of many elephants. Given the poverty in Kenya, involvement in the ivory trade is unfortunately a means of survival for some people.”

Head of Creative Arts, Janet Hummerston, said Connie and Rhiahna's entries were innovative and thought-provoking.

“metaMORPHosis is a prestigious exhibition and the opportunity for our girls to show their artworks in a professional setting is invaluable,” she said.

“A variety of art techniques, materials and processes have been used to interpret their feelings about their subjects and highlight some controversial issues from a youth perspective.”

Fingers crossed for submissions

The Art Department has submitted the works of five Year 12 students for consideration in the annual Perspectives exhibition at the Art Gallery of Western Australia for 2013. Around 60 works are chosen every year for exhibition in this event, which showcases the efforts of some of the most talented graduating Visual Arts students in the State.

Department staff selected pieces by Connie Bromell, Eloisa Cazzolli, Helena McKay, Carla Milazzo and Rhiahna Pedri, based on creativity and originality, use of the elements, principles of design, and media skills and processes. Perspectives is open from 2 March to 30 June 2013.

If anyone ever needed proof that Perth College has some extremely talented artists, they had to look no further than the Spectrum Art Exhibition held in the Pavilion in September.
A close-up look at Connie Bromell’s metaMORPHosis submission

Rhiahna Pedri and Eloisa Cazzolli prepare their pieces for the Spectrum Student Art Exhibition

Penelope Teudt with the piece she created as part of her Stage 3 Visual Art course, entered in the Spectrum exhibition

Imogen Blow models her wearable art
How long have you been at Perth College, and where are you from?

I started at Perth College from Year 8, and before that I was at Beverley District High School.

Do you have any special memories from your time at Perth College?

The Year 10 New Zealand netball tour in the July holidays was a fantastic experience with a small group of girls—it was the first time I had been to New Zealand.

What is special about Perth College?

It caters for girls of all academic, music and sporting abilities and everyone is made to feel like they belong.

What does being Head Boarder involve and what does it mean to you?

It means a lot to me as I’ve always loved boarding here. I am the communications link between the boarders and the staff and I help to organise activities and ensure the Boarding House is a pleasant place in which to live.

Can you tell us something about yourself that is not commonly known?

I really like water-skiing, and my favourite food is steak and chips, and I love rainwater—the water tastes different in Perth, but at home on the farm we have rainwater and it is much sweeter.

I’m from a wheat and sheep farm in Beverley, and sheep are my favourite animals.

What is your favourite weekend activity?

The girls in the Boarding House like to go into the city together and we also love having late-night movie marathons; it’s good to get a bunch of girls together and watch a film and have lots of popcorn.

If you had just $10 in your wallet, what would you spend it on?

Food!
Sacristan: Madeline Waugh

How long have you been at Perth College, and where are you from?
I arrived at the start of 2010 and am now in my third year at Perth College. I previously attended Helena College and the move here was really good for me. The School has pushed me to become the person I am today and encouraged me to become a leader.

Do you have any special memories from your time at Perth College?
On my very first day at the School, I was in the gym for sport. We were playing volleyball, the music was turned up loud, and all of the girls were laughing and having fun—it was so nice to see everyone enjoying themselves and to be a part of it.

What is special about Perth College?
There is a strong sense of community and everyone generally cares about your progress and welfare. The teachers look out for our wellbeing and are very supportive.

What does being Sacristan involve and what does it mean to you?
It is a very big deal for me to be Sacristan—I love the School and it means a lot to represent Perth College. My faith is very important to me, so I enjoy being someone the others can talk to and also look up to. The position of Sacristan involves demonstrating the values and ethos of the School, being a voice of its Christian faith, and acting as a role model to the younger girls.

Can you tell us something about yourself that is not commonly known?
My favourite movie is Tangled and I know the song ‘Mother Knows Best’ word for word.

What is your favourite weekend activity?
I love catching up with people for a coffee or something to eat—I value my friendships and enjoy making time for my friends.

If you had just $10 in your wallet, what would you spend it on?
Most likely food!
**Head of Social Science: Steve Wynhorst**

**How long have you worked at Perth College?**

I’ve worked at the School for six-and-a-half years and came here from Methodist Ladies’ College, where I worked for four years and was the Lower School Curriculum Coordinator. Before that, I worked at Seton Catholic College and in the government education system.

**What do you enjoy most about working at Perth College?**

The Social Science Department is an intellectually rich and fun working environment, and I have fantastic colleagues who are very smart—they are the best group of people I’ve worked with in my career.

The students are from a range of backgrounds which adds a lot of diversity to each class, and they also laugh at my miserable jokes. I love that Perth College is like a real community—I have a strong loyalty to the School as a result.

Deputy Principal, Pina Christie, encourages the staff to be at the cutting-edge of curriculum development and professional learning, and I really enjoy that—it keeps me motivated.

The subjects of Economics and Politics are constantly changing—each year is very different and it’s hard to get bored, because everything going on in the world is so relevant. That’s why I love teaching Social Science—I want to give the girls a real appreciation of their western liberal democratic heritage and an understanding of the uniqueness of who they are and where they come from.

**Do you have any highlights from your time at the School?**

I really enjoy coaching the Senior hockey team, the Killer Bees, and running the mock law trials. The two Europe trips I did—last year and in 2008—were also great experiences.

**Tell us a little bit about yourself...**

I’m married to a beautiful woman who is a Science teacher at Willetton and we have three children—a 15-year-old daughter, and two sons who are 14 and 10, and I spend my weekends watching the kids play sport.

I love motorbikes (I have a Yamaha sportsbike) and riding out into the country, history and science fiction, and I’m a big fan of Seinfeld—Kramer is my hero.

**Can you tell us something about yourself that is not commonly known?**

I studied architecture for two years at the University of Western Australia, but there were issues in terms of my structural engineering... I ended up switching to History at Murdoch University.

I also have an uncanny ability to buy high and sell low in the property market, so I’ll probably be teaching until I’m 90.

**If you had just $10 left in your wallet, what would you spend it on?**

One packet of salt and vinegar chips and a pint of Cooper’s Sparkling Ale.
How long have you worked at Perth College?

This is my eighth year working at Perth College. I have been teaching for almost 10 years.

What do you enjoy most about working at Perth College?

I love coming to work each day. I love working with the youngest students and the caring, affection and responsiveness they share with you. They are so eager and excited about learning new things and achieve so much in their first year of school.

I am so happy the Kindergarten is now in Founders. There is a real sense of community and the camaraderie with colleagues in Perth College is lovely. It is also wonderful to see families from previous years and catch-up with their news.

What are your fondest memories from your time at the School?

One of the highlights was going to Italy for an Australian study tour of the schools in Reggio Emilia. It was a wonderful opportunity and one that Perth College fully supported.

Tell us a little bit about yourself...

I live with my wonderful husband of 34 years. We have two children—a daughter, Chelsea, who is an Old Girl of Perth College. She was married to her husband Ryan Shaw in 2009 and this year we became the proud grandparents of Toby Macklin Shaw, with whom we are besotted. Our son Adam is an Old Guildfordian who lives with his girlfriend, Joy, and works on ships up north, so he is away for long periods of time.

Can you tell us something about yourself that is not commonly known?

Clive and I like travelling around the world—usually places where we can do a lot of walking. We enjoy trekking and have recently walked the Machu Picchu track in Peru. On the weekends we climb the Kokoda Track in Kings Park early in the morning and enjoy riding our bikes.

If you had just $10 left in your wallet, what would you spend it on?

Coffee—decaf skinny cappuccino.
From cycling and basketball to swimming, rowing and even fencing, Perth College girls have shone on the sporting stage this year, at local, state, national and even international levels.

Riding at top level
Hannah-Lisa Wilding (Year 9) and Madison Gielen (Year 6) had the honour of representing Western Australia at the 2012 Australian Interschool Equestrian Championships in October.

The event was held in Queensland and the girls were selected for the team following impressive performances at the State Championships in April.

Cyclists on track
Cycling is growing in popularity and three girls have recently demonstrated their talent in the sport.

In September, Elissa Wundersitz (Year 12) won a Track Cycling WA award for amassing the greatest number of points over the 2012 season.

An extremely talented rider who has been identified as a competitive cyclist of the future, Elissa was named Cycling Track Champion, based on consistent outstanding performances across a range of categories at regular Friday night races.

Jemila Anderson (Year 9) and Molly Booker (Year 11) both competed in the 2012 Cycling Australia Junior Road National Championships in Canberra in early September.

Jemila put in a powerful performance in the under-15 women’s road race to stay ahead of several crashes, claiming victory in the 25km event with a time of 51:38.

She also placed third in the time trial for her age division, covering the 8km course at Stromlo Forest Park in 13:06.15, seven seconds behind the winner.

While Molly did not place, she performed creditably in her races.

Basketballers aim high
Hayley Campbell and Alex Moore, both in Year 10, will spend the next year receiving intensive coaching after winning Basketball WA National Intensive Training Programme (NITP) Scholarships.

The NITP identifies and develops outstanding junior basketballers across Australia to equip them with the confidence and skills to play at national and international levels.

The scholarship includes whole-squad weekend camps, weekly supervised sessions with an NITP coach, and regular lessons with the Basketball WA High Performance Manager.

Soccer success
The senior soccer team finished the IGSSA competition this year having won every match. The Year 11 girls, who make up about 60 per cent of the team, have been undefeated since Year 8.

Overall, Perth College finished the year in second position, having performed well in the Year 7/8A, Year 7/8B, Junior A and Junior B divisions.

Fancy fencing
Year 8 student Orlando Hadwin, who has been fencing for four years with Edith Cowan University’s Cavaliers Fencing Club, finished in third place at the State Fencing Competition on Saturday 15 September.

After beginning in the ‘Bladez’ category for juniors aged eight and over, and learning footwork and sword handling on Saturday afternoons, she developed her speed, agility and skills to participate in local competitions in the under-13 category.

Orlando has now moved up to the under-15 division, where she is holding her own against girls at least two years her senior.

Swimming star
Brianna Throssell (Year 11) was named in the national team for the FINA World Short Course Championships in Turkey, due to be held in December.

Her selection came after she won the 100m butterfly at the national championships in Perth, ahead of London Olympic gold medallist Brittany Elmslie, and claimed silver in the 200m butterfly.

Brianna has kept busy, having also earned four silver medals at the Junior Pan Pacific Championships in Hawaii in August.
Hockey’s a hit

Aleisha Power (Year 10) was selected to represent Western Australia in the under-15 National Championships in September/October.

At the time of going to print, the team had beaten the Northern Territory in game one, 1-0, but had lost their second game against New South Wales, 0-1. Aleisha was credited for an awesome keeping effort and a gallant performance to try to level the score. 

Rowing wrap-up

Director of Sport and Old Girl (1993), Gemma de Knock, was honoured for her sporting contribution, achievements and dedication to Perth College both as a student and staff member when a new boat donated to the School by Friends of Rowing was named after her in August.

The naming of the VIII was a huge surprise for Ms de Knock and her reaction delighted the students.

Another boat, a quad, was named after former Director of Rowing, David Milne, recognising his Rowing and Coaching career and the success he brought to the Perth College rowing programme from 2005 to 2008.

The boats were blessed in the lead-up to the Head of the River Regatta at Champion Lakes, where our crews performed admirably, the Senior A, B and C Quads and the Year 10 C Quad all placing first in their categories.

Presbyterian Ladies’ College won the event for the first time and took the overall season trophy with 1386 points, ahead of Perth College (1057), Penrhis College (728), Methodist Ladies’ College (696), St Hilda’s Anglican School for Girls (557) and John XXIII College (54).

Our Old Girl Olympians

The Perth College community watched proudly as former students competed in the recent London Olympic Games.

Heidi Gan (2005) finished sixteenth swimming the 10km Women’s Marathon event for Malaysia at Hyde Park.

This was her first Olympics and she set a new personal best, swimming seven minutes faster to complete the race in sixteenth place in a time of 2'00:45.


Diving in

During July, Brittany Harrup (Year 7) won a bronze medal at the National Junior Elite Diving Championships in Melbourne.

She is a member of the National Talent Identification Squad, overseen by Athens Olympic Gold Medallist, Chantelle Newberry, which places junior divers on a pathway to Olympic and Commonwealth Games selection.

The squad is a partnership between Diving Australia and the Australian Sports Commission, and only eight positions are available to WA athletes.

Brittany will compete in the Junior B division in 2013, enabling her to seek selection for events held overseas.

Beating the best

Year 11 student Bri Ilarda won the 15-17 year female division of the Gold Coast Airport Marathon on Saturday 30 June.

This was an extremely tough competition, with 200 of the best 16 and 17-year-old cross-country runners from the USA also participating.

Bri also found time to meet running legends Robert de Castella and Michael Shelly.
An elite chamber music group comprising 11 violinists and cellists from Years 8 to 12 has celebrated the achievements of the women who founded Perth College at a major music event in Melbourne.

Sharing our spirituality through music and song

The inaugural Festival of the Community of the Sisters of the Church brought together students from around Australia and New Zealand for a week of rehearsals, workshops, an interhouse choir competition and sightseeing, culminating in a combined concert on Saturday 26 August.

“This was a congregation of six schools, all established by the same group of nuns, that came together to celebrate their common heritage and commemorate through music what these remarkable Sisters achieved,” Director of Music, Chris Goff, said.

The event showcased the talents of more than 100 musicians from Perth College, St Michael’s Collegiate School (Tasmania), St Margaret’s College (New Zealand) and St Michael’s Grammar School (Victoria).

Kate Milligan, Sian Webster, Genevieve Nolan, Amy Liew, Emily Gelineau, Felicia Shaddick, Rebecca Shao, Camilla Cresswell, Ashley Chandra, Josie Nolan and Jennifer Trease represented Perth College and stayed with host families, attended classes with St Michael’s students, and visited major attractions for a real Melbourne experience.

They stole the show with their performance of Bach’s Brandenburg Concerto No. 3 (third movement) at Dallas Brooks Hall during the combined concert—Song Lines: Voices across our World—and a piece named Pro Ecclesia Dei, written specifically for the event by Music Teacher, Charlie McCarthy.

Pro Ecclesia Dei tells the history of Perth College from the formation of the ideals of Sister Emily Ayckbowm to the first school song, written in 1922 by Old Girl, Grace Lefroy, closing with a resolution into the current school song.

The six schools also formed a mass orchestra, big band and choir and for the concert finale, a 250-voice choir presented highlights from Carl Orff’s Carmina Burana.

“It was wonderful to see the girls coming together to share a common passion, connecting through music and sharing in their history and common values,” Mr Goff said.

“The girls have made friends for life from around New Zealand and Australia.”

The next Festival will be hosted by Adelaide’s St Peter’s Girls’ School in 2014.
Paying tribute to mums

More than 100 mums of students from Kindergarten to Year 6 enjoyed a decadent sit-down lunch in the Founders Centre Multi-Purpose Room on Friday 11 May.

They then joined the Junior School girls for a service led by Father Barry Moss in the Judith Cottier Theatre.

Through prayer and worship, the students acknowledged the important role of mothering, in its many and varied forms, in their lives.

Friends of Perth College Chair, Nita Lyster, said Father Barry explained the historical roots of Mother’s Day, including the American version and the British celebration of Mothering Sunday.

The service ended with a blessing of a special Simnel cake, which the girls shared with their mothers.

“The day was a resounding success,” Mrs Lyster said.

“It was lovely to see how excited the girls were about sharing the occasion with their mums.”

End-of-year festivities

The Friends of Perth College committee is getting into the festive spirit early this year, spreading the word now to encourage students, their families and friends, and local residents to join them for the Community Carols and Christmas Market on Sunday 25 November.

The Founders Centre Multi-purpose Room will be transformed by the hustle and bustle of stalls offering fresh produce, arts and crafts, and plenty of food.

Nita Lyster said children would be able to enjoy fun activities such as a bouncy castle and a baby animal farm.

“And, of course, everyone will be waiting for Father Christmas to arrive,” she said.

“This will be a great opportunity for families to unwind after a long and busy year, and enjoy catching up with friends and staff in the spirit of the festive season.”

This event will also launch the revised version of Built on Faith: A History of Perth College, in celebration of the School’s 110-year anniversary.

Friends of Perth College Community Carols and Christmas Market

This is a community event and we encourage you to invite family and friends.

Perth College Anglican School for Girls

- Family fun activities
- Market stalls
- Food and soft drinks
- Bring a picnic blanket or low-lying chair

When
Sunday 25 November 2012
3.00pm – 7.00pm

Where
Founders Centre for Early Learning
28 Queens Crescent, Mount Lawley
Old Girls’ Association

The Perth College spirit continues to stand the test of time, as evidenced by attendance at events organised by the Old Girls’ Association this year.

OGA as active as ever

Our newest graduates

The inaugural 18-month reunion attracted 23 leavers from the class of 2010, who came together on a wild and wintry evening at Myalla House on Friday 6 July.

Reunions have traditionally been held every five years, and, since the early 1990s, every 10 years. However, many Old Girls felt too long for some of Perth College’s younger, more recent graduates to have their first catch-up with former classmates, and so a new idea was born.

Role models

A group of Old Girls working in a variety of industries has generously given their time to act as mentors for current students. Years 10 and 11 benefited from the advice and wisdom passed on by Old Girls at mentoring workshops set up like a mini expo as part of the InsideOut programme in June.

Mentors were grouped by industry so students could talk one-on-one with women working in careers they would like to pursue.

The traditional mentors’ breakfast for Year 12 girls, on Tuesday 21 August, grouped students interested in a specific industry together and matched them with an Old Girl from that sector.

Representatives from fields such as commerce, public relations, architecture, law, medicine, psychology, veterinary science, engineering and nursing spoke about their university studies, career choices and leadership opportunities.

Big things in 2013

As Perth College celebrated its 110-year anniversary in 2012, the Old Girls’ Association has been preparing to mark its own milestone—100 years—in 2013.

A variety of events will be held to recognise the organisation, enabling former students to maintain their links with the School and each other, foster a sense of community, and forge professional connections.

A cookbook is also currently in production and will serve as a tangible memorial of school days across the years.

Old Girls have submitted, tested and cooked more than 100 recipes, some of which were also prepared by professional chef Suze Foster and then styled by Ursula Nairn and photographed by Craig Kinder. Principal, Jenny Ethell, kindly loaned her house to the Old Girls for the five-day photo shoot.

Tied with a Ribbon will be launched on Sunday 24 March 2013 and pre-orders can be arranged through Linda Hyland via email to linda@thehylandfamily.com.au or by telephoning 9447 0344.

For further details on these events, please contact Jasmin Brain, Relationship Manager, in the Development Office by telephoning 9471 2113 or email Jasmin.Brain@pc.wa.edu.au or visit our website www.perthcollege.wa.edu.au.

2013 Centenary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Sunday 17 February</td>
<td>Centenary launch</td>
</tr>
<tr>
<td>Friday 22 March</td>
<td>For Old Girls aged 18 to 45. Drinks and nibbles, Founders Centre</td>
</tr>
<tr>
<td>Sunday 24 March</td>
<td>Launch of a cookbook comprising recipes contributed by Old Girls, their families and friends</td>
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<tr>
<td>Wednesday 17 to Sunday 21 April</td>
<td>Anne Hairsine is searching for past students to be actors, musicians, singers, make-up artists, set producers and assistants</td>
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<tr>
<td>Sunday 27 October</td>
<td>Pat (Williams) Poynton (1969) has kindly loaned her property ‘The Secret Garden’ next to Flutes Restaurant in Wilyabrup as the starting point for this event</td>
</tr>
<tr>
<td>Friday 29 November</td>
<td>For Old Girls and partners</td>
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For Old Girls and partners
Inspired to care

The 25-year-old, a member of the Class of 2004, credits her education at the School with inspiring her to start volunteering while she was studying Psychology at the University of Western Australia.

“I am so fortunate to be in a position of being able to help others who aren’t in a similar circumstance and, three years ago when I was at university, I wanted to do something to give back to the community,” she said.

“The ACTIV Foundation provides services and support to people with disabilities and I thought their Children’s Community Respite, which offers a break from caring for mums and dads of a child with a disability, would be a valuable way for me to offer my time.”

Since 2009, Caitlin has worked in homes across the metropolitan area, providing relief to parents who need a break to run errands or enjoy some time out.

“I assist families who have a child with a disability, and look after that child as well as any siblings for a couple of hours, allowing their parents to go out without worrying about the children,” she said.

“It started as a once-a-week activity for me and later I began volunteering two to three times each week.”

Caitlin was nominated for the WA Youth Volunteer of the Year award by a family she had worked with since joining ACTIV, and in May, during National Volunteer Week, it was announced she was a joint recipient of the honour with Rotary Club of Crawley President, Holly Ransom.

“It was very humbling,” she said.

“I knew I had been nominated, but I did not expect to win. I don’t volunteer for recognition or reward and it made me realise the importance of my contribution to other people.”

Continuing to volunteer with the respite programme, Caitlin now works full-time with ACTIV as a Recreation Officer, giving adults with an intellectual disability the chance to take a holiday for as little as one day or up to two weeks.

“I help to plan, coordinate and accompany people on holiday programmes, whether it’s a local excursion or an overseas trip,” Caitlin said. “It allows people with an intellectual disability to access the community as other adults would.”

Caitlin is passionately spreading the word about the positive impact volunteers can make, assisting Volunteering WA, which bestows the annual Volunteer Awards.

The Perth College values—capable, courageous, caring—have stuck with former student Caitlin Harwood.
From an Old Girl

An original production showcasing how events from 1913 to 2013 have shaped the lives of Perth College’s past and present students will go on stage in April, as the Old Girls’ Association celebrates its centenary.

A chronicle of Perth College history

Anne Hairsine, the much-loved former Director of Drama, and former teacher, Gabrielle Metcalf, are excited to bring to life 100 years of history.

“I think it’s going to be lovely—a very special occasion, quite different from the Perth College productions most people would be used to,” Mrs Hairsine said.

The pair has worked together for 18 months, contacting former students and interviewing them about their lives and events that have had an impact.

“It is incredible the advances that have been made from 1913 to 2013—to think that, back then, my mother arrived at school in a horse and buggy in the country and now I think nothing of getting in a car to go somewhere,” she said.

“The responses people have given us to a questionnaire we sent out provided such an insight into the girls who attended Perth College and the eras they have lived through.

“The more research we have done, the more we have realised how many amazing women we are surrounded by.”

Determining the contents of the script has been a difficult process.

“What stands out for one student might not have resonated with another,” Mrs Hairsine said.

“For example, one of the more recent graduates told how she had been affected by the death of Michael Jackson, and that’s something that I would not have even thought of because I’m of a different generation.

“We are also not singling out any Old Girls by name, because our research has shown every Old Girl has made a difference and touched the lives of the communities they’ve been involved in.”

Mrs Hairsine worked at the School from 1982 to 2002 and is looking forward to seeing some familiar faces for next year’s Centenary celebrations.

“At this stage we have about 25 people involved in the production, all of a very high calibre,” she said.

“I have worked with most of these girls before and I know what they are capable of—Gabby and I are very blessed to have their support.”

Rehearsals will begin in late January and the production will run from 17 to 21 April.
Perth College is one of the many schools founded worldwide by the Community of the Sisters of the Church, an Anglican religious order founded in 1870 by Emily Ayckbourn.

Trish Montgomery, Archivist

Representing this order, founding Sisters Vera, Rosalie and Susannah arrived in Fremantle after an arduous sea voyage from the United Kingdom in November 1901. Within three months, the Perth College story began in St Mary’s Hall, West Perth, with 32 eager students.

One hundred years on in 2002, a commissioned history of the School, Built on Faith: a History of Perth College, written by Dr Catherine May, was launched by esteemed Old Girl Shirley Withers as part of the centenary celebrations.

Dr Catherine May researched extensively and exhaustively, assisted by Old Girls and the material held in the Perth College archives, to create a social history about the Community of the Sisters of the Church, Mother Emily, and the development of the School from 1902 to 2002.

One of the appendices of this edition was a comprehensive record of all students—boys and girls—who attended Perth College over that period. This mammoth task, undertaken by the Archive staff, posed particular problems as the first and only official Admission Register commenced from 1934—a task, indeed, to compile an accurate list for those initial 32 early years without records, but a meaningful reference was the result.

School histories are rarely a sell-out, but Built on Faith was, thanks to the support of the Perth College community.

The demand for a reprint was evident, but cost-prohibitive. The School’s 110-year celebrations led the decision to produce a new edition, with an additional chapter covering those last 10 years. Changes in technology alone are a significant part of that history.

The list of students attending Perth College has now risen to 13,109.

The new edition of Built on Faith provides an even more up-to-date reference of the journey of the School and also outlines the rich tapestry woven initially by those pioneering, resourceful Sisters who made their lives the life of the School.

Purchasing details can be found on the insert included within this edition.

About the Author: Dr Catherine May

Dr Catherine May was born in Perth, attended Methodist Ladies’ College and graduated in History from the University of Western Australia.

She studied at James Cook University, North Queensland, where her doctoral thesis The History of the Chinese Community in Cairns and District, was published as a book. After conducting research in social welfare and studying law she returned to the field of history in 1993 to write the centenary history of the City of Bayswater.

After completing the centenary edition of Built on Faith: a History of Perth College in 2002, her next book was More than a School: a Centenary History of Methodist Ladies’ College, Claremont. Dr May has written an additional chapter for the history of the City of Bayswater, and is now renewing her interest in tropical Queensland, collaborating on a project about the Burdekin River and its history.
The Nutcracker ‘Sweet’

A fun, magical and entertaining physical theatre production, based on the classic Christmas tale of The Nutcracker, performed by Years 7 - 9

Judith Cottier Theatre

Perth College, Lawley Crescent, Mount Lawley
Thursday 22 November - 6.00pm
Friday 23 November - 7.00pm
Saturday 24 November - 7.00pm

Bookings Ph: 9471 2100 www.perthcollege.wa.edu.au